

GRAMMAR & WRITING



Name: _____

Teacher: _____

Date: _____

SECTION 1

Part A. Let's Read

Look at the picture and title. What do you think the story is about? Then, read the story.

Rita's Riddles



Sandy was sitting in the lunchroom eating her sandwich when Rita came up to her. Rita had a big smile on her face. "I have a riddle for you," she said.

"What's a riddle?" asked Sandy.

"A riddle is a puzzle that you solve. You have to guess the thing I am talking about," explained Rita.

"Okay, give me a riddle and I will guess the answer," said Sandy excitedly.

Rita grinned. "What has to be broken first before you use it?"

Sandy thought for a while. She could not think of the answer. "Is it a banana?"

"No. It's an egg! You have to break an egg to eat it!" laughed Rita.

Sandy giggled. "I have a riddle for you! What has a face and two hands but no legs?"

Rita thought hard. "I know! It's a clock!"

"Yes! It is a clock! Let's go find Jake in the library. I think he will love guessing the answers to riddles," said Sandy.

Rita nodded. The girls quickly made their way to the library.

Part B. My New Words

Write your new words. Find out what each one means and draw a picture.

1

Word: _____

It means: _____

I can draw it!

2

Word: _____

It means: _____

I can draw it!

3

Word: _____

It means: _____

I can draw it!

★ Practice spelling these words at home!

Part C. Let's Talk

What is a
riddle?

What riddle did
Sandy give Rita?

Why are the
answers to the
riddles funny?

Do you like
riddles? Why
or why not?

Part D. Let's Learn

Writing a Riddle

- ★ A **riddle** is a puzzle that you solve. The answer is often very easy and meant to be funny.
- ★ You describe the person or thing in an interesting way.
Example: What gets wetter as you dry it?
Answer: A towel
- ★ To write a riddle, we must first think of the answer.
- ★ Next, we think of clues that can help people guess the answer.

Part E. Let's Analyze

Refer to the reading, *Rita's Riddles*. Write the riddles told in the story and the answers. Draw pictures to show the answers.

1. Riddle: _____

Answer: _____

2. Riddle: _____

Answer: _____

Part F. Fun Activity

Read the following riddles and write your answers in the boxes. Then, share your answers with your class!

1

Mary's father has five daughters.
Their names are Macy, Melissa,
May, and Miranda. What is the last
daughter's name?

2

I have wings, but I'm not a bird.
I am small and very colorful.
I love to look for flowers.

3

What falls down from the sky but
can't go back up?

Part G. Fun Activity

Find the words in the word search below.

**Find these
words!**

riddle

guess

answer

smile

laughed

grinned

S	T	A	L	W	M	L	Y	G	A
G	U	E	S	S	I	A	R	L	N
R	F	I	N	D	A	U	N	O	S
I	T	H	E	R	O	G	E	S	W
N	B	O	L	I	N	H	S	T	E
N	M	W	H	S	A	E	T	D	R
E	O	Y	U	M	E	D	A	N	I
D	R	E	A	I	L	L	U	L	O
R	I	D	D	L	E	V	E	Y	U
S	O	M	U	E	C	H	B	O	Y

SECTION 2

Part A. Let's Learn

Adverbs

★ An _____ is a word that tells how an action is done.

★ Most **adverbs** end in _____, but some do not.

★ An _____ can come before or after the action it describes.

Example:

The car moves **fast**.

Ben **happily** sings a song.

★ An _____ can tell when something happened.

Example:

I saw Tom at the park **yesterday**.

Jessie got a new cat **today**.

★ An _____ can also tell where something happened.

Example:

I found a rabbit **outside**.

Tina will wait for Jon **here**.

Part B. Find and Write

Find two sentences from the reading, *Rita's Riddles*, that contain an adverb. Write them down and draw a picture to show each one.

1



Sentence: _____

2



Sentence: _____

Part C. Look and Write

Look at the adverbs in the box below. Then, write them in the correct groups.

quietly

happily

tonight

here

later

hard

outside

tomorrow

anywhere

How

1. _____
2. _____
3. _____

Where

1. _____
2. _____
3. _____

When

1. _____
2. _____
3. _____

Part D. Read and Circle

Read each sentence and circle the adverb.

1. Michael spoke quietly while he was in the library.
2. Yesterday, Jim and Leo watched a movie.
3. The three bears ate their dinner hungrily.
4. Jenny sang beautifully in the school's concert.
5. We watched TV because it was raining outside.
6. Bella slowly finished her homework.

Part E. Fill in the Blanks

Complete each sentence by filling in the blank with an adverb from the box below.

quickly angrily here sleepily tomorrow inside

1. Bob tells his dog to stay _____ and not move.
2. Jessica is having a birthday party _____.
3. The man hurt his leg and shouted _____.
4. Nick is late, so he _____ eats his breakfast.
5. Jimmy rubbed his eyes _____.
6. Mom tells the boys to play _____ the house.

Part F. Complete the Sentences

Complete each sentence by writing an appropriate adverb.

1. Bill _____ finishes his work so he can play.
2. The ballerina danced _____.
3. I can see children playing _____.
4. Miss Sue will go to England _____.
5. We _____ clean our classroom.
6. Dad says he will go to the shop _____.

Part G. Sentences

Write a sentence for each of the following adverbs

1. here

2. today

3. excitedly

Part H. Challenge Yourself!

Unscramble each adverb and find it in the word search below.

1 e h e r

Word search grid for 1:

2 a l e t r

Word search grid for 2:

3 l s y l o w

Word search grid for 3:

4 o l d u y l

Word search grid for 4:

5 s d i i e n

Word search grid for 5:

6 d o t a y

Word search grid for 6:

G	S	L	O	W	L	Y	G	A	H
I	B	E	L	I	E	V	S	F	X
N	H	L	O	U	D	L	Y	T	L
S	E	T	B	A	B	H	U	R	A
I	M	O	N	S	Y	G	H	O	T
D	W	D	G	A	R	L	E	Y	E
E	H	D	I	C	C	O	R	S	R
N	S	S	T	A	R	S	E	E	J
L	T	T	O	D	A	Y	O	R	U
D	D	M	I	N	S	C	Y	S	M

SECTION 3

Part A. Journal Time

My Morning Routine



Dear Journal,

Every day when I wake up, the first thing I do is _____

Next, I _____

Then, I _____

Finally, I _____

Part B. Writing Skill Review

Writing a Riddle

- ★ A **riddle** is a statement or question that is a puzzle.
- ★ To write a **riddle**, you must first think of what the answer is.
- ★ Then, think of clues you can write that will help the reader guess the answer.

Part C. Let's Practice

Read each riddle and match it to the correct answer on the right.

1

What is green on the outside but red on the inside?

noise

2

There are three apples on the table and you take two. How many apples do you have?

three

3

What can you make but not see?

a teapot

4

I am short and have a long nose. I have one arm but no legs. What am I?

a watermelon

5

I'm Spot the dog and I live on the farm with two other dogs. How many dogs live on the farm?

two

Part D. Let's Practice II

As a class, work together to write riddles for the following answers.

1

snow

Riddle: _____

2

a tree

Riddle: _____

3

ice cream

Riddle: _____

Part E. Grammar Review

Do You Remember Adverbs?

★ **Adverbs** tell how, where, and when something happens.

★ **An adverb** can go before or after the action it describes.

Example: The boy runs **fast**.
The boy **quickly** runs to school.

Part F. Let's Practice

1. Read each sentence and circle the adverb.

- Benjamin neatly wrote the sentences in his notebook.
- The cat quietly waited for the mouse.
- Jerry took the big bag of trash outside.
- Mom and Dad went to watch a movie yesterday.
- Nancy and Laura happily cleaned up their room.
- Donald sat here for a long time.

2. Complete each sentence by writing an appropriate adverb in the blank.

- James _____ got ready for school.
- Tom and Nick played soccer _____.
- Uncle Rob will take us to Disneyland _____.
- The turtle moved _____ to rock.
- I want to go to the library _____.

SECTION 4

Part A. Quick Grammar Review

Do You Remember Adverbs?

- ★ **Adverbs** tell how, where, and when something happens.
- ★ The **adverb** can go before or after the action it describes.

Example: The lion moved **fast**.
Sam **cheerfully** hums a song.

Part B. Let's Practice

Complete the paragraph by filling in the blanks with the adverbs from the box below.

fast outside tomorrow excitedly loudly happily here

Jake and Thomas play with their toy cars in the living room. Jake shouts _____ as he moves his cars around. Mom tells the boys not to play _____. She tells the boys to go _____. Jake and Thomas go out to the garden. Thomas tells Jake that his cars move _____. Jake asks Thomas to have a race with their cars. Thomas jumps up and down _____. He loves racing. The boys race their cars around the garden. Thomas wins the race! Jake asks Thomas to play again _____. Thomas _____ says yes. He can't wait to play again.

Part C. Let's Review

Writing a Riddle

- ★ A **riddle** is a statement or question that is a puzzle.
- ★ To write a **riddle**, you must first think of what the answer is.
- ★ Then, think of clues you can write that will help the reader guess the answer.

Part D. Let's Plan

You will be writing your own riddle for your classmates to guess. Use the space below to plan.

Riddle answer :

Clue:

Clue:

Clue:

Clue:

Part E. Let's Write

Now, write your riddle!

My Riddle

Part F. Challenge Yourself!

Use the picture clues to complete the crossword puzzle.

1



2



3



4



5



6



7



8



Try This at Home!

Part A. Vocabulary Check

Write a word that matches each of the following definitions.

1

A word puzzle in which you have to guess what is being talked about

2

To smile showing your teeth

3

To find the answer to something

Part B. Look and Write

Complete each sentence by filling in the blank with an appropriate adverb.

1. Miss Ann asked Jim not to talk _____.

2. Harry's dog buried the bone _____.

3. Tim is traveling to London _____.

4. Mr. Smith drives _____ when he is late.

5. Sandy says she will clean her room _____.

6. We shouted _____ when we saw Mickey.

GRAMMAR & WRITING

LEVEL B UNIT 10

Progress Report

☐ **LESSON 1** _____

☐ **LESSON 2** _____

☐ **LESSON 3** _____

☐ **LESSONS 4+** _____

Teacher Signature : _____