



GRAMMAR & WRITING





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Section One

Monkey Fee HARNING CENTER Writing a Speech

A speech is a spoken presentation done by one person in order to entertain an audience or to address them about a topic or opinion. Let's read the example...

ENGLISH LEARNING CENTER®

Let's Read

The Importance of Languages

"Today I want to talk to you about the benefits of learning languages.

"My friend, Alice, learned this important lesson on a recent school trip to Germany. She and her classmates visited a small school in the countryside. Alice was determined to make a good impression, so she took some mooncakes to share with the German students. When she entered their classroom, she shook their hands, and gave each student a mooncake. They didn't speak much English, so Alice pointed at a mooncake and said the word 'gift'.



"Suddenly, everyone in the room looked panicked. People were spitting out their ENGLISH LEARNING mooncake and yelling. What on Earth had gone wrong?

"In German, the word 'gift' means 'poison'.

"If Alice had known how to speak German, she wouldn't have ended up in that ENGLISH LEARNING situation. This is just one of many reasons why it is beneficial to speak more than one language. Multilingual people have more success in many areas of life.





"First, job opportunities are better for people who speak more than one language. When you grow up, you are more likely to be hired if you can communicate with people from other countries. In Hong Kong, it is especially important to speak English and Mandarin.

"Second, knowing a language makes it much easier to travel. People in foreign countries may not understand your native language, so knowing theirs makes it easier to get around. Travelers often learn a few basic words and phrases, such as 'hello', 'thank you', and some simple questions.

"Finally, scientists have found that learning other languages can actually make you smarter. Learning a language exercises the brain, so people who speak different languages have better problem-solving skills and are good at analyzing information.

"So don't delay! Go out and learn a new language today!" No

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In what ways can knowing other languages help us?

H LEARNING CENTER

Have you ever had a tricky experience due to not knowing a language?

Let's Talk

EARNING CENTER®

How can knowing a language help you when traveling?

How do you think that learning languages makes you smarter?





My New Words

	y New Words te each word and its definition. Next, write a	MOTHER LEARNING
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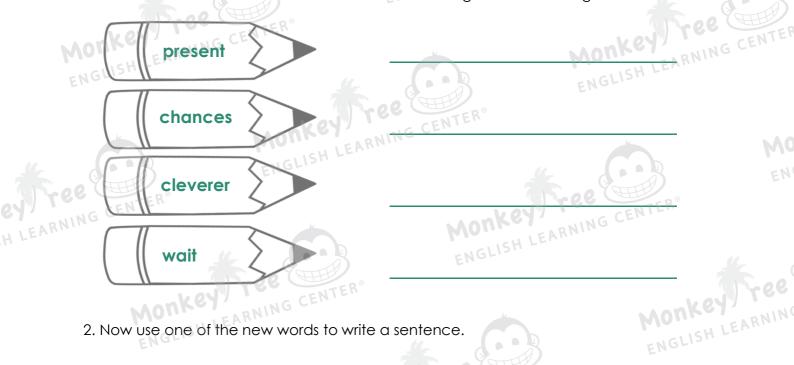


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Vocabulary Check

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LEARNING CENTER® 1. Find new words in the text that have similar meanings to the following words.



2. Now use one of the new words to write a sentence.





Let's Learn

Writing a Speech

- A **speech** is a spoken presentation done by one person in order to entertain an audience or to address them about a particular topic or opinion.
- There are many kinds of **speeches**, which are written for many different purposes:
 - Informative speeches tell people interesting facts about a topic.

 Example: All about the Great Wall of China
 - Persuasive speeches aim to convince people to do something, or that a certain opinion is correct.

Example: Why Everyone Should Recycle

✓ Instructional speeches provide information on how to do something.

Example: How to Travel the World on a Budget

- ✓ Entertaining speeches give an audience something fun and interesting to listen to or make them laugh.
- All speeches must present the topic in an entertaining way that engages the audience, illustrating the ideas of the speech in an interesting way.
- A speech should be structured into three main parts:
 - ✓ Introduction

This is the opening, giving the speech's main idea. It should be short but grab the audience's interest.

✓ Body

This is the central part of your speech. It gives details supporting the main idea. These should be organized into an interesting and logical order. Some speeches may need putting into chronological order, whereas others may present a problem then describe a solution.

✓ Conclusion

Conclusions should be short but powerful, summing up the most important ideas in the speech and leaving a strong impression on the audience.





Let's Analyze

MING				CELL.
LEARNING	1. What kind	of speech do you thir	nk the example is?	MINO
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	speech?	MONRO	INING	
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Challenge Yourself!

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ACROSS

- 3. A snack eaten at Chinese New Year
- Creating advantages and resulting in good things
- 7. Alarmed, worried, and frightened
- An idea or feeling about someone, often formed when you first meet them
- 10. Speaking many languages

DOWN

- 1. The achievement of an aim; the winning of something
- 2. The language that is spoken in mainland China
 - 4. Examining something in detail to understand and explain it
 - 6. The land away from the city
 - 8. A country in Europe, near France





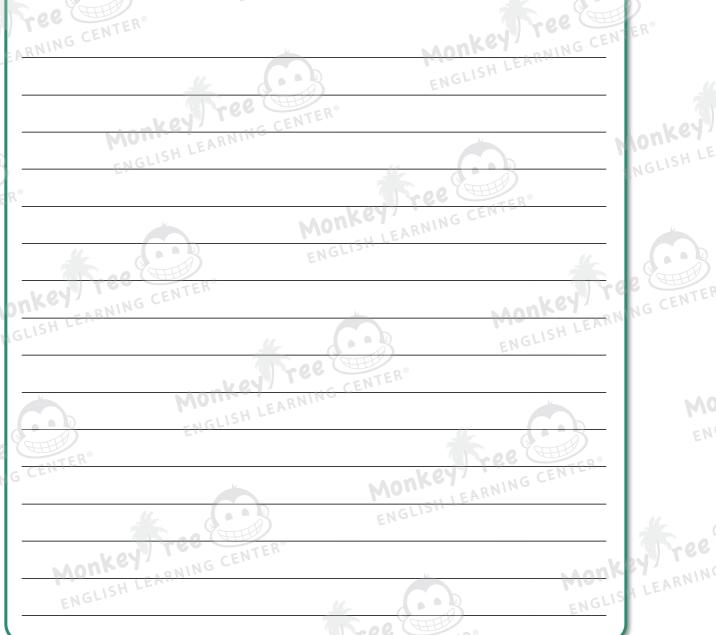
Section Two

Part A

LEARNING



Simple Past Tense vs. Present Perfect Tense







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Part B

Find and underline the verbs in the following sentences. Then tick the box to indicate what tense each sentence is written in.

1. I have seen this movie many times.

- 2. Fred has already met the queen.
- 3. The children went to the playground on Tuesday.
- 4. I finished work, ate dinner, and watched TV.
- 5. I lived in the USA for two years.
- 6. I spoke to my grandma on the phone last night.
- 7. The bird flew away then I walked toward it.
- 8. No one has climbed that mountain before.
- 9. I walked to school this morning.
- 10. Have you read the new book yet?

Past	Perfect
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Simple Present

Part C

Complete the following table by writing the given verbs in each tense. Follow the example.

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	Simple Past	Present Perfect
I / give	Molgave ARNING CEN	I have given
you / close	ENGLISH	
he / write		TEE CENTER®
they / see		MONKEY LEARNING CENT
we / did	Tree Ess.	
I / think	LEARNING CENTER	Monke
she / take	Sh -	ENGLISH
you / swim	Lay Y	26 CENTER®



Part D

Look at each time expression and then tick the box to indicate what tense it is a signal word for signal word for.

Present

	LOY TEE	NTER®	Past	Perfect
Mo	"seven years ago"			M
2.	"seven years ago" "yet"	15.00		EN
3.	"last night"	Monkey Tee	CENTER	
4.	"just"	ENGLISH LE		elle.
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ENGLISH LEARNING Part E

Complete each of the following sentence pairs using the given verb. In each pair, one sentence needs the present perfect verb and one needs the simple past verb.

١.	lose	
®	a. I	my cellphone yesterday, so I couldn't call you.
	b. Oh no! I	my keys! Can you help me find them?
2.	visit ree	
n	a. James <u>NG CENTER</u> ®	Japan three times this year.
GLI	b. Jenny	Japan three times this year Japan in May 2012.
3.	know	TER CENTER®
	a.I. Monke	Bob when I was little. He lived next door to me.
	b. I) ENGLIST	Julie for years. We meet up once a month.
4.	ENTER® go	Monkey Tee CENTER®
	a. Joe	to visit his Grandma last weekend.
	b. Tilly isn't here right now; s	he to the library.
5.	live	Monke
	a. The Smith family	in Hong Kong since 2005. NGLISH
	b. I	in France for a few months when I was a child.