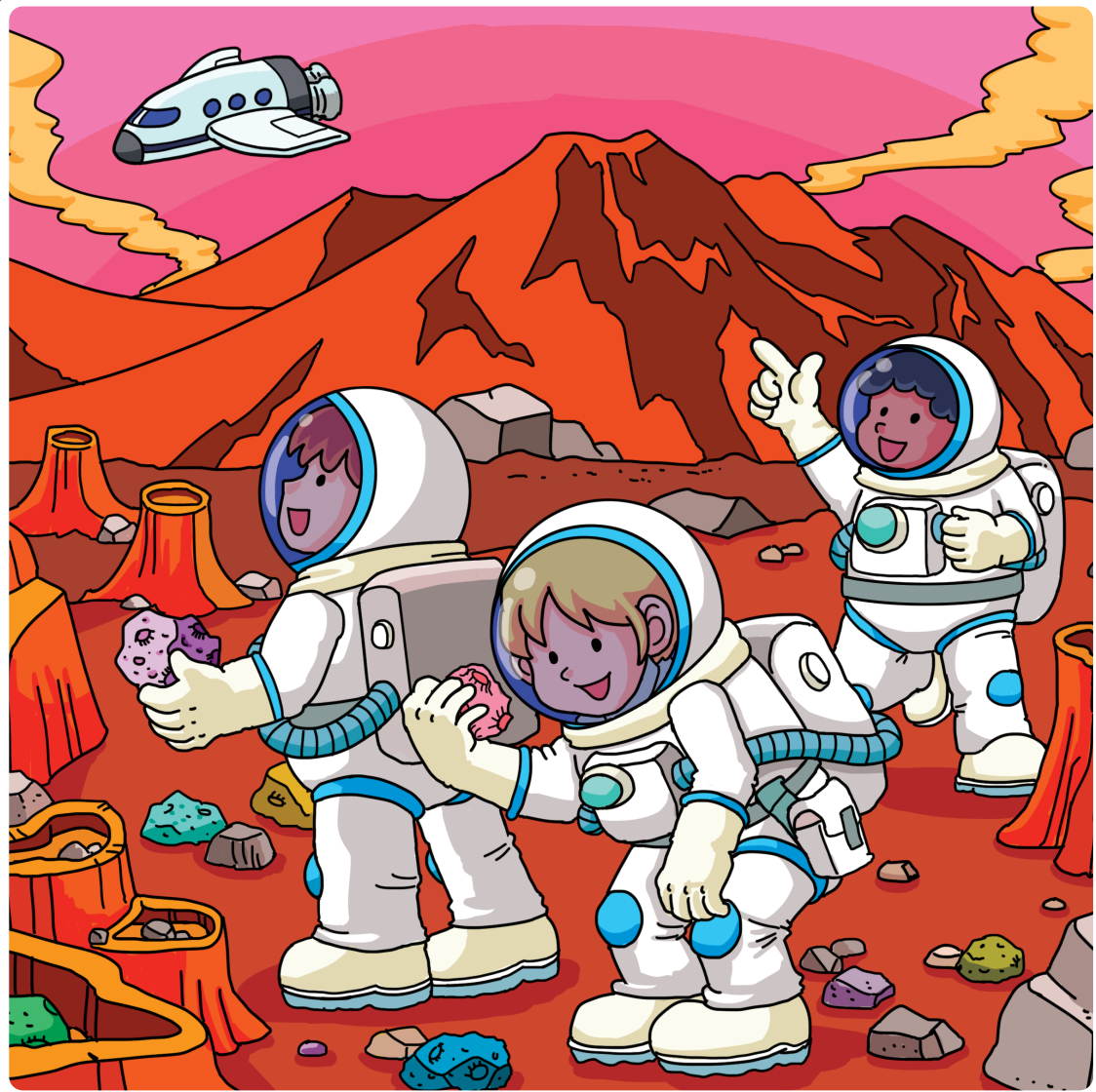


Intermediate Monkeys

The Planet Mars



Name: _____

Teacher: _____

Date: _____

Life on Mars



September 28, 2088

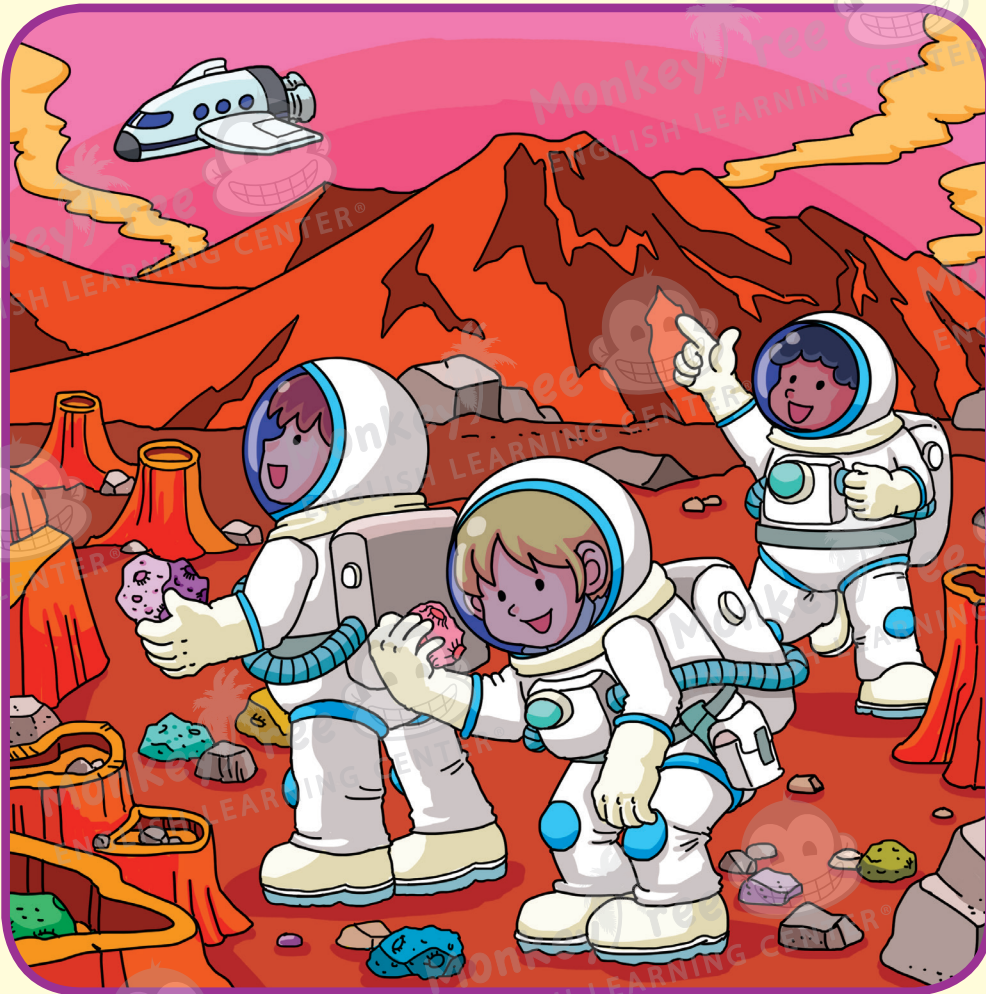
There was another dust storm today. I watched it through the window. First, the dirt began to blow around on the ground, and then the strong wind lifted it all up into the air. I couldn't see anything through all that dust!

The weather here on Mars is very different than on Earth. I never liked the rain, but now I miss it.

We all live inside a huge space station here. It's made up of many domes connected by round tunnels. The domes are used as houses, classrooms, supermarkets, restaurants, and gyms. There are also special domes, where scientists do experiments and search for signs of aliens.

All the domes and tunnels are big and wide and made of metal or glass. There are no streets, because it is usually too dangerous to go outside.

Life on Mars



It's not just the dust storms. My teacher told me that the air is cold and thin, so it cannot protect us from sunrays like the atmosphere on Earth does. There is also little oxygen. If you leave the space station, you must wear a spacesuit.

I love it when there are no dust storms and we can go outside to explore. There are no forests or oceans on Mars. It's just a big, rocky red desert with many tall mountains. I like to collect the pretty stones I find.

Last time my friends and I were playing outside, we saw a spaceship flying through the pink sky. It landed nearby and some people got off. My friend said they had come from Earth to live here with us.

Mars is so different from our home planet, but I think they will like it here.

Week One

Reading Comprehension

Part A: Vocabulary

1. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

2. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

3. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

4. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

Week One

Reading Comprehension

5. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

6. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

Part B: Vocabulary Check

Find words in the text with an opposite meaning to the following words:

1

safe

2

tiny

3

ugly

5

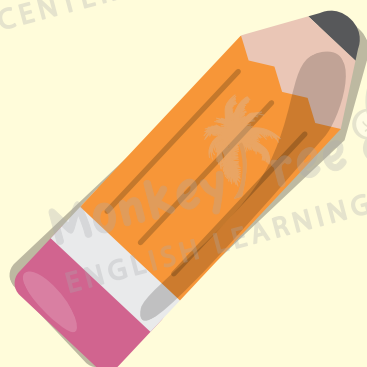
Part C: Written Response Questions

Answer the following questions in full sentences.

1. How is Mars similar to and different from Earth?

2. Would you like to live on Mars? Why or why not?

3. Why do you think that people are moving to Mars in this story?



Part D: Multiple Choice Questions

Circle the letters next to the correct answers.

1. What is the climate like on Mars?

- a** Dry and cold
- b** Hot and wet
- c** Hot and rainy
- d** Cold and wet

2. What can't people do on Mars?

- a** Exercise
- b** Go to the seaside
- c** Go to school
- d** Go shopping

3. How is Mars similar to Earth?

- a** Many animals live there.
- b** There are lots of oceans.
- c** It has mountains.
- d** It is covered with deserts.

4. Why is it not safe to leave the space station?

- a** There is little oxygen on Mars.
- b** The sunrays on Mars are harmful.
- c** The weather can be dangerous on Mars.
- d** All of the above

5. What job can't you have if you live on Mars?

- a** Teacher
- b** Scientist
- c** Sailor
- d** Chef

6. Where does the writer come from?

- a** Mars
- b** Earth
- c** The Moon
- d** It's impossible to say

Week Two

Grammar

Direct Speech and Reported Speech

- ◆ In _____ we say exactly what a person has said. We use the same words.

- ◆ We write **direct speech** inside of **quotation marks**.

Example: *"I don't like cheese," said Percy.*

- ◆ In _____ we say what a person has said without using the same words as that person.

Example: *Percy told me that he doesn't like eating cheese.*

- ◆ In **reported speech**, we have to change the _____ that the speaker uses from the first-person to the third-person.

Example: *"Can I have a coffee?" Pamela asked.*



Example: *Pamela asked if she can have a coffee.*

- ◆ We often use the word "_____" in **direct speech** and in **reported speech**.

Example: *"It is very hot today," he said.*

- ◆ However, we can use other words, such as "_____", "_____", "_____", and "_____" to better describe **reported speech** and **direct speech**.

Example: *"Can I have a cookie?" he asked.*

"No, you can't," she replied.

Tanya told me that she is feeling sick.

"Don't touch that!" Mom shouted.

Part A

Find and underline the **reported speech** in the reading, *Life on Mars*. Then write it below.

1. _____

2. _____

Part B

Read each sentence and tick (✓) the appropriate box.

Direct Speech Reported Speech

1. Julie: "I want to go to the beach!"
2. Leah said that she is feeling happy.
3. "Don't use my laptop," Dad said.
4. "Where is the gym?" asked Suzy.
5. George told me that the market is that way.
6. "I am fine, thank you," she replied.
7. "Quiet!" Mr. Fred shouted.
8. Our teacher told us to be quiet.
9. "What time is it?" Tim asked.
10. Bertha asked if she can bring a friend.

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Part C

Read each sentence and circle the correct word.

1. Tanya (**said** / **told**) that she likes apples.
2. Bella (**asked** / **said**) for some help.
3. The doctor (**told** / **said**) me to eat more healthily.
4. Kelly (**asked** / **said**) that she likes the rain.
5. "It's a really nice day today," (**asked** / **said**) Mom.
6. Tina (**asked** / **told**) if she can have more juice.
7. "What's for lunch?" Susan (**asked** / **said**).
8. My teacher (**asked** / **told**) me that I talk too much.

Part D

Read each sentence and put the quotation marks in the correct places.

1. Where's the hospital? she asked
2. Why is Tony sad? asked Julie.
3. I think apples are tastier than oranges, he said.
4. What time is it? the man asked.
5. It's five o'clock, the woman replied.
6. Don't touch that, he shouted.
7. I want to go home, she said.
8. I think the car is too slow, said Mary.

Part E

Rewrite the following sentences in **reported speech**.

1. "My dream is to go and live in Australia," Janice said.

2. "We are so excited to go to Disneyland!" the children shouted.

3. Harry: "Where is the classroom?"

4. "I would like some chicken," John replied.

5. Eric: "Stop eating my food, Sam!"

6. "We had a wonderful day," Kathleen told me.

Part F

Rewrite the following sentences in **direct speech**.

1. Willow said that she enjoys watching TV.

2. Julia asked for more homework.

3. Bob told us that he wants more cake.

Part G

Refer to the reading, *Life on Mars*. What does the writer tell us about Mars? Use **reported speech** to write what she says about it. Follow the example.

1. She says that Mars has very different weather than Earth.

2.

3.

4.

5.

Part H

Write some **reported speech** using each of the following words.

1. **replied**

2. **said**

3. **told**

4. **asked**

Writing a Comic Strip

- ★ A **comic strip** is a story that is told through pictures. Readers see what happens instead of reading about it.
- ★ On a **comic strip**, the pictures are drawn in boxes called **panels**. These show events in the order that they happen.
- ★ The story is also told using the characters' **direct speech**. This is written in **speech bubbles**.
- ★ Sometimes, the story has a **narrator**, who speaks in a box in the corner of the panel.
- ★ Like all stories, a **comic strip** has a title and a beginning, middle, and end.

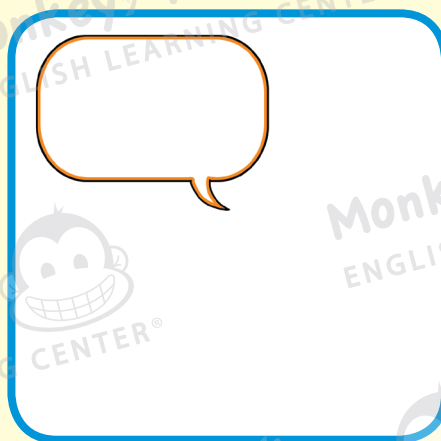
Example:



Part C: Let's Practice

1. Read the text and complete the **comic strip** by thinking of a title and filling in the **speech bubbles**. Then, draw the last **panel**.

Archie's dog, Spot, wakes him up by jumping on his bed and licking his face. Archie says good morning to Spot and asks him what he wants. Archie then gives Spot some dog food and asks him if he is hungry, but Spot just barks by the door. Then Archie understands and tells Spot that he will take him for a walk. Spot looks happy and wags his tail.



2. Refer to the example **comic strip** on the previous page and fill in the grid below.

Title:	
Characters:	
Beginning:	
Middle:	
End:	

Part D: Let's Plan

Writing a Comic Strip

You will write your own **comic strip**! Think about what will happen and who the characters will be. Use the space below to plan!

Title: _____

Sketches:

Characters:

Beginning:

Middle:

End:

Part E: Let's Write

Now, write your comic strip!

Teacher's Comment

Week Four

Project

Part A: Spelling

1

2

3

4

5

6

7

8

9

10

Part B: Project Planning

Project: Design a Colony on Mars

Imagine that people are moving to Mars. You need to design a space station for all the people to live on. Answer the questions and draw pictures in the space below to plan. Be as creative as you can!

1. How will people travel to Mars to live on the colony?

2. Where will people live on Mars? What will their homes look like?

3. How will people get food on Mars? Will they have farms?

4. How will people be protected from the dangerous climate on Mars?

5. What will the schools be like on Mars and what jobs will people do?

6. What will the colony on Mars look like?

7. Now, make a model of your colony! When you are done, present it to your class.

Extra Activities

Part A: Topic Review

Read the following statements about Planet Mars and tick (✓) the appropriate box.

- | | True | False |
|---------------------------------------------------------|--------------------------|--------------------------|
| 1. Mars is also known as 'The Red Planet'. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Mars is the planet closest to the Sun. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There are plants and animals on Mars. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The biggest mountain in the solar system is on Mars. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mars has two moons. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. In the future, people may live on Mars. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. There is lots of oxygen on Mars. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The climate on Mars is difficult for humans. | <input type="checkbox"/> | <input type="checkbox"/> |

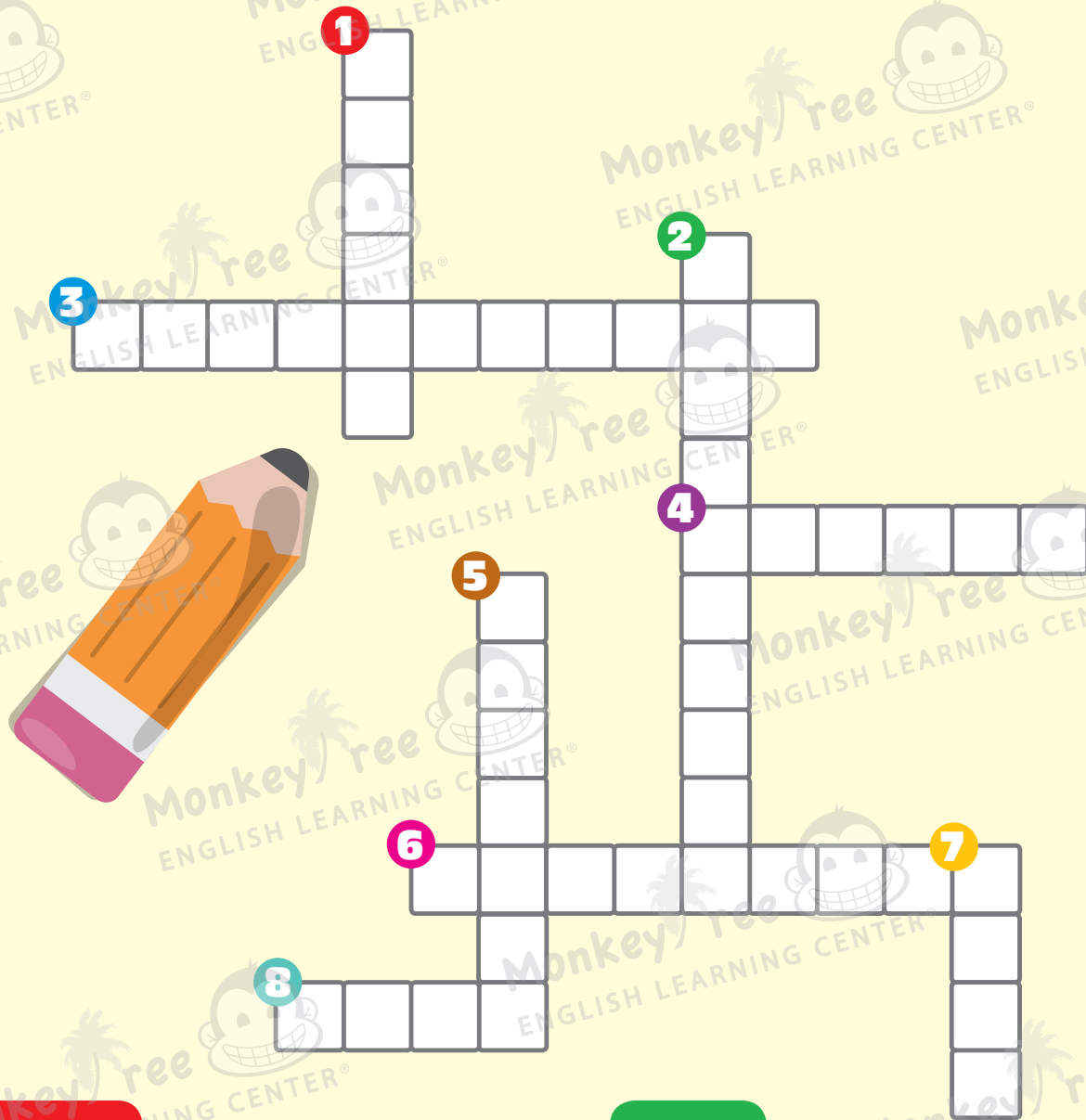
Part B: Story Check

What does the reading, *Life on Mars*, tell us about Mars? List the things that are facts and the things that are the writer's opinions.

Fact	Opinion

Part C: Vocabulary Review

Use the clues to complete the crossword puzzle.



Across

- 3** Tests done in science to find out new things
- 4** To look for something
- 6** Joined together
- 8** A round building or structure, shaped like half of a ball

Down

- 1** A hot, dry place with few plants and little rainfall
- 2** The thick blanket of air around a planet
- 5** To walk around a place to learn about it
- 7** Small bits of dirt lying on the ground

Part D: Grammar Review

1. Complete the **reported speech** and **direct speech** below by filling in the blanks with an appropriate verb from the box. You may use each one more than once.

said

asked

shouted

asked

told

- a. Sam _____ that he climbed a mountain last week.
- b. Fred _____ if he can go to the toilet.
- c. My mom _____ me where I put the telephone.
- d. "Don't forget your schoolbag!" Dad _____ after me.
- e. "I would like the chocolate cake, please," the girl _____.
- f. June _____ Ken if she could borrow his ruler.
- g. "Can you take me to Tai Po?" she _____.
- h. The teacher _____ the students, "Be careful not to spill your milk!"

2. Read and complete the following text by writing **quotation marks** in the correct places.

Be a good girl for your Grandma, Mom told Becky. Do everything she asks you and help her carry the shopping!

Don't worry, Mom. I will be on my best behavior, Becky replied.

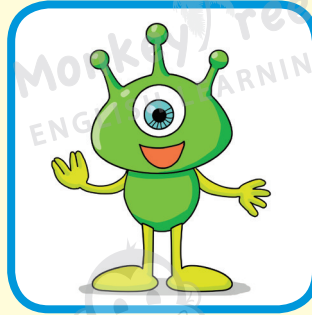
Grandma said that she will cook some chocolate cake if you are good, said Mom.

Then Becky asked her Mom what time she would collect her from Grandma's house.

Around five o'clock, Mom replied.

Concept Check

1. Write a word from the story that matches each of the following pictures.



2. Circle the letters next to the best answers.

i. Why do no animals or plants currently live on Mars?

- a. There is no water.
- b. There is little oxygen.
- c. The atmosphere cannot protect them.
- d. All of the above

ii. Which of the following sentences about comic strips is not true?

- a. Comics are a kind of story.
- b. Comics are written in the second-person.
- c. Comics have speech bubbles.
- d. Some comics have narrators.

3. Complete the sentences with words from the word box

dirt

blow

sign

oxygen

glass

- a. We need _____ to breathe in order to live.
- b. After his walk in the park, my dog tracked _____ in the kitchen.
- c. My mom put the juice in a _____ bottle.
- d. There was an awful storm yesterday; I could hear it _____ all night.
- e. The baby is crying. This is a _____ that she is hungry.

Intermediate Monkeys

Week 1

2

3

4

5

Vocabulary

Speaking

Reading

Writing

Grammar

Overall

Poor Average Good Very Good Excellent

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

Monthly Progress:

Teacher Signature:

Should you have any further questions or concerns, you are welcome to make an appointment with your child's teacher with our receptionist to further discuss your child's progress.