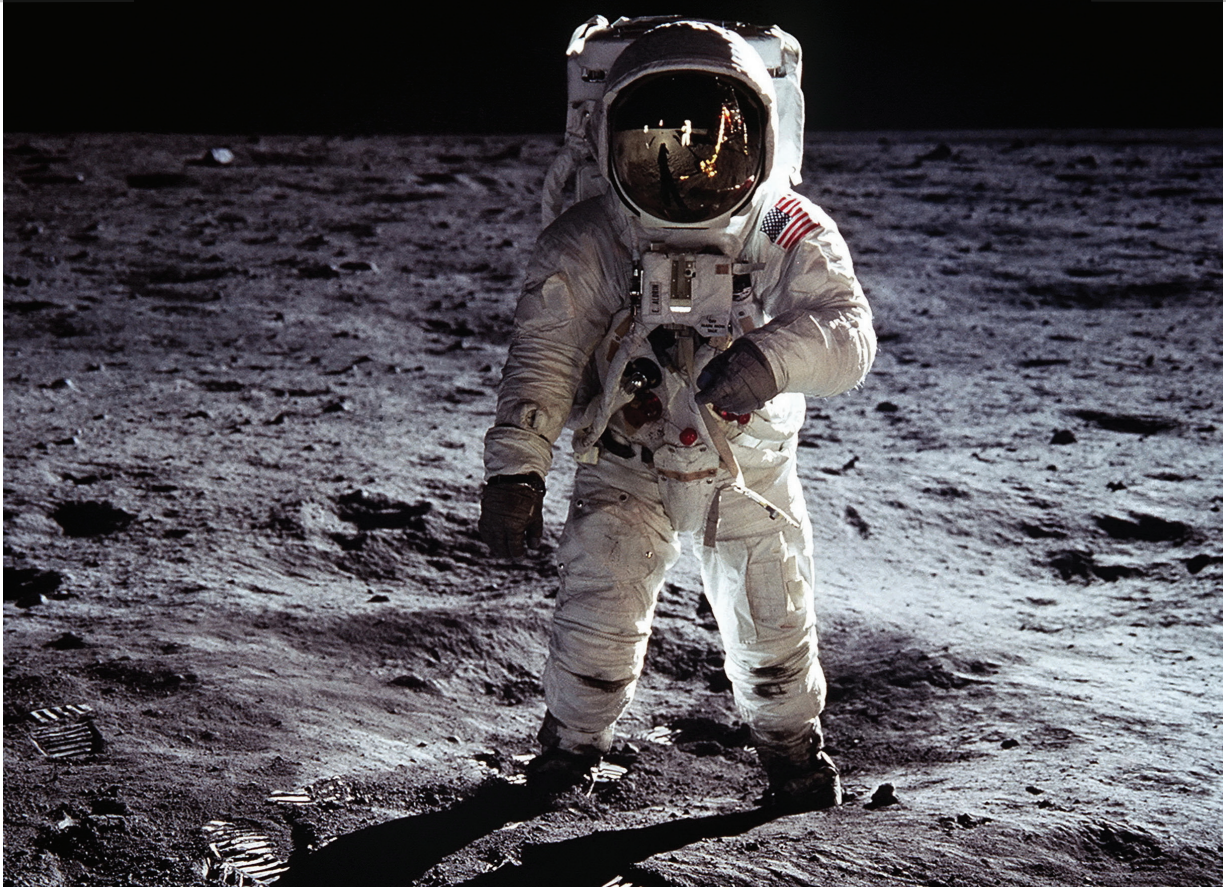


# READING & SPEAKING



## Amazing Adventures



**Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Date:** \_\_\_\_\_



## Section One

Let's Read

# To Another World



On July 16th, 1969, the enormous Apollo 11 spacecraft launched from NASA's Kennedy Space Center in Florida. The astronauts onboard, Neil Armstrong, Buzz Aldrin, and Michael Collins, hoped to become the first humans to explore another world.

Their mission was to journey to the Moon, where they would discover its unknown wonders and gather information about the lunar environment. It was a very risky mission.

For example, scientists didn't know whether the craters on the Moon's surface were due to volcanic activity or meteor impacts. They also feared that the Moon was covered with a thick blanket of light dust which a spacecraft would sink into upon landing.

To everyone's relief, this did not happen. With half a billion people watching on televisions around the world, the astronauts successfully landed on the Moon four days after takeoff. As he took his first step onto the lunar surface, Armstrong uttered the famous line: "That's one small step for man, one giant leap for mankind."

It was a historic moment. Armstrong was joined by Aldrin, and the astronauts spent several hours exploring the Moon. They conducted experiments and collected moon rocks to further



our knowledge of the strange world. They also admired its lifeless landscape, which had remained unchanged for millennia, while testing its low-gravity conditions. They found it very easy to move around, with Aldrin hopping across the surface like a kangaroo. They realized they could move quickly in long strides, despite finding the dusty lunar surface slippery.

The astronauts wore heavy spacesuits while away from the spacecraft. When they returned, their suits were covered in moon dust. This dust gave off a pungent smell, similar to gunpowder, yet soft to touch like snow. They discovered many more strange things, which help us understand more about space to enable further space missions.

It was an unforgettable day. The idea of a human venturing beyond planet Earth was one day unimaginable, but with the knowledge of science, the power of technology and the aspirations of mankind, it was made possible.

Today, fifty years after the first lunar landing, we are even more ambitious. Now we know that the Moon was simply mankind's first step in exploring the entire universe.



What can these discoveries from the Moon teach us?

Would you like to explore the Moon? Why?

## Let's Talk

Why was the voyage to the Moon dangerous?

What great things do you think mankind will achieve next?



## My New Words

Write each word and its definition. Next, write a sentence using the new word.

1. Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

2. Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

3. Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

4. Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_



5. Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

6. Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

### Vocabulary Check I

Find new words in the text that have similar meanings to the following words.

1. **large**

2. **ambitions**

3. **dangerous**

4. **the same**



## Vocabulary Check 2

Write a word that matches each of the following definitions.

1. An important but dangerous task given to someone

\_\_\_\_\_

2. Thousands of years

\_\_\_\_\_

3. Long, fast steps in a certain direction

\_\_\_\_\_

## Challenge Yourself!

Complete the sentences by filling in the blanks with the words from the word box.

strange • landscapes • admired • entire • slippery

- Many \_\_\_\_\_ animals can be found in Australia.
- Ernest \_\_\_\_\_ the view of the city from the observation deck.
- My \_\_\_\_\_ class loves learning about space.
- There are many beautiful \_\_\_\_\_ to view in Canada.
- The floor is very \_\_\_\_\_. Be careful not to fall!



## Section Two

Let's Learn

# Famous Adventurers

Let's learn about the exciting lives of some of the world's most famous adventurers!

### Marco Polo

Marco Polo was one of the first Europeans to explore Asia. Born in Italy, he traveled to China where he served Emperor Kublai Khan. He returned to Italy 20 years later and impressed many with his fantastic stories of the foreign cultures he had experienced. Though many doubted his words, he insisted: "I have not told half of what I saw".

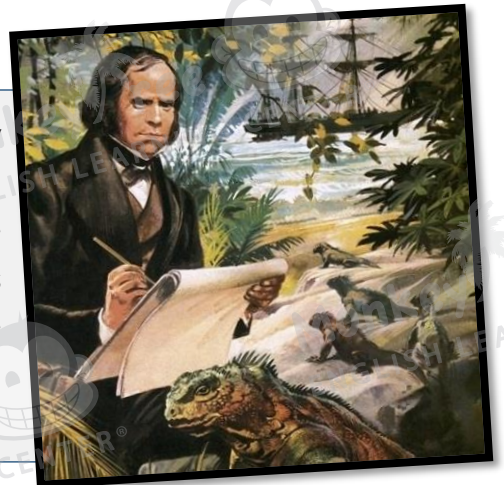


### Amelia Earhart

Amelia Earhart was famous for being one of the very first female aircraft pilots. She was one of the first people to fly across the Atlantic Ocean, but her greatest ambition was to fly all around the world. This ended in disaster when her plane disappeared while flying over the Pacific Ocean. To this day, no one knows what happened to Earhart.

### Charles Darwin

Charles Darwin traveled the world searching for new animal species. While exploring the Galapagos Islands in the 1830s, he developed his theory of natural selection. He observed the different sizes and shapes of the animals there. He then came to realize that the species with the most suitable characteristics for their habitats are the ones to survive and pass them on to their offspring.



## Let's Check

Refer the text, *Famous Adventurers*. Then, read the statements and tick the correct box to tell whether each one is true or false.

1. Amelia Earhart's disappearance is a mystery.
2. Charles Darwin did not understand why animals looked different.
3. Marco Polo was joined by many other Europeans in China.
4. Amelia Earhart was the first person to fly across the Pacific Ocean.
5. People did not think Marco Polo's stories were very interesting.
6. Traveling can provide people with many experiences.

True	False

## Multiple Choice Questions

Refer to the reading, *To Another World*. Circle the letter next to the correct answers.

1. **Why was it very easy to move around on the Moon?**

- a. The landscape is lifeless.
- b. It has low-gravity conditions.
- c. The lunar surface is slippery.
- d. All of the above

2. **What things did the astronauts do while on the Moon?**

- a. They collected rocks.
- b. They did experiments.
- c. They tested the gravity.
- d. All of the above

3. **Why was this mission a "giant leap for mankind"?**

- a. Many people watched it.
- b. It is a strange place.
- c. It was a risky mission.
- d. It was the first lunar landing.

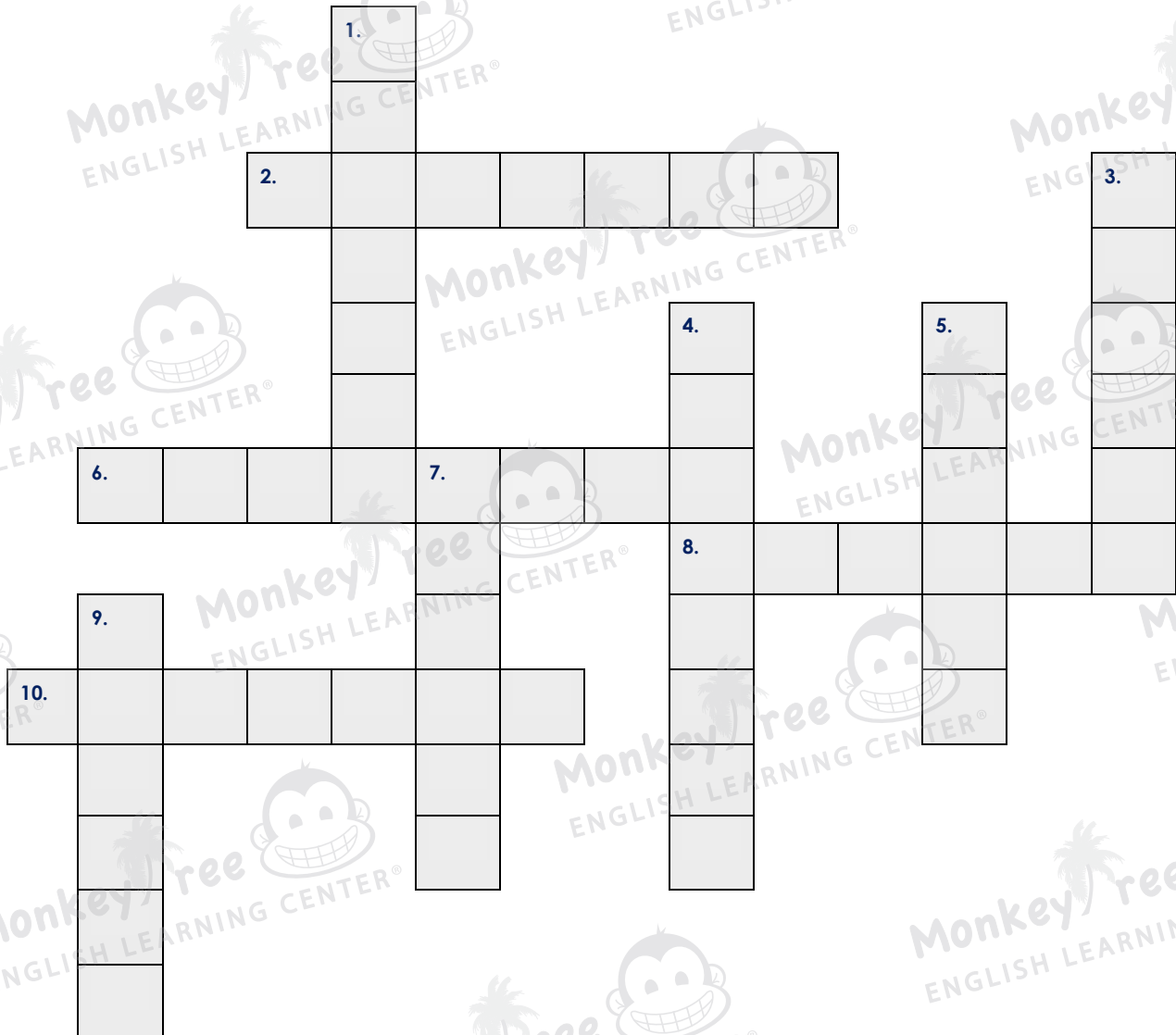
4. **Which of the following facts about the Moon is untrue?**

- a. It's covered in craters.
- b. Its gravity is very strong.
- c. No wildlife is found there.
- d. There are many rocks.



## Challenge Yourself!

Use the clues to complete the crossword puzzle.



### ACROSS

1. The outer layer or top of something
3. A piece of rock or metal travelling in space
4. To find something for the first time
5. A building which provides a service
7. To send a spacecraft into space
9. To pick things up and bring them all together

### DOWN

2. The natural force pulling everything into the center of the Earth
6. Having no signs of life; without any plants or animals
8. A hole found on a moon or planets caused by crashing meteors
10. All human beings considered together as a species

## Language Focus

### The First Conditional

- We use the **first conditional** to talk about events that may happen in the future.

Example: *If it rains, you will get very wet.*

- The **first conditional** is used to talk about real possibilities: things that could actually happen.
- We form a **first conditional** sentence with the following structure:

**If** + **subject** + **present simple** + **subject** + **will** + **infinitive**

Let's practice! Use the pictures and clues to form first conditional sentences.



1. It rains



2. I win money



3. I work hard



4. I am late



5. It is sunny



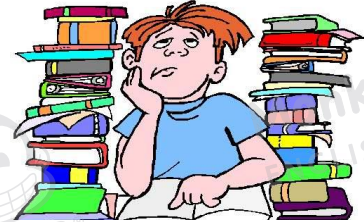
6. I miss the bus



7. I eat too much candy



8. I get a pet dog



9. I don't do homework



### Section Three

Let's Read

# Leaping into the Sky

When the instructor pulled open the airplane door, the cool wind blew through my hair and my heart dropped. I didn't even like flying in airplanes, yet I was supposed to jump out of one! I felt sick. My mom and sister, Jess, were so excited for this little adventure. Why had I let them force me into this? I was terrified.

It definitely wasn't my idea of an ideal vacation. I would much rather have been relaxing by a pool, reading a nice book. However, my mom said I should try new things, and Jess said that I was boring. Unlike me, Jess enjoys extreme sports.

"Are you ready, Helen?" asked Mom. "You and the instructor have to strap yourselves together, and she will release the parachute when you're nearer earth! Jess and I will be right behind you."

"Wh-what?" I stammered. "But you said we were doing it all together! You said I wouldn't be jumping out alone!"

"You'll be with the instructor. We can't all jump at the same time; it isn't safe."

"I'm not doing it!" I cried. "I thought I'd be doing it with you, not a stranger!"

"Come on, Helen..." Mom began, but it was Jess that made me decide. I saw her rolling her eyes, and something changed inside me. I suddenly felt brave and I was sick of being Jess' wimpy little sister.

"Right. Let's do this," I said to the instructor. Jess' mouth dropped open. Minutes later, I was standing at the edge of the airplane with my eyes shut. Then I was falling through the sky, screaming loudly.

Hours later, I was filled with pride and joy after learning the importance of overcoming my fears to live life to the fullest. Now, I can't wait for my next adventure!



Why did Helen's heart drop?

Would you like to go skydiving?

## Let's Talk

How does the character of Helen change throughout the story?

What is the scariest thing that you have ever done?



## Let's Learn the Skill

### Literary Themes

- Most stories have an important idea that underlies them. This means that they make a point about something such as love, fear, or evil.
- These are known as **literary themes**, and their purpose is usually to teach us a lesson as we read the story.
- A story's **theme** is usually implied rather than told to us directly.
- As you read a story, try to identify the **literary theme**.

## Let's Practice

Complete the following activities as a class.

1. Read the following sentence pairs. Identify whether the meaning is implied or whether it is obvious. Write **O** in the blank for obvious and write **I** in the blank for implied.

- a. John told his mother he loved her. \_\_\_\_\_  
John gave his mum some flowers. \_\_\_\_\_
- b. The girls looked at the boys in disgust. \_\_\_\_\_  
The girls didn't like the boy. \_\_\_\_\_
- c. The children were hungry, so they ate some fries. \_\_\_\_\_  
The children's stomachs were rumbling. \_\_\_\_\_
- d. Amber is scared of spiders. \_\_\_\_\_  
Amber froze when she saw the spider. \_\_\_\_\_

2. Draw a line to match each message to its theme.

Appreciate those you care about most.

Bravery

Always tell the truth and never lie.

Kindness

Do not be afraid: face your fears.

Love

Always help a person in need.

Hope

Believe that good things can happen.

Honesty



## Let's Find the Literary Themes

Refer to the reading passage, *Leaping into the Sky*, to help you complete the following activities.

1. What is the theme of this story? How do you know?

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2. What lesson can we learn by reading this story?

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3. What kind of person is Helen at the beginning of the story?

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4. Is Helen different at the end of the story? What do you think causes this change?

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5. What do you think happens next? Do you think that Helen will participate in more extreme sports in the future?

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## Vocabulary Check

Match the pictures to the correct words.



strap

relaxing

instructor

parachute

## Fun Activity

When was the last time you participated in a scary activity? Draw a picture and tell the class about your experience.

## Section Four

Let's Learn

# Adventurous Firsts

The most exciting adventures take people to places never visited before. Let's learn!

## Mt. Everest

For decades, expeditions had tried and failed to scale Mt. Everest. Tenzing Norgay had previously saved Edmund Hillary's life as they trekked to the summit, so they climbed the rest of the way together, becoming the first people to stand at the top of the world!



## The South Pole

In 1911, Robert Scott and Roald Amundsen competed to be the first to the South Pole. Scott prepared a sled with plenty of supplies, but the donkeys pulling the heavy load all died out. When he finally reached the pole, he was greeted by a flag that Amundsen had planted 33 days earlier.



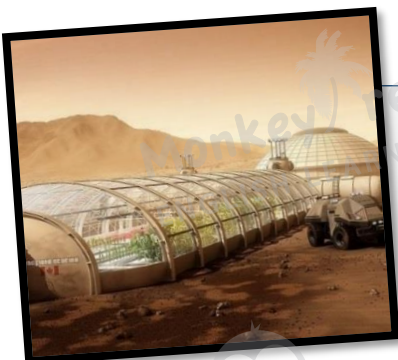
## The Ocean Depths

William Beebe traveled the world to experience nature and see wildlife in its natural habitat. He also ventured under the sea, becoming the first deep ocean explorer. He went underwater in a 'bathysphere': a large ball from which he observed deep sea creatures no one had seen before.



## Planet Mars

Though humans have only ventured as far as the Moon thus far, that may change very soon. A group called Mars One are planning to send a group of humans to establish a colony on Mars. Would you like to visit to the red planet?





## Let's Talk

Which of these places would you most like to explore? Why?

In what ways are the conditions of these places difficult?

Why do we remember people who reached these places first?

## Multiple Choice Questions

Circle the letter next to the correct answers.

1. Which one has not yet been explored?

- a. The Moon
- b. Mt. Everest
- c. Mars
- d. The ocean's depths

2. Who wasn't first to explore a certain place?

- a. Amelia Earhart
- b. Neil Armstrong
- c. Roald Amundsen
- d. William Beebe

3. Which two were the first on Mt. Everest's summit?

- a. Edmund Hillary
- b. Robert Scott
- c. Tenzing Norgay
- d. Marco Polo

4. Which is Charles Darwin famous for?

- a. Exploring deep sea habitats
- b. Being the first man on the Moon
- c. The theory of natural selection
- d. Climbing Mt. Everest

5. Where did Marco Polo journey to?



a.



b.



c.



d.

## Written Response Questions

Answer the following questions in full sentences.

1. What things can people achieve while adventuring?

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2. Why do people go on amazing adventures?

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3. What amazing adventures are next for mankind?

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## Let's Spell

Listen carefully to the words and write them on the lines below.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## Let's Present

Think about the adventures you have learned about this month. Which one would you most like to experience yourself? Why does it appeal to you? Draw pictures to show your ideas. Finally, present to your class.



How will you prepare  
for your adventures in  
this place?

What difficulties will you  
encounter during this  
adventure?

What will you achieve  
by taking part in this  
adventure?



## Try This at Home

### Let's Match

Match the words to the definitions.

1. **expedition**

The very top of a mountain

2. **summit**

To set up or create for the first time

3. **venture**

A journey taken to explore a place

4. **establish**

A risky or dangerous journey

### Let's Check

Look at the pictures and match them to their place names.



Mars



Mt. Everest



South Pole

Galapagos



## Challenge Yourself!

Write a word from the reading, *Leaping into the Sky*, that matches each definition. Then, find the words in the word search below.

Perfect; the best possible kind of something

I

Very far from what is normal

E

A person who you do not know

S

Speaking with pauses and repeating sounds

S

Cowardly and unadventurous

W

A feeling of great happiness

J

U	F	T	C	E	B	K	W	X	Q	R	P
S	G	Y	C	Q	M	W	C	N	O	E	W
T	I	D	P	P	U	I	O	X	X	O	M
R	N	N	G	U	G	M	D	J	Q	T	P
A	B	J	W	R	I	P	M	E	L	C	Y
N	I	C	H	J	O	Y	N	D	A	O	C
G	L	Y	I	F	O	A	N	B	F	L	E
E	S	T	U	T	T	E	R	L	E	G	X
R	I	J	T	S	S	O	C	N	S	F	T
B	O	V	E	D	I	I	A	K	P	G	R
L	N	F	E	I	B	Z	T	I	A	R	E
E	I	L	E	I	L	M	E	Y	N	J	M
L	I	D	E	L	A	F	G	R	M	M	E

# READING & SPEAKING

## LEVEL D UNIT 9

### Progress Report

☐ **LESSON 1** \_\_\_\_\_

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☐ **LESSON 2** \_\_\_\_\_

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☐ **LESSON 3** \_\_\_\_\_

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☐ **LESSONS 4-5** \_\_\_\_\_

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**Teacher Signature :** \_\_\_\_\_