

Beginner Monkeys

Summer Camp



Name: _____

Teacher: _____

Date: _____

Summer Camp



Dear Diary,

August 10th, 2019

Today was our last day at Summer Camp. I have had a wonderful time here with friends and my brother, Peter. We have done so many fun activities. Today, we went swimming at the lake. We climbed to the top of a boulder and dived into the water. It was very scary!

Next, we went on a hike. Our camp guide, Scott, took us up to the top of the mountain. Along the way we saw many squirrels. They all had large, fluffy tails. Peter tried to go near one, but it darted into some bushes.

By afternoon, we were starving. Scott took us back to the lodge to eat. We helped set up the table while Scott helped prepare the food. I had a hamburger with salad. Peter had a slice of meat pie and a glass of juice.

Summer Camp



We also had some mango pudding. I tried a spoonful, but I didn't like the taste.

At night, we sat around a campfire and sang songs while roasting marshmallows. Peter set one of his marshmallows on fire! Scott told us some horror stories about monsters and ghosts. I was shaking from head to toe. I might even have nightmares about them.

I must get some sleep now. We are going kayaking tomorrow! I will need all my energy for that.

- Sandra

Week One

Reading Comprehension

Part A: Vocabulary

1. Word: _____

Definition: _____

2. Word: _____

Definition: _____

3. Word: _____

Definition: _____

4. Word: _____

Definition: _____

Part B: Vocabulary Check

Write a word that matches each definition.

1

A large and scary-looking being

2

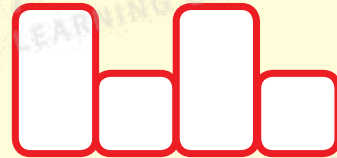
An oval fruit that is usually yellow or reddish

3

A large area of water that is circled by land

4

A place with tents, lodges, or cabins where people go to stay



Part C: Let's Learn the Skill

Making Connections

- ★ As we read, we think of things that we have experienced, heard, or read about that are similar to the text.
- ★ We call this **making connections**.
- ★ This helps us understand the feelings and actions of the characters in the text.

Refer to the reading, *Summer Camp*. Read the following situations and think of a time you have seen, heard or experienced something similar. Write about it and draw a picture to show it.

- 1** Sandra and Peter climbed up a boulder and dived into the water. It was scary for Sandra. Think of a time you did something that was scary.

I remember when _____

- 2** Sandra does not like ghost stories. They might give her nightmares. Have you ever had nightmares about something? What were they about?

Part D: Written Response Questions

Answer the questions in full sentences.

1. What did Sandra and Peter see while they were hiking?

2. What did they do at night?

3. What are they doing tomorrow?

Part E: Multiple Choice Questions

Circle the letter next to the correct answers.

1. Who did Sandra go to summer camp with?

- a** Her best friend, Paul
- b** Her cousin, Peter
- c** Her brother, Scott
- d** Her brother, Peter

2. What did Sandra and Peter see while hiking?

- a** A tiny squirrel
- b** A deer
- c** Some children
- d** Many squirrels

3. What did Peter eat?

- a** A slice of meat pie
- b** Chocolate pudding
- c** A hamburger
- d** A salad

4. What did they roast at night?

- a** Chestnuts
- b** Sausages
- c** Marshmallows
- d** Meat

5. What kind of stories did Scott tell?

- a** Funny stories
- b** Horror stories
- c** Sad stories
- d** All of the above

6. What might Sandra have nightmares about?

- a** Squirrels
- b** Campfires
- c** Monster and ghosts
- d** Scary animals

Week Two

Grammar

Irregular Past Tense Verbs

- ★ We use the _____ to talk about actions that have already happened.
- ★ We usually add **ed** to the verb to make it **past tense**.
- ★ _____ verbs do not follow this rule.
These verbs change:

go → _____

eat → _____

feel → _____

think → _____

see → _____

Examples:

I **see** a bird → I _____ a bird

She **goes** to the park → She _____ to the park

- ★ Some verbs stay the same in the **past tense**:

cut → _____

put → _____

Part A

Circle the **irregular past tense verb** in each sentence.

1. Anna wore a blue dress last Sunday.
2. Liam gave me a teddy bear on my birthday.
3. Don and Leo went to Jon's house yesterday.
4. Miss Tasha saw the boys in the hallway.
5. Peter took a long time to get ready for school.
6. Alan watched a movie and ate popcorn.

Part B

Write the **past tense** form of each verb.

1. feel → _____
2. write → _____
3. sleep → _____
4. hit → _____
5. drink → _____

Part C

Write the **past tense** form of each verb to complete the sentence.

1. Tom _____ Jenny at the cinema.

(see)

2. Lola _____ really late. She's very tired today.

(sleep)

3. Erin and Amanda _____ everyone a bag of cookies.

(give)

4. Mr. Jim _____ two cups of coffee.

(drink)

5. Peter _____ a wish list to Sandra.

(write)

6. Laura and Timothy _____ ill yesterday.

(feel)

7. Kirsty _____ to the party with me.

(go)

8. The boys _____ all the chips and cookies.

(eat)

9. I _____ it was Rachel who cleaned the room.

(think)

10. Mr. Burn _____ ten Christmas presents.

(get)

Part D

Rewrite the following sentences in the **past tense**.

1. Alex runs to school.

2. I write a story about my dog.

3. Tom cut the pizza.

Part E

Write a sentence for each of the following **irregular past tense verbs**.

1. wore

2. felt

3. saw

Week Three

Creative Writing

Writing a Journal Entry

- ★ A **journal** or **diary** is a personal record of daily events, thoughts, and feelings.
- ★ It is only meant for the writer to read and no one else.
- ★ A journal entry begins with 'Dear Diary' or 'Dear Journal'.
- ★ It should have:
 - A date** (when the entry was written)
 - A body** (the events, news, thoughts, and feelings)
 - Closing** (your name)

Part A: Let's Practice

As a class, work together to help Danny finish his **journal entry**.

Sunday, January 11th, 2020

Dear Journal,

It was a _____ day today. I went to
the zoo with my brother. We saw _____

Part B: Let's Plan

Writing a Journal Entry

Think about your day yesterday. What did you do? What did you see? What did you eat? How did you feel? Write a journal entry about it. Use the space below to plan.

1 Date: _____

2 Weather: _____

3 Feeling: _____

4 Write three things you did in order.

First, I

Next, I

Then, I

Part C: Let's Write

Now, write your journal entry.

[illegible]

[illegible]

Teacher's Comments

Part D: Listening Activity

Listen to the numbers you hear and write them down. Then, decode the secret message using the chart below! The first number has been done for you.

9

I										
---	--	--	--	--	--	--	--	--	--	--

A 1	B 2	C 3	D 4	E 5	F 6
G 7	H 8	I 9	J 10	K 11	L 12
M 13	N 14	O 15	P 16	Q 17	R 18
S 19	T 20	U 21	V 22	W 23	X 24
	Y 25	Z 26	. 27	/ 28	

Week Four Project

Part A: Spelling

Listen and spell the words you hear.

1

2

3

4

5

6

Part B: Project Planning

The Best Camp Ever!

What would a fun camp look like? Create your own camp! Think about the things you can see and do here. Use the space below to design and map your campsite.

1 Name of my camp: _____

2 Sketch of my campsite:

Extra Activity

Part A: Topic Review

Match and paste the items.

- 1 Mayoko is going to a winter camp with her classmates.**



- 2 Thomas is going to summer camp in Thailand.**

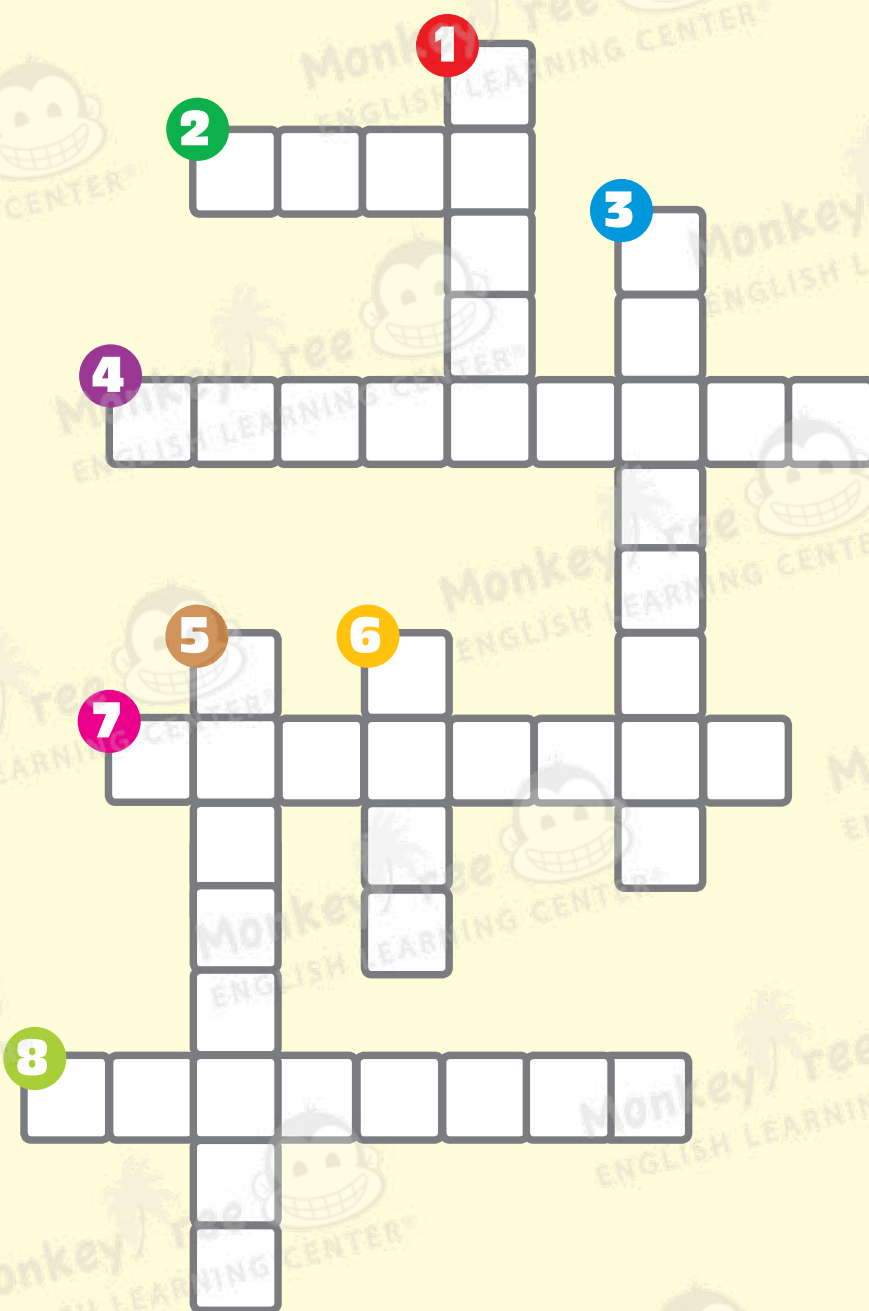


- 3 Antonio's summer camp is in Hong Kong.**



Part B: Vocabulary Review

Use the picture clues to complete the crossword puzzle.



Part C: Grammar Review

1. Write the **past tense** form of the following verbs.

i. take



ii. go



iii. feel



iv. think



v. get



2. Rewrite each sentence in the **past tense**.

i. Sandra **sees** a guard.

ii. Jerry **writes** a letter to Hannah.

iii. Mom and Dad **eat** a big meal.

iv. The boys **wear** grey shirts.

v. My dog **sleeps** on the sofa.

Concept Check

1. Which dish can you eat for lunch?



2. Write a word that matches each definition.

a. A long walk or walking tour

b. A person who shows the way to others

c. A large rock that is usually smooth or round

3. Write the **past tense** of the verb in the blank.

a. Tommy _____ pancakes for breakfast.
(eat)

b. I _____ to Canada with my mom.
(go)

c. Andy and Jonny _____ to school.
(run)

d. The guards _____ tall, black hats.
(wear)

Beginner Monkeys

Week

1



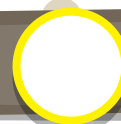
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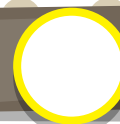
3



4



5



Vocabulary

Speaking

Reading

Writing

Grammar

Overall

Poor Average Good Very Good Excellent

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2

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4

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1

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3

4

5

1

2

3

4

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Monthly Progress:

Teacher Signature:

Should you have any further questions or concerns, you are welcome to make an appointment with your child's teacher with our receptionist to further discuss your child's progress.

