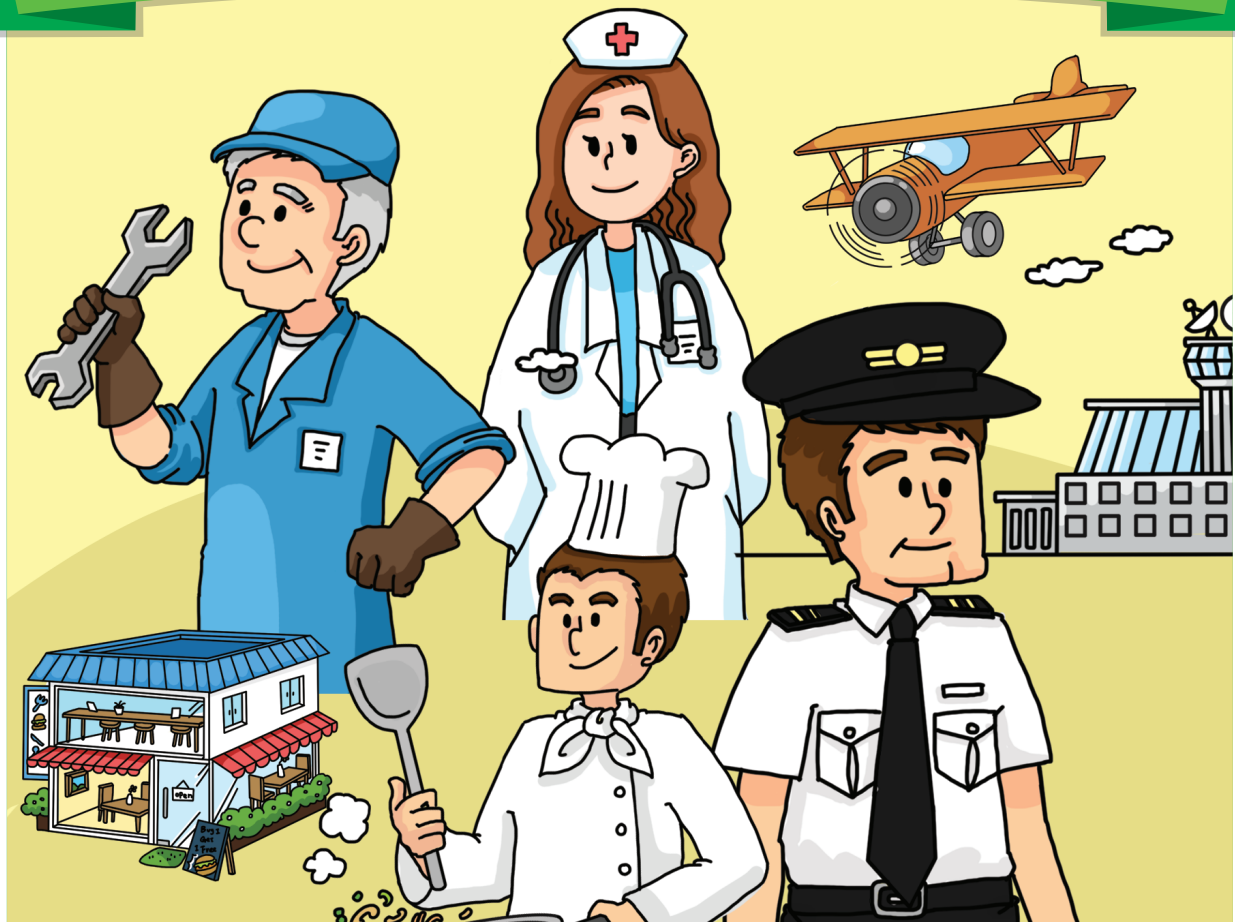


READING & SPEAKING



When I Grow Up



Name: _____

Teacher: _____

Date: _____

SECTION 1

Part A. Let's Read

Look at the picture and title. What do you think the story is about? Then, read the story.

When I Grow Up

Tuesday, March 7, 2016

Dear Journal,

Today in class we talked about what we want to be when we grow up. My classmates all know what they want to be. Annie wants to be a pilot. She wants to learn how to operate an aircraft. James wants to be a car mechanic. He knows a lot about car engines. Alex wants to be a vet. He loves taking care of sick and injured animals.

When Miss Julia asked me what I want to be, I couldn't answer. I didn't know what I wanted to be. I asked Mom and Dad what I should be. They told me to think about what I love to do.

I love food. I love to help Mom cook in the kitchen. Last Christmas, I helped prepare a feast for the entire family. I think I want to be a chef when I grow up! I want to open my own restaurant. I will cook savory meals and bake delicious desserts for all my customers. I can't wait to tell Miss Julia!

Alisha

Part B. Let's Talk

Who wrote this journal entry?

What does Alex want to be?

What do vets do?

What does Alisha want to do when she grows up?

Part C. My New Words

Write down the words and their meanings. Next, draw pictures to show the words.

1

Word: _____

It means: _____

I can draw it!

2

Word: _____

It means: _____

I can draw it!

3

Word: _____

It means: _____

I can draw it!

4

Word: _____

It means: _____

I can draw it!

★ Practice spelling these words at home!

Part D. Vocabulary Check

Find words that match each of the following definitions.

1

A person whose job is to take care of sick or hurt animals

2

Not feeling well

3

To make food using an oven

Part E. Challenge Yourself!

Fill in the blanks with the words in the boxes.

want

chef

grow

asked

learn

1. Sam _____ Janice to help her with her homework.

2. We planted seeds and watched them _____.

3. I _____ to eat chicken and rice for dinner.

4. The _____ prepared a giant meal for the man.

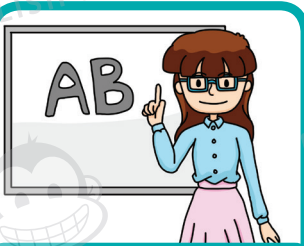
5. We _____ about wild animals in class.

Part F. Let's Learn

Let's learn more about what we can do when we grow up.

What Do They Do?

There are all kinds of jobs in the world! Look at the pictures below. What do you think each person's job is? What do they do for their jobs? Discuss with your class!



teacher



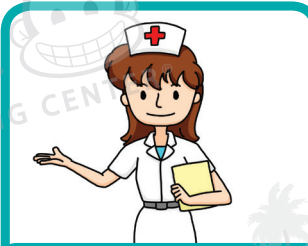
firefighter



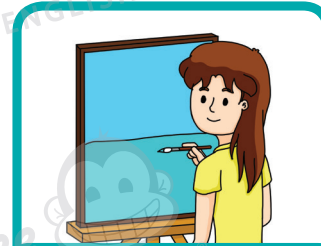
policeman



farmer



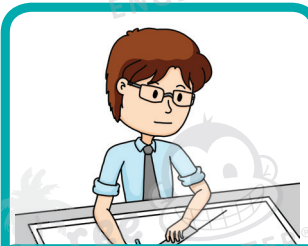
nurse



artist



vet



architect



singer

Part G. Let's Talk

Which job would you like to have?

Which job would you not like to have?

What job do you think is the most fun?

Which job do you think is hard to do?

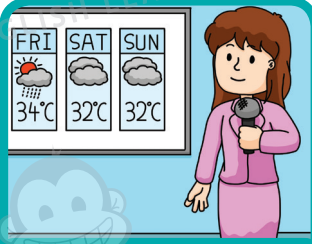
SECTION 2

Part A. Let's Learn

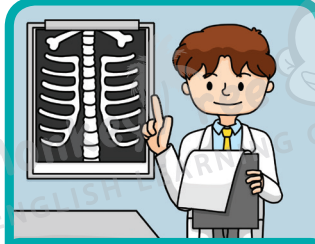
Let's learn more about things we can do when we grow up!

Our Jobs

What do you think each person's job is? What do you think a day in their life will be like? Discuss with your class.



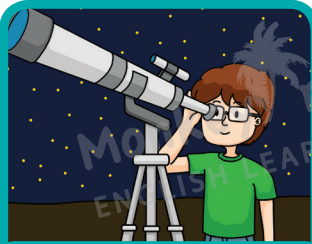
reporter



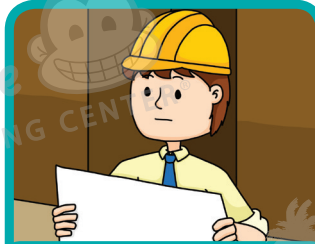
doctor



zookeeper



astronomer



engineer



baker



soccer player



judge



waiter

Part B. Let's Talk

Which job is the most exciting?

Would you like to be a reporter?

Which job do you think is very hard to do?

What other types of jobs can you think of?

Part C. Let's Check

Refer to the reading, *When I Grow Up*. Read the questions and answer using full sentences. Then, draw pictures to show the answer.

1. What does Annie want to do?

2. How did Alisha help her mom?

Part D. Vocabulary Check

Use the picture clues to unscramble the words.



f c h
e





t h n c
k e i





s d e
t r s
e



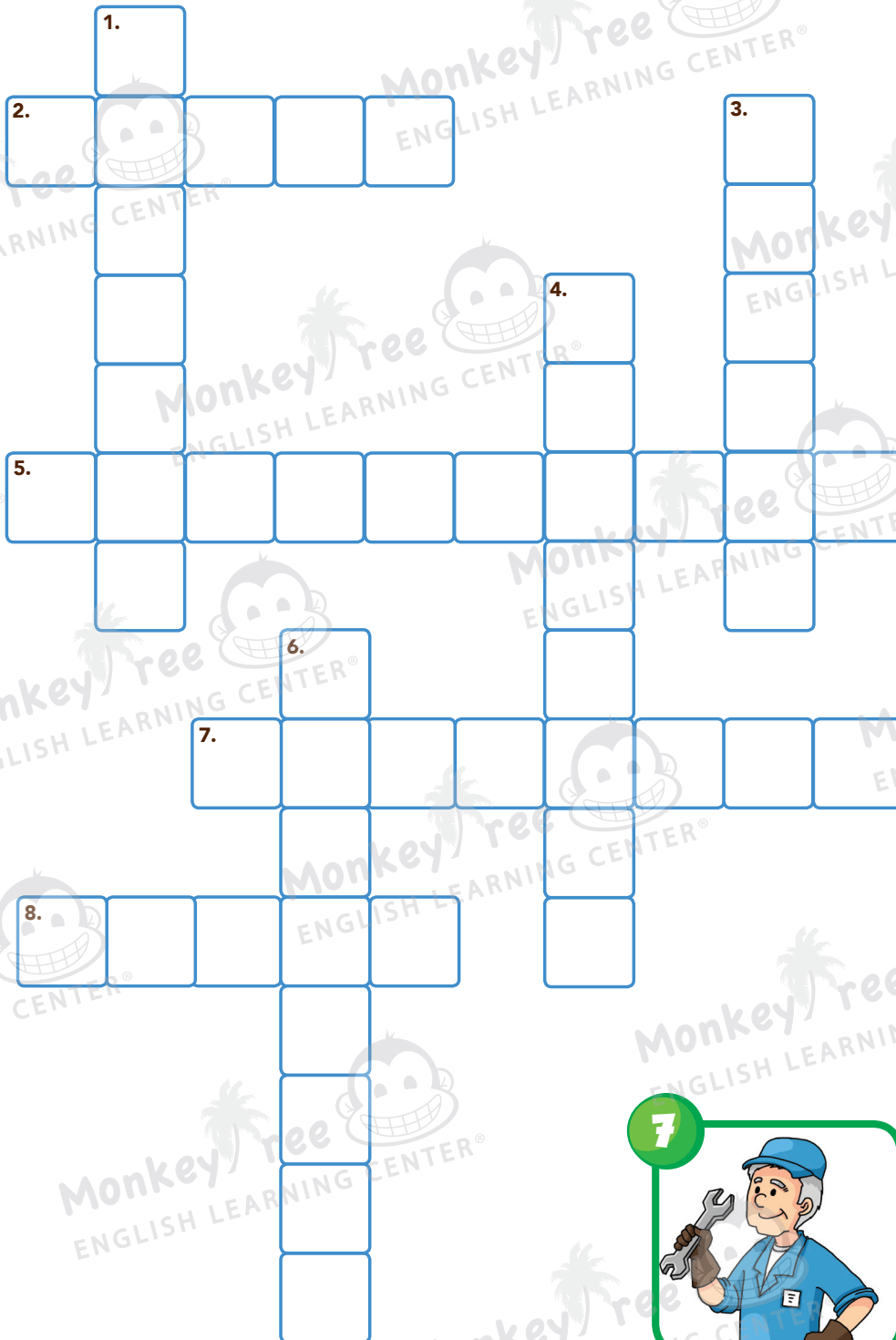
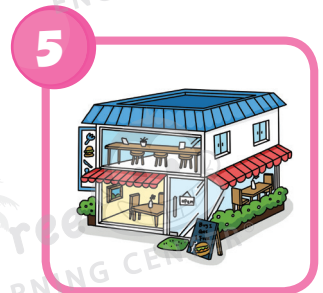
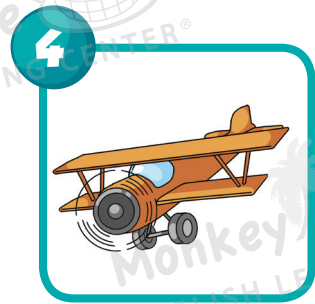
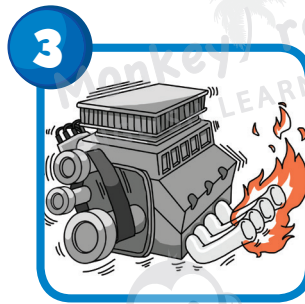
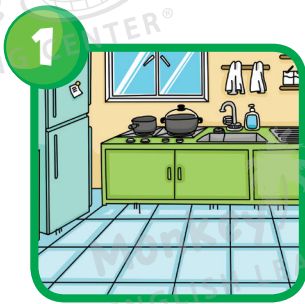


l o t i
p



Part E. Challenge Yourself!

Use the picture clues to complete the crossword puzzle.



Part F. Language Focus

Will and Won't

★ We use **"will"** to talk about the future. We use it to talk about things that we plan to do.

★ We use **"won't"** to talk about future plans that we don't plan to do or happen.

Example:



Will you go to London?

No, I won't go to London. I will go to France.



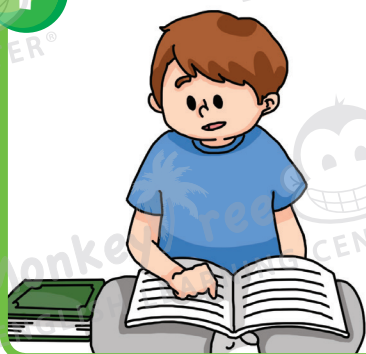
★ Structure:

Subject + **will** + action

Subject + **won't** + action

★ Let's practice the language focus...

1



Will Jake watch TV?

2



Will Jane become a firefighter?

3



Will they play soccer?

4



Will Mr. Peter travel the world?

5



Will Linda become a mechanic?

6



Will the cat take a nap?

SECTION 3

Part A. Let's Read

Look at the picture and title. What do you think the story is about? Then, read the story.

A Day in the Life of a Marine Biologist

Early in the morning, Marie goes to the lab. This is where she studies the things she has collected from the ocean. Today, Marie looks at some plants under a microscope. She studies how things in the ocean live and how to protect them from harm.

Next, Marie goes to the dock. She gets on a boat with other marine biologists and goes out to the sea. Marie puts on her diving gear and dives into the water. She studies how things in the ocean live together. Then, she gathers bits of plants and rocks. She will study them in the lab.

The sun is now setting. It is time to go back to shore. The marine biologists gather their equipment and head back to the dock.



Part B. Let's Talk

What does Marie do?

What is a marine biologist?

Why does she dive into the water?

Would you like to be a marine biologist?

Part C. Let's Learn the Skill

Context Clues

- ★ When we read a text, we might come across a word that we do not know.
- ★ We can look at the **context clues** to help us figure out what the word means.
- ★ Read the sentence before or after the new word.

Part D. Let's Practice

Read the following paragraph. Use context clues to figure out the two new words below.

Ned the Postman

Ned the postman walks from house to house. He gives people their mail. Ned walks to Mr. Norman's house. He puts Mr. Norman's mail in his mailbox by the door.

Suddenly, Ned hears barking. He turns around and spots Mr. Norman's dog looking at him. It growls at Ned. Ned slowly walks away, but the dog follows him.

The dog starts to chase Ned down the street. Ned runs as fast as he can. Oh no! The mail in his bag falls out!

Ned sees a tree ahead of him. He climbs the tree. The dog cannot reach him here. Ned is safe now.

Word: postman

It means: _____

Word: chase

It means: _____

Part E. Let's Find the Context Clues

Refer to the reading, *A Day in the Life of a Marine Biologist*. Use context clues to determine what the following words mean.

Word: **marine biologist**

Clues: _____

It means: _____

Word: **dock**

Clues: _____

It means: _____

Word: **lab**

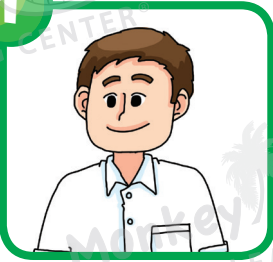
Clues: _____

It means: _____

Part F. Let's Listen

Listen carefully and match the people to their jobs.

1



teacher

2



marine biologist

3



firefighter

4



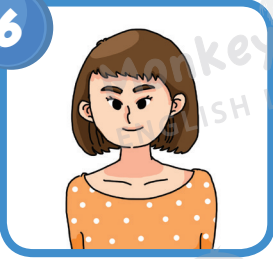
zoologist

5



pilot

6



dancer

SECTION 4

Part A. Let's Check

Read each job description and match it the job title.

1

I study how and why things work. I do a lot of tests to find out about things.

vet

2

I protect my community from danger and help solve crime.

doctor

3

I look after sick or injured animals. I make sure that they are healthy.

librarian

4

I take care of animals and plant vegetables. I work on a farm.

scientist

5

I sort books in the library. I help people look for and take out books to read.

farmer

6

I sort books in the library. I help people look for and take out books to read.

policeman

Part B. Let's Learn

Unusual Jobs

- ★ A chocolate taster's job is to taste chocolate to make sure that it is delicious and the best.
- ★ A water slide tester's job is to try out water slides. They test to see how fast and safe water slides are.
- ★ What happens when your teddy bear is broken? You take it to a teddy bear repair man! He will fix it up for you.
- ★ A bed tester sleeps on different beds to test how good or bad they are.



Part C. Vocabulary Check

Write a word that matches each of the following pictures.



Part D. Multiple Choice Questions

Answer the questions by circling the letter next to the correct answers.

1. Who takes care of sick or injured animals?

- a. A nurse
- b. A vet
- c. A teacher
- d. A mother

3. A marine biologist studies living things in ...

- a. a zoo.
- b. the ocean.
- c. a classroom.
- d. the rainforest.

5. Where does a librarian work?

- a. In a bakery
- b. In the hospital
- c. In the library
- d. In the lab

7. Which one is a microscope?

2. Which person keeps the community safe?

- a. A teacher
- b. A zoologist
- c. A chocolate taster
- d. A policeman

4. Which person works mostly in the kitchen?

- a. An artist
- b. A nurse
- c. An astronomer
- d. A chef

6. What does a pilot do?

- a. Operate an aircraft
- b. Operate a boat
- c. Paint pictures
- d. Nothing



a.



b.



c.



d.

Part E. Written Response Questions

Answer the following questions in full sentences.

1. What does a marine biologist do?

2. Who fixes cars and trucks?

3. What do you want to be when you grow up? Why?

Part F. Let's Spell

Listen carefully and write the words you hear.

1

4

2

5

3

6

Part G. Let's Present

What do you hope to do when you grow up? It can be anything you hope. Draw yourself as an adult and present it to your class.



Tell us...

What do you want to be when you grow up?

What will a day in your life be like?

Where will you work?

What other jobs would you like to do?

Try This at Home!

Part A. Vocabulary Check

Match the pictures to the correct definitions.



A large meal for a lot of people



To get hurt



A person whose job is to fix cars and machines.

Part B. Challenge Yourself !

Find and color the following items.



READING & SPEAKING

LEVEL B UNIT 10

Progress Report

☐ **LESSON 1** _____

☐ **LESSON 2** _____

☐ **LESSON 3** _____

☐ **LESSONS 4-5** _____

Teacher Signature : _____