

# GRAMMAR & WRITING



**Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## SECTION 1

### Part A. Let's Read

Look at the picture and title. What do you think the story is about? Then, read the story.

## The Great Mrs. McGill

In a little house on top of a hill,  
Lived an old woman called Mrs. McGill.  
Her arms and legs are thin, and she is tall.  
She has bright red hair and a head that's small.  
Mrs. McGill has very big green eyes.  
She shows her clean white teeth when she smiles.  
Children love to visit Mrs. McGill.  
They watch her play with her cats, Jim and Jill.  
Jim and Jill have long and thin orange tails.  
They like to sit on Mrs. McGill's mail.  
But Mrs. McGill loves her cats a lot.  
Even when they broke all her garden pots.  
On cold days Mrs. McGill likes to bake.  
She bakes cookies, muffins, and chocolate cakes.  
She shares them with all the children in town.  
That is why they all follow her around.



## Part B. My New Words

Write your new words. Find out what each one means and draw a picture.

1

Word: \_\_\_\_\_

It means: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I can draw it!

2

Word: \_\_\_\_\_

It means: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I can draw it!

3

Word: \_\_\_\_\_

It means: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I can draw it!

★ Practice spelling these words at home!

## Part C. Let's Talk

What does Mrs. McGill look like?

Why do children like Mrs. McGill?

What words are used to describe Mrs. McGill?

What does Mrs. McGill like to do?

## Part D. Let's Learn

### Descriptive Writing

- ★ In **descriptive writing**, we describe the person, place, or thing in a way that readers can picture it in their heads.
- ★ When we describe a person, we can use details about how he or she looks and his or her likes or dislikes to help the reader picture the person clearly.

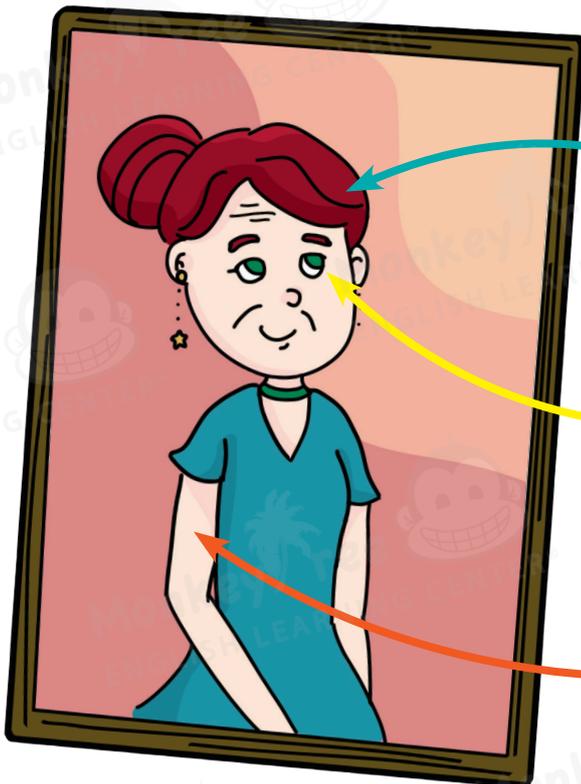
## Part E. Let's Analyze

Refer to the reading, *The Great Mrs. McGill*. Analyze the description of Mrs. McGill and answer the following questions.

1. Write three words from the reading that are used to describe Mrs. McGill.

Three empty rectangular boxes with dotted borders for writing answers.

2. Look at the picture of Mrs. McGill. Write the sentence from the reading that describes each part.



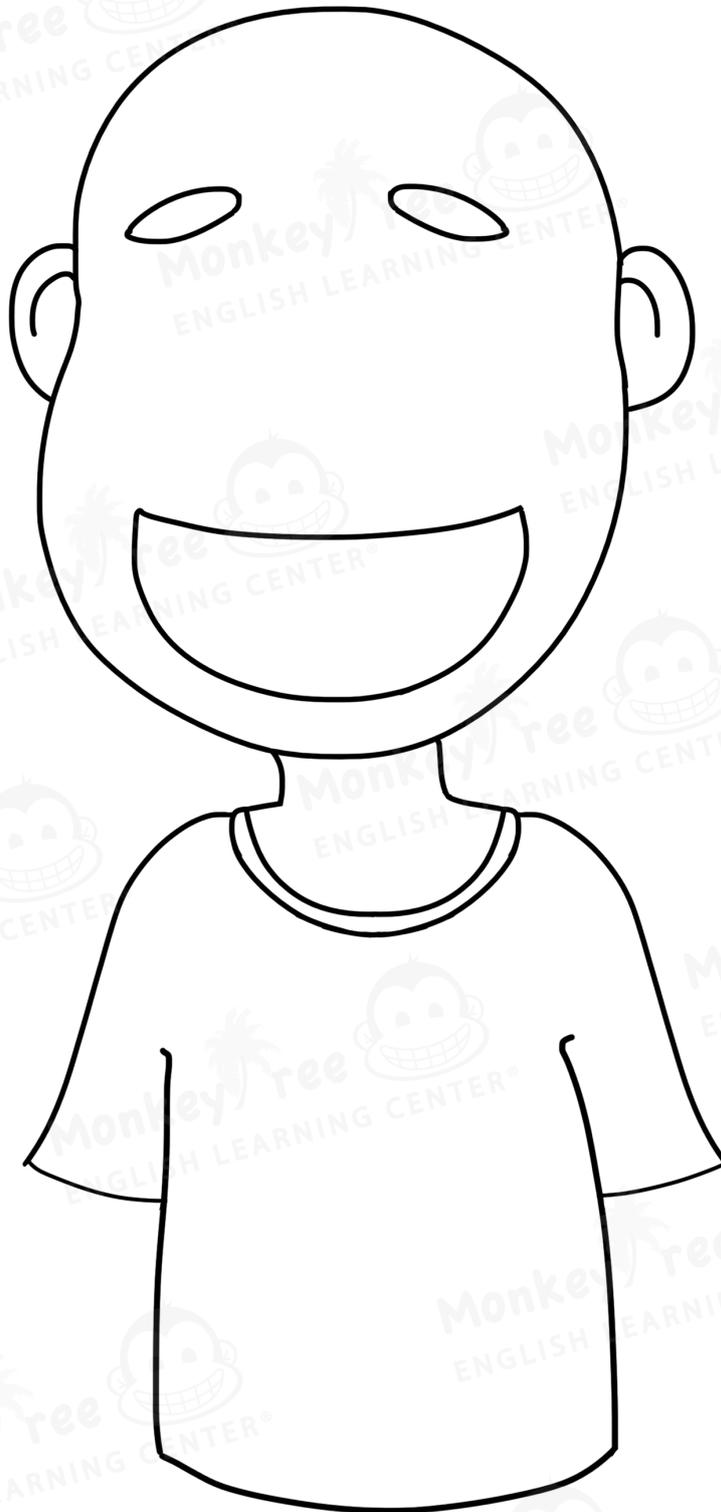
Empty text box for describing the hair.

Empty text box for describing the face.

Empty text box for describing the dress.

## Part F. Fun Activity

You will need a pencil and a set of crayons. Listen to the description of the person and complete the picture!



## SECTION 2

### Part A. Let's Learn

## The Verb 'To Have'

★ The verb \_\_\_\_\_ changes depending on the subject.

★ If the subject is singular, we use \_\_\_\_\_.

Example:

The girl **has** brown hair.



★ If the subject is plural, we use \_\_\_\_\_.

Example:

They **have** short hair.



★ When we want to tell what one person or thing does not have, we use "hasn't".

Example:

It \_\_\_\_\_ got wings.



★ When we want to tell what two or more people or things do not have, we use "haven't".

Example:

They \_\_\_\_\_ got wings.



★ We use \_\_\_\_\_ and "haven't" with the pronoun 'I'.

## Part B. Read and Write

Find two sentences from the reading that use the verb 'to have' and write them down. Then, draw pictures to show them.

1

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2

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## Part C. Look and Write

Look at each subject and write the appropriate form of the verb 'to have'.

1. The cat



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2. Miss Sam



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3. Elephants



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4. John and Adam



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5. Rita's mom



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6. My two turtles



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## Part D. Read and Write

Complete each sentence by writing 'has' or 'have' in the blank.

1. My best friend, Brenda, \_\_\_\_\_ two brothers.
2. Rabbits \_\_\_\_\_ long ears and a sort tail.
3. I \_\_\_\_\_ a green backpack.
4. Sam and Eric \_\_\_\_\_ short black hair.
5. Tommy \_\_\_\_\_ long arms.
6. That bug \_\_\_\_\_ six hairy legs.

## Part E. Read and Write II

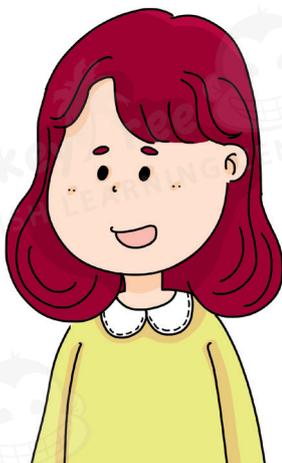
Complete each sentence by writing 'hasn't' or 'haven't' in the blank.

1. Jacky \_\_\_\_\_ got any pets at home.
2. The girls \_\_\_\_\_ got time to go to the shop.
3. Ken and Sam \_\_\_\_\_ got short hair.
4. The bird \_\_\_\_\_ got green feathers.
5. I \_\_\_\_\_ got an old backpack.
6. My friend, Jen, \_\_\_\_\_ got short legs.

## Part F. Look and Answer

Look at each picture and read the question. Answer using a full sentence.

1



Q: Has she got red hair?

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2



Q: Have they got books?

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3



Q: Have they got glasses?

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4



Q: Has it got wings?

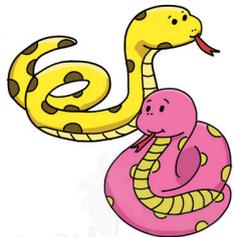
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## Part G. Challenge Yourself!

Roll the die and move your piece accordingly. Look at the picture your piece lands on and make a sentence using the verb 'to have' to advance.

Start



Finish!

## SECTION 3

### Part A. Journal Time

## The Best Birthday Present



Dear Journal,

The best birthday present I got was \_\_\_\_\_

\_\_\_\_\_.

It was from \_\_\_\_\_.

I loved it because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

## Part B. Writing Skill Review

### Descriptive Writing

- ★ In **descriptive writing** we use a lot of details to describe something or someone.
- ★ When we describe a person, we can talk about how he or she looks.
- ★ We also describe what they like or don't like.

## Part C. Let's Practice

Look at the picture below. As a class, work together to come up with a description of the person.



This is Julia. She is \_\_\_\_\_

years old. Julia has \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Part D. Let's Practice II

Listen to the description of Mr. Fossil and draw him. Then, complete the description on the left by filling in the blanks.



Mr. Fossil is very \_\_\_\_\_.

He has \_\_\_\_\_ arms

and \_\_\_\_\_.

Mr. Fossil has a \_\_\_\_\_

head. His eyes are \_\_\_\_\_

and \_\_\_\_\_.

He has a \_\_\_\_\_.

He hasn't got a \_\_\_\_\_.

Mr. Fossil likes to \_\_\_\_\_.

He has many \_\_\_\_\_.

## Part E. Quick Grammar Review

### Do You Remember the Verb 'To Have'?

- ★ If the subject is singular, we use **"has"**.
- ★ The negative form of **"has"** is **"hasn't"**.
- ★ If the subject is plural, we use **"have"**.
- ★ The negative form of **"have"** is **"haven't"**.

## Part F. Let's Practice

1. Complete each sentence by writing 'has' or 'have' in the blank.

- John \_\_\_\_\_ six green sweaters.
- Miss Anna \_\_\_\_\_ a pet snake.
- Tigers \_\_\_\_\_ stripes all over their bodies.
- It \_\_\_\_\_ two small legs.
- Mom and Dad \_\_\_\_\_ brown hair.

2. Complete each sentence by writing 'hasn't' or 'haven't' in the blank.

- The boys \_\_\_\_\_ got socks on.
- Grandma \_\_\_\_\_ got curly hair.
- My dog \_\_\_\_\_ got a long tail.
- The apples \_\_\_\_\_ got dirt on them.
- Hannah \_\_\_\_\_ got green eyes.

## SECTION 4

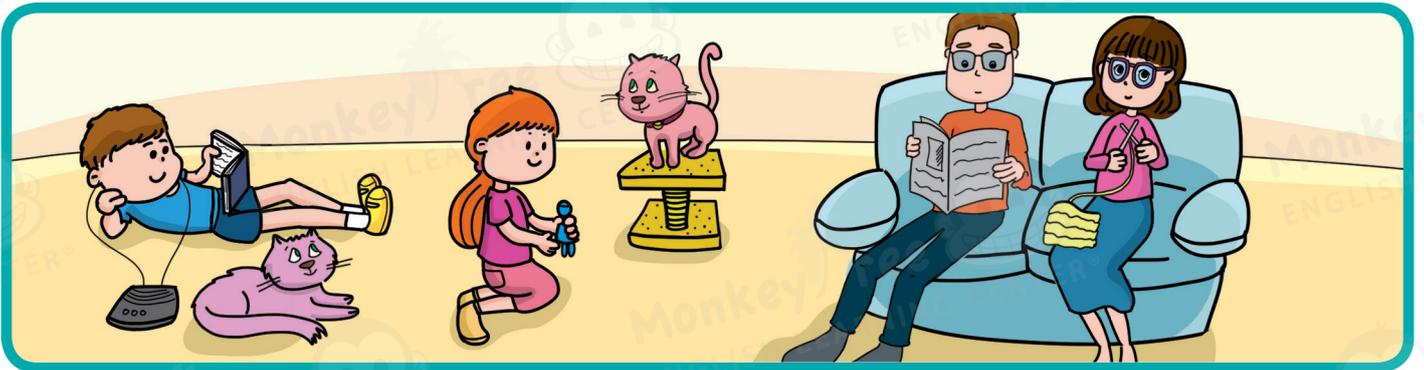
### Part A. Quick Grammar Review

#### Do You Remember the Verb 'To Have'?

- ★ If the subject is singular, we use "has".
- ★ The negative form of "has" is "hasn't".
- ★ If the subject is plural, we use "have".
- ★ The negative form of "have" is "haven't".

### Part B. Let's Practice

Look at the picture and complete the paragraph by writing the correct form of the verb 'to have' in the blanks.



This is Marty's family. Marty's mom and dad are tall. They \_\_\_\_\_  
brown hair and glasses. Marty's mom \_\_\_\_\_ big eyes, but his  
dad \_\_\_\_\_ got big eyes. Sandy is Marty's little sister. She  
\_\_\_\_\_ got short hair like Marty does. She \_\_\_\_\_ long  
orange hair. Marty \_\_\_\_\_ short brown hair. He \_\_\_\_\_  
long legs, but he \_\_\_\_\_ got long arms. Marty \_\_\_\_\_ two  
cats. They are Spot and Dot. They \_\_\_\_\_ big green eyes and  
whiskers. They \_\_\_\_\_ got big ears.

## Part C. Let's Review

### Let's Review Descriptive Writing

- ★ In **descriptive writing**, we use details to describe people so that the readers can picture them clearly in their heads.
- ★ We describe how a person looks and what they like or dislike.

## Part D. Let's Plan

Select a person in the room. Ask questions to find out more about him or her. You will write a description of this person.

Name : \_\_\_\_\_

He / She is \_\_\_\_\_ .

He / She has \_\_\_\_\_ hair.

He / She has \_\_\_\_\_ eyes.

He / She has \_\_\_\_\_ nose.

What does this person like to do?

What does this person not like to do?

## Part E. Let's Write

Now, write your description.

All about \_\_\_\_\_

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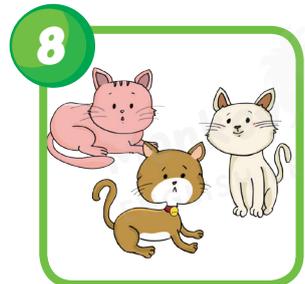
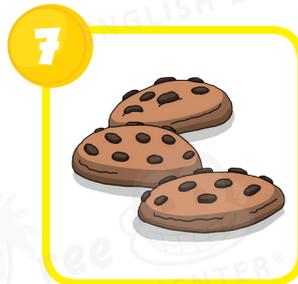
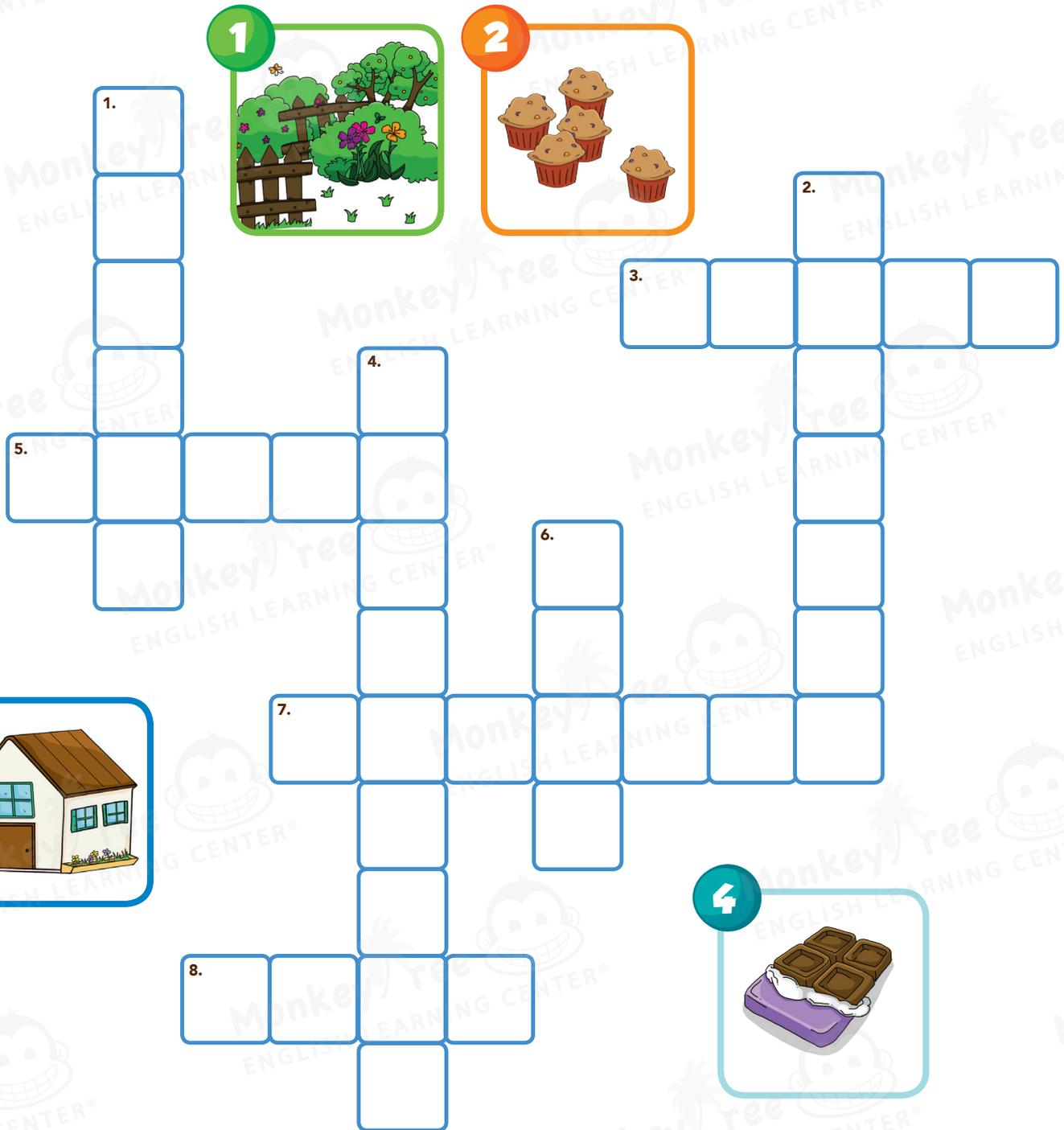
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# Part F. Challenge Yourself!

Use the picture clues to complete the crossword puzzle.



# Try This at Home!

## Part A. Vocabulary Check

Match each picture to the correct definition.



hill

bake

pots

town

## Part B. Unscramble

Unscramble and write the sentences.

1.

has

a

He

dog

2.

Tom

got

glasses

hasn't

3.

new

have

We

bikes

# GRAMMAR & WRITING

LEVEL A Unit 8

## Progress Report

Lesson 1 \_\_\_\_\_

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Lesson 2 \_\_\_\_\_

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Lesson 3 \_\_\_\_\_

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Lessons 4+ \_\_\_\_\_

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Teacher Signature : \_\_\_\_\_

