LEVEL D UNIT9



READING & SPEAKING



Amazing Adventures



Name:	

Teacher: _____

Date:____



MonkeyTree

Section One

Let's Read



On July 16th, 1969, the enormous Apollo 11 spacecraft launched from NASA's Kennedy Space Center in Florida. The astronauts onboard, Neil Armstrong, Buzz Aldrin, and Michael Collins, hoped to become the first humans to explore another world.

Their mission was to journey to the Moon, where they would discover its unknown wonders and gather information about the lunar environment. It was a very risky mission.

For example, scientists didn't know whether the craters on the Moon's surface were due to volcanic activity or meteor impacts. They also feared that the Moon was covered with a thick blanket of light dust which a spacecraft would sink into upon landing.

To everyone's relief, this did not happen. With half a billion people watching on televisions around the world, the astronauts successfully landed on the Moon four days after takeoff. As he took his first step onto the lunar surface, Armstrong uttered the famous line: "That's one small step for man, one giant leap for mankind."

It was a historic moment. Armstrong was joined by Aldrin, and the astronauts spent several hours exploring the Moon. They conducted experiments and collected moon rocks to further



our knowledge of the strange world. They also admired its lifeless landscape, which had remained unchanged for millennia, while testing its low-gravity conditions. They found it very easy to move around, with Aldrin hopping across the surface like a kangaroo. They realized they could move quickly in long strides, despite finding the dusty lunar surface slippery.

The astronauts wore heavy spacesuits while away from the spacecraft. When they returned, their suits were covered in moon dust. This dust gave off a pungent smell, similar to gunpowder, yet soft to touch like snow. They discovered many more strange things, which help us understand more about space to enable further space missions.



It was an unforgettable day. The idea of a human venturing beyond planet Earth was one day unimaginable, but with the knowledge of science, the power of technology and the aspirations of mankind, it was made possible.

Today, fifty years after the first lunar landing, we are even more ambitious. Now we know that the Moon was simply mankind's first stop in exploring the entire universe.

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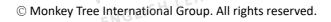
What can these discoveries from the Moon teach us?

Would you like to explore the Moon? Why?

Let's Talkglish LEARNING

Why was the voyage to the Moon dangerous?

What great things do you think mankind will achieve next?





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F) KO	New Words e each word and its definition. Next, v	vrite a sentence using the ne	w word.
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Vocabulary Check I

GLISH LEARNING CENTER Find new words in the text that have similar meanings to the following words.

1. large

2. ambitions

3. dangerous

H LEARNI

4. the same



Vocabulary Check 2

ENGLISH LEARNING CENTER® Write a word that matches each of the following definitions.

> 1. An important but dangerous task given to someone

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ENGLISH LEARNING

ENGLISH LEARNING

2. Thousands of years

ENGLISH LEARN

LISH LEARNING CENTER® Monkey ree ENGLISH LEARNING CENTER®

3. Long, fast steps in a certain ISH LEARNING direction

Challenge Yourself!

ENGLISH LEARNING CENTER® Complete the sentences by filling in the blanks with the words from the word box.

landscapes admired

animals can be found in Australia. 1. Many

EN

2. Ernest the view of the city from the observation deck.

class loves learning about space. 3. My

4. There are many beautiful to view in Canada.

5. The floor is very _. Be careful not to fall!





Section Two

Let's Learn

ENGLISH LEARNING CENTER Famous Adventurers

Let's learn about the exciting lives of some of the world's most famous adventurers!

Marco Polo

Marco Polo was one of the first Europeans to explore Asia. Born in Italy, he traveled to China where he served Emperor Kublai Khan. He returned to Italy 20 years later and impressed many with his fantastic stories of the foreign cultures he had experienced. Though many doubted his words, he insisted: "I have not told half of what I saw".





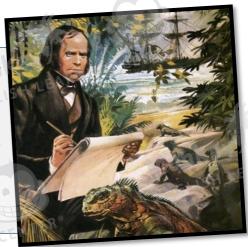
Amelia Earhart

Amelia Earhart was famous for being one of the very first female aircraft pilots. She was one of the first people to fly across the Atlantic Ocean, but her greatest ambition was to fly all around the world. This ended in disaster when her plane disappeared while flying over the Pacific Ocean. To this day, no one knows what happened to Earhart.

Monkey Tee

Charles Darwin

Charles Darwin traveled the world searching for new animal species. While exploring the Galapagos Islands in the 1830s, he developed his theory of natural selection. He observed the different sizes and shapes of the animals there. He then came to realize that the species with the most suitable characteristics for their habitats are the ones to survive and pass them on to their offspring.







Let's Check

Refer the text, Famous Adventurers. Then, read the statements and tick the correct box to tell whether each one is true or false.

 Amelia Earhart's disappearance is a myster 	1.	Amelia	Earhart's	disappearance	is a	mystery
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2.	Charles Darwin did not	understand why	animals looked different.
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True	False
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Multiple Choice Questions

Refer to the reading, To Another World. Circle the letter next to the correct answers.

- 1. Why was it very easy to move around on the Moon?
- a. The landscape is lifeless.
- NGVb." It has low-gravity conditions.
 - c. The lunar surface is slippery.
 - d. All of the above

- 2. What things did the astronauts do while on the Moon?
 - a. They collected rocks.
 - b. They did experiments.
 - c. They tested the gravity.
 - d. All of the above

- 3. Why was this mission a "giant leap for mankind"?
 - a. Many people watched it.
 - b. It is a strange place.
 - c. It was a risky mission.
 - d. It was the first lunar landing.

- 4. Which of the following facts about the Moon is untrue?
 - a. It's covered in craters.
 - b. Its gravity is very strong.
 - c. No wildlife is found there.
 - d. There are many rocks.





Challenge Yourself!

Use the clues to complete the crossword puzzle.

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ACROSS

- 1. The outer layer or top of something
- 3. A piece of rock or metal travelling in space
 - 4. To find something for the first time
 - 5. A building which provides a service
 - 7. To send a spacecraft into space
 - To pick things up and bring them all together

DOWN

- 2. The natural force pulling everything into the center of the Earth
- 6. Having no signs of life; without any plants or animals
- 8. A hole found on a moon or planets caused by crashing meteors
- **10.** All human beings considered together as a species





Language Focus



We use the first conditional to talk about events that may happen in the future.

If it rains, you will get very wet. Example:

- The first conditional is used to talk about real possibilities: things that could actually happen.
- We form a first conditional sentence with the following structure:

present simple



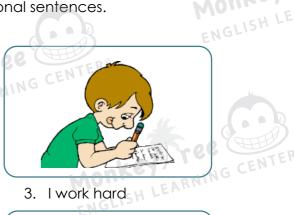
Let's practice! Use the pictures and clues to form first conditional sentences.



1. It rains



2. I win money



Monkey



4. I am late



5. It is sunny



6. I miss the bus



7. I eat too much candy



8. I get a pet dog



9. I don't do homework



Section Three

Let's Read

into the S

When the instructor pulled open the airplane door, the cool wind blew through my hair and my heart dropped. I didn't even like flying in airplanes, yet I was supposed to jump out of one! I felt sick. My mom and sister, Jess, were so excited for this little adventure. Why had I let them force me into this? I was terrified.



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It definitely wasn't my idea of an ideal vacation. I would much rather have been relaxing by a pool, reading a nice book. However, my mom said I should try new things, and Jess said that I was boring. Unlike me, Jess enjoys extreme sports.

"Are you ready, Helen?" asked Mom. "You and the instructor have to strap yourselves together, and she will release the parachute when you're nearer earth! Jess and I will be right behind you."

"Wh-what?" I stammered. "But you said we were doing it all together! You said I wouldn't be jumping out alone!"

"You'll be with the instructor. We can't all jump at the same time; it isn't safe."

"I'm not doing it!" I cried. "I thought I'd be doing it with you, not a stranger!"

"Come on, Helen..." Mom began, but it was Jess that made me decide. I saw her rolling her eyes, and something changed inside me. I suddenly felt brave and I was sick of being Jess' wimpy little sister.

"Right. Let's do this," I said to the instructor. Jess' mouth dropped open. Minutes later, I was standing at the edge of the airplane with my eyes shut. Then I was falling through the sky, screaming loudly.

Hours later, I was filled with pride and joy after learning the importance of overcoming my fears to live life to the fullest. Now, I can't wait for my next adventure!



Why did Helen's heart drop?

LEARNING

H LEARNI

EARNING CENT Would you like to go skydiving?

ENGLISH LEARNING

ENGLISH LEARNING

Let's Talk

ENGLISH LEARNING

How does the character of Helen change throughout the story?

What is the scariest thing that you have ever done?



Let's Learn the Skill

Literary Themes

- Most stories have an important idea that underlies them. This means that they make a point about something such as love, fear, or evil.
- These are known as literary themes, and their purpose is usually to teach us a lesson as we read the story. Monkey
- A story's **theme** is usually implied rather than told to us directly.
- As you read a story, try to identify the literary theme.



Let's Practice

Complete the following activities as a class.

Le	Let's Practice	Tree TER.
Cc	Complete the following activities as a class.	Nonkey FARNING CENTER
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1.	. Read the following sentence pairs. Identify whet	her the meaning is implied or whether it
	is obvious. Write O in the blank for obvious and w	rite I in the blank for implied.
	a. John told his mother he loved her.	ENGLISH -

Monkey Fee The

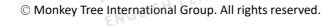
a. John told his mother he loved her.	3
John gave his mum some flowers.	ER®
b. The girls looked at the boys in disgust.	
The girls didn't like the boy.	
CENTER	1.0

MONKEY LEARICH	The children were hungry, so they ate some fries.	Mouke,
ENGLISH	The children's stomachs were rumbling.	ENGLISH

d. Amber is scared of spiders.	
Amber froze when she saw the spider.	

Believe that good things can happen.

Draw a line to match each message to its	meme.	
Wor	ISH LEARNING CENT	
Appreciate those you care about most.	Brave	
LEARNING CENT		onkey
Always tell the truth and never lie.	Kindn	ess
Monkey	CENTER®	V
Do not be afraid: face your fears.	Lov	e
TER	Monkey	NG CENT
Always help a person in need.	ENGLISH Hop)
Monkey Tee CENTER®		



Honesty



Let's Find the Literary Themes

Refer to the reading passage, Leaping into the Sky, to help you complete the following activities.

	7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
1.	What is the theme of this story? How do yo	ou know?	V 03
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)	What losson aga wa loarn by reading this	story?	
	what lesson can we learn by reading this	31017.	TO CENTER
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	Monkey LEARNING CEN		
	What kind of person is Helen at the begin	aing of the stony?	Wo
	what kind of person is neightful the begin	CTT.	ENG
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	4 6 3	ENGLISH	<i>\$</i> \$- (
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٨٥	Is Helen different at the end of the story?	What do you think causes	this change?
t. EN	is neight different at the end of the story?	wriai ao you iriirik causes	ENGLISH ENGLISH
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	key Te	NG CENTER"	
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N _o	What do you think happens next? Do you	think that Helen will partic	ipate in more extreme
	sports in the future?	ENGLISH LEAN	
		E.	
	TER CENTER		
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Vocabulary Check

Match the pictures to the correct words.









strap

relaxing

instructor

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ENGLISH

ISH LEARNING CENTERS Fun Activity When was the last time you participated in a scary activity? Draw a picture and tell the class about your experience.





Section Four

Let's Learn

enturous Firsts

The most exciting adventures take people to places never visited before. Let's learn!

Mt. Everest

For decades, expeditions had tried and failed to scale Mt. Everest. Tenzing Norgay had previously saved Edmund Hillary's life as they trekked to the summit, so they climbed the rest of the way together, becoming the first people to stand at the top of the world!



The South Pole

In 1911, Robert Scott and Roald Amundsen competed to be the first to the South Pole. Scott prepared a sled with plenty of supplies, but the donkeys pulling the heavy load all died out. When he finally reached the pole, he was greeted by a flag that Amundsen had planted 33 days earlier.

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The Ocean Depths

William Beebe traveled the world to experience nature and see wildlife in its natural habitat. He also ventured under the sea, becoming the first deep ocean explorer. He went underwater in a 'bathysphere': a large ball from which he observed deep sea creatures no one had seen before.



Planet Mars

Though humans have only ventured as far as the Moon thus far, that may change very soon. A group called Mars One are planning to send a group of humans to establish a colony on Mars. Would you like to visit to the red planet?



Let's Talk LEARNING C

Which of these places would you most like to explore? Why?

In what ways^{ENGL} are the conditions of these places difficult?

Why do we remember people who reached these places first?

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Multiple Choice Questions

Circle the letter next to the correct answers.

- Which one has not yet been explored?
 - The MoonENGL
 - Mt. Everest
 - Mars
 - d. The ocean's depths

2. Who wasn't first to explore a certain place? ENGLISH LE

Monkey Tree

- a. Amelia Earhart
- b. Neil Armstrong
- c. Roald Amundsen
- ENGLISH d. E William Beebe
- 3. Which two were the first on Mt. Everest's summit? 4. Which is Charles Darwin famous for?
- a. Edmund Hillary
 - Robert Scott
 - Tenzing Norgay
 - d. Marco Polo

- EARNING CENTER
 - a. Exploring deep sea habitats
 - b. Being the first man on the Moon
- The theory of natural selection

5. Where did Marco Polo journey to?



a.







d.

b.



Written Response Questions

Answer the following questions in full sentences.

. What things can p	people achieve while adventuring?	Monkey
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. Why do people g	go on amazing adventures?	nkey Fee HARNING CENT
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What amazing ac	dventures are next for mankind?	CENTER
	dventures are next for mankind?	
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Listen carefully to the words and write them on the lines below.

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5.	TISH LEARN
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Let's Present

Think about the adventures you have learned about this month. Which one would you most like to experience yourself? Why does it appeal to you? Draw pictures to show your ideas. Finally, present to your class.



How will you prepare for your adventures in this place?

What difficulties will you encounter during this adventure?

What will you achieve by taking part in this adventure?

EARNING



Try This at Home

Let's Match

Match the words to the definitions.

ENGI

1. expedition

The very top of a mountain

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2. summit

To set up or create for the first time

3. venture

A journey taken to explore a place

4. establish

A risky or dangerous journey

ING CENT Let's Check

Look at the pictures and match them to their place names.

ISH LEARNING CENTE



Mars

Mt. Everest



South Pole

Galapagos







Challenge Yourself!

H LEARNING CENT

Write a word from the reading, Leaping into the Sky, that matches each definition. Then, find the words in the word search below.

Perfect; the best possible kind of something		V	- wonkey
SNGLISH LEAN!			ENGLISH L
Very far from what is normal	E		ENG
Key"	LING C	ENTER	
A person who you do not know	S		
ENGL			
Speaking with pauses and repeating sounds	<u>S</u>	Vest	TEE CENT
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Cowardly and unadventurous	W	ENGLISH	
TO THE CENTER			
A feeling of great happiness	J		M
ENGLISH	66_		F

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READING & SPEAKING LEVEL D UNIT 9

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