

Advanced Monkeys Disease and Immunization



Name:	

Teacher: _____

Date: ____

Fighting Disease



ENGLISH LEAR

Most of the time, the human body fights off disease. Adults aren't often affected by illnesses that children commonly become infected with. That's because, as we grow up, our immune systems learn how to successfully recognize and destroy the germs responsible for making us sick. However, there are many diseases, so this is not always the case.

Influenza, often called 'the flu', is a common viral illness that can affect anyone. The symptoms of the flu can be mild to severe, with children and the elderly being most at risk. Signs that you have the flu include high fever, sore throat, muscle pains, headaches, coughing, and feeling lethargic.

Salmonella is another widespread disease. It is the one of the world's most common foodborne illnesses, with millions of cases occurring each year. Its symptoms include nausea, vomiting, headaches, and stomach cramps.

Though both of these diseases can be deadly, treating and preventing them can be easy. For example, salmonella can be prevented by avoiding undercooked or old food. However, as a bacterial infection, it can be treated with antibiotics if an infection has already occurred.

Antibiotics and other medical advances, such as vaccines, show us how far

Fighting Disease



ENGLISH LEARN

science has come in the treatment of disease. While you can avoid catching the flu by keeping your hands sanitized during outbreaks, visiting the doctor for the flu vaccination is advisable.

Vaccinations are injections that can prevent people from catching diseases. They work by preparing the body for a particular infection. If a person then becomes exposed to that disease, their body is usually able to fight it off. We say that they are immune to it.

Many illnesses, such as smallpox, have been fought in this way. Smallpox was a very contagious disease which caused rashes, blisters on the skin, and trouble breathing. Around 30% of people who contracted the disease died. However, the World Health Organization led a worldwide vaccination program which eventually eradicated this dangerous and much-feared disease. The last known case of smallpox occurred in 1977.

The eradication of smallpox shows us that, thanks to science, we could one day live in a disease-free world!

Week One Reading Comprehension

Part A: Vocabulary

			**	
1. Word:	ENGL'	verb	adjective	adverb
	TIOGIT	VCIO	dojective	dovero
Definition:		<u> </u>	1	Vouke
ENGLISH				ENGLISH
Sentence:	Thee C	HER.		
Monk	H LEARNING	ENTE		L.
The second second	H LEATT			
Sage (
. Word: CENTER		ه ماه در د	key! Te	CENT
	noun	vero	adjective	Naovero
Definition:		ENG	LISH LEAKN	
Sentence: Monkey FARNING CE	NTER®			
Sentence: Monkey LEARNING CE				N
ENGLISH LET	(6.			F
0		F0.6	HIP 8	
<u> </u>	Monkey	ARNING	CENTER	
	ENGLISH LE	KIA		
. Word:	noun	verb	adjective	adverb
Definition: CENTER®			No.	37 46
GLISH LEARNING			Mour	H LEARN
			ENGLIS	H LEARNI
Sentence:	CE TENTER	(6)		
Monkey	NING CENTER			
ENGLISH LEAR		6	6	
			The Company of the Co	
. Word:	noun	verb	odjective	adverb
		LISH L	adjective	40 (010
Definition.	ENG	<i>-</i>		
TER CENTER				104
Sentence:				Wouk,
ENGLISH LEN	Ste C			ENGLISH
	111200	(AHA)		

Week One Reading Comprehension

. Word:	eNGLISH sold adjective adverb
TO THE	R®
Definition:	Mouke.
-MGLISH LEAD	COD WELLSH
	ENG
Sentence:	SNTER"
	ONKEY TERNING CENTER
	CUSH LEATH
Word: CENTER	Tee Sin
Word:	noun verb adjective adverb
	ENGLISH LEARNINGOVERO
Definition:	
766	G CENTER®
Sentence: Monkey EARNIN	G CT
ENGLISH TENGLISH	
8	Tree TER®
	Monkey CENTER®
	ENGLISH
Word:	noun verb adjective adverb
Word: Definition: LEAR THE CENTER OF THE C	noun verb adjective adverb
Word:	noun verb adjective adverb
Word: Definition: Sentence:	noun verb adjective adverb
Word: Definition: Sentence:	noun verb adjective adverb
Word:	noun verb adjective adverb
Word: Definition: Sentence:	noun verb adjective adverb
Definition: Sentence:	noun verb adjective adverb
Word: Definition: Sentence: Word:	noun verb adjective adverb
Word: Definition: Sentence: Definition:	noun verb adjective adverb
Word: Definition: Word: Definition:	noun verb adjective adverb
Word: Definition: Word: Definition:	noun verb adjective adverb
Word: Definition: Sentence: Word: Definition:	noun verb adjective adverb

Part B: Vocabulary Check

Match the words to their definitions.



THE TERMING CENTER

Not able to catch a disease



Monkey

To be old or ageing



Feeling sick and needing to vomit

Part C: Written Response Questions

Answer the following questions in full sentences.

1. What were some of the symptoms of smallpox?

2. When it comes to diseases, which is better: prevention or cure? Why?

3. Do you think that we will ever live in a disease-free world?

Part D: Multiple Choice Questions

Circle the letters next to the correct answers.



- getting vaccinated.
- preparing food properly.
- having good hygiene.
- All of the above

Which is not a sign that you might be sick?

ENGLISH LEA

- Having a headache
- Vomiting
- Having dirty hands
- Having a fever
- 3. What can we do to eradicate a disease? NING CENT
- Vaccinate people against it.
- Use hand sanitizer.
- Eat lots of fruit.
- All of the above

- 4. Why don't we use antibiotics against the flu?
- It is spread through food.
- It is not a bacterial infection.
- Vaccines are better.
- lt's easier to wash your hands.
- 5. Tommy has stomach pain and keeps vomiting. What disease may he have?
- The flu
- Smallpox
- Salmonella
- LEARNING CENTER® None of the above

- 6. How can Tommy avoid getting sick like this again?
- Doing more exercise

NING CENTER

- Going to the doctor a lot
- Getting more vaccinations
- Not eating food that's gone off



Part A

ENGLISH LEARNING CENTER Find and underline five gerunds in the text, Fighting Disease, and write them below.

Monkey ree



Part B

Read each sentence and circle the '-ing' word in each one. Then, tick the appropriate box to indicate whether it is a gerund or not. GLISH LEARNING CENT

- 1. Tom is reading his favorite book.
- 2. Please eat without speaking.
- 3. Liam enjoys reading.
- 4. Will's favorite hobby is drawing.
- 5. Hove painting.
- 6. Exercising is good for your health.
- 7. Trying your best is very important.
- 8. Avis is playing video games.
- 9. One of my chores is washing the dishes.
- 10. The student is good at writing.



Part C

Read each sentence and fill in the blank with an appropriate verb from the box written in its gerund form.

cry play catch fly read	bake learn travel
1. Fred loves SH LEARNING CENTER	Monkey
1. Fred loves	around the world.
2. Monkey Te	books will help you learn English.
3. Georgia likes	cakes for her friends' birthdays.
4. If you don't keep your hands clean, you risk _	a disease.
5	is faster than getting the train.
6. Peter's favorite hobby is	baseball.
7.	a new language can be very useful.
8. This movie very sad; it's hard to watch it with	out EARNING CENT

Part D

ENGLISH LEARNING Read the following sentences and decide whether or not the gerunds and infinitives are used correctly. Put a tick or correct the errors.

- 1. Tom enjoys hiking at the weekend.
- 2. May and Jackie are very good at to ski.
- 3. I don't like parties so I decided not going.
- 4. When the teacher talks, it's important to listen.
- 5. Turn the lights off to stop to waste energy.

Part E

Monkey Fee ENGLISH LEARNING CENTER Read each of the following sentences and fill in the blank with the given verb written in either the gerund or infinitive form.

	ICH LE	
1. Jerry is hungry; he wants	ENGLISH LE	(eat)
		393
2. Monkey Tearning CE	very important if you want to g	get good grades. (<mark>study</mark>)
ENGLISH		ENGLISH
3. Patricia enjoys going	Tree TER	。 (swim)
77 0 0	Monkey FARNING CENT	()
4. Jen is tired; she needs	ENGLISH LEA	. (sleep)
Tree Es		There was
TOP CENTER®		s is very important. (eat)
L'E-MAIN		SLISH LEARING COLL
6. I suggest		lots of rest. (have)
o. i suggest	NING CENTER	tots of Fest. (Tidve)
7 Trayer layer music ha likes		MON (sing)
7. Trevor loves music; he likes		(sing)
TER®	vey ree	CENTER®
8. The children agreed	ENGLISH LEAHWING	quiet in the library.(be)
		11-1
9. The hikers want		that mountain. (climb)
MONKEY		Monkey
10. Kelly hopes		Japan next year. (<mark>visit</mark>)
	Tee ENTER	
11. Trevor loved music, he likes	ISH LEARNING CENTER	(sing)
ENGL		
iz. Light decided		some medicine. (take)
IING CENTER®		TER CENTER
13	too much mo	ney is a bad idea. (<mark>spend</mark>)
14. The Carter family plan	ENTER to	France next year. (move)
MIGLISH LEARNING		Monish LE
15. Yara's talent is	many dif	ferent languages. (<mark>speak</mark>)

Part F ING CENTER Make sentences by matching the words in each box. Ice-skating is a big challenge. you must be careful not to After shopping, ENG make a mistake. is very important for staying Do you like surfing healthy. on the net? Writing a good essay ENGLISH LEARNING Before going to bed, can be dangerous. Sleeping eight hours is very painful. a night I shower. When spelling, ANING CENTER Breaking a bone we went to the cinema. Monkey Tree Part G Write a sentence using each of the following gerunds. Monkey Tree ISH LEARNING CENTERS 1. stopping ree LEARNING C Monkey ree 2. taking EARNING CENTER® 3. cooking nkey ree ARNING CENTER ENGLISH LEARN 4. trying

5. snowboarding

ENGLISH LEAFMIN

Monkey



Part A: Free Write

Imagine that you are a doctor in a big hospital. A new disease has broken out in the area and you must inform your colleagues of the virus's name, causes and symptoms. Also describe how the spread of the disease can be prevented. You may use the words from the word bank to help you.

sanitize	safety	precoution	cleonliness	medicine
		ENGLISH LEARNING		
LEARNING CENT	rer"	k	Monkey	PEE CENTER
TEV.			ENGLISH LE	7 Luis
	Annkey) T	CENTER®		
	NONKEY'S	MINO		Wo
ER®	be "		Tree ER	 Eu.
		Mouke	LEARNING CENTER	
150	0	ENGLIS		#5.00
MONKEY TO	ING CENTER	V	<u> </u>	nkey Tee
ENGLISH		<u> </u>		nkey
	Monl	SH LEARNING CENT	ER®	
	ENGLI	SH LEARN.		
e ENTER®				ENTER®
		N N	ONKEY TEARNING	3 (2)
	Thee &	E STERO	No	
Monk	EY LEARNING C	ENIE		Monkey
				ENGLISH T

NING CENTER

Writing an Email of Complaint

- 🛖 An email is a message that we send to someone through the internet. 🦠
- ↑ The purpose of an email of complaint is to inform a company, person, or organization about a bad product, service or experience.
- ♠ An email of complaint should be sent to person responsible for the problem and seeks to resolve it.
- An email of complaint must be written in formal language and the secondperson.
- When you write an email of complaint, you should think about:
 - what the problem is;
- ✓ how you were affected:
- who is responsible;
- ✓ how the issue can be resolved.
- The structure of a letter of complaint should be as follows:
 - Subject
 - 🗸 Greeting 🕠 🧷
 - An explanation of the problem
 - An explanation of its impact
 - Monkey Tree ENGLISH LEARNING CENTER Your expected result or solution

Yours faithfully, Charles Hackett

Closing



ENGLISH LEA

refund of the money I spent staying at your hotel.

Part C: Let's Practice

- 1. Read the example email of complaint on the previous page and label each part.
- 2. Read the following bad experience and suggest some solutions.

On May 4, Sally and Meg went to Causeway Bay Cinema. However, when they arrived, the cashier said that there were no seats left for the movie they wanted to see as it was too popular. The disappointed girls decided to watch a movie they'd already seen. They bought some hot dogs and drinks, but realized that the hot dogs were undercooked so took them back. When doing this, two people walked in and bought tickets to the movie they originally wanted to watch. They were the cashier's friends. When Sally confronted the cashier, he denied it happened and asked both girls to leave the cinema.

a.		
ley.	EARNING CENTER	MONKEY TENING CENTER
SH L' b.		ENGLISH LEA
0.	Key Tree CENTER®	
C.	ENGLISH LEARNING	MO MO
ENTE	R°	Tree TER.
3.	Read the following situations and write form	al expressions to suit each one.
a.	You are a waiter at an expensive hotel. You need	to greet some guests.
	ONKEY TEE CENTER®	ree ree
EN	NGLISH LEAT	ENGLISH LEARN
Ь.	You need to write a note to your teacher to say s	sorry for not doing your homework.
	ENGL	The contract of the contract o
RN4.	Read the following sentences and rewrite th	em in the second-person.
a.	The boy should tell his teacher that the best esse	ay in the class was his.
b.	If I feel sick, I visit my doctor and tell him my symp	otoms. ENGLISH

Part D: Let's Plan

Writing an Email of Complaint

You will write your own email of complaint. The complaint must will be aimed at a hospital issue of your choosing. Watch the video and then plan your letter of complaint!

Subject:

Your email address:

Receiver's email address:

Main Complaints: ENGLISH LEARNING CENTER

1.

LEARNING CENTER

Monkey Tee

ENGLISH LEARNING CENTER

MONKEY TEE

ENGLISH LEARNING CENTER

ENGLISH LEARNING CENT

Suggested Solutions:

- ENGLISH LEARNING
- 3.

 Monkey ree Monkey
- Monkeys Monkes

 ENGLISH LEARNING CENTER

 ENGLISH

Part E: Let's Write Now, write your email of complaint! То... LEARNIN Cc... Subject: Send ENGLISH LEARNING CENTER Monkey Monkey GLISH LEARNING SH LEARNING H LEARNING C LEARNING CENT EN Monkey Tee ENGLISH LEARNING CENTER NGLISH LEARNING CENTER ENGLISH LEARNIN CENTER ENGLISH LEARN CENTER GLISH LEARNING Moukey

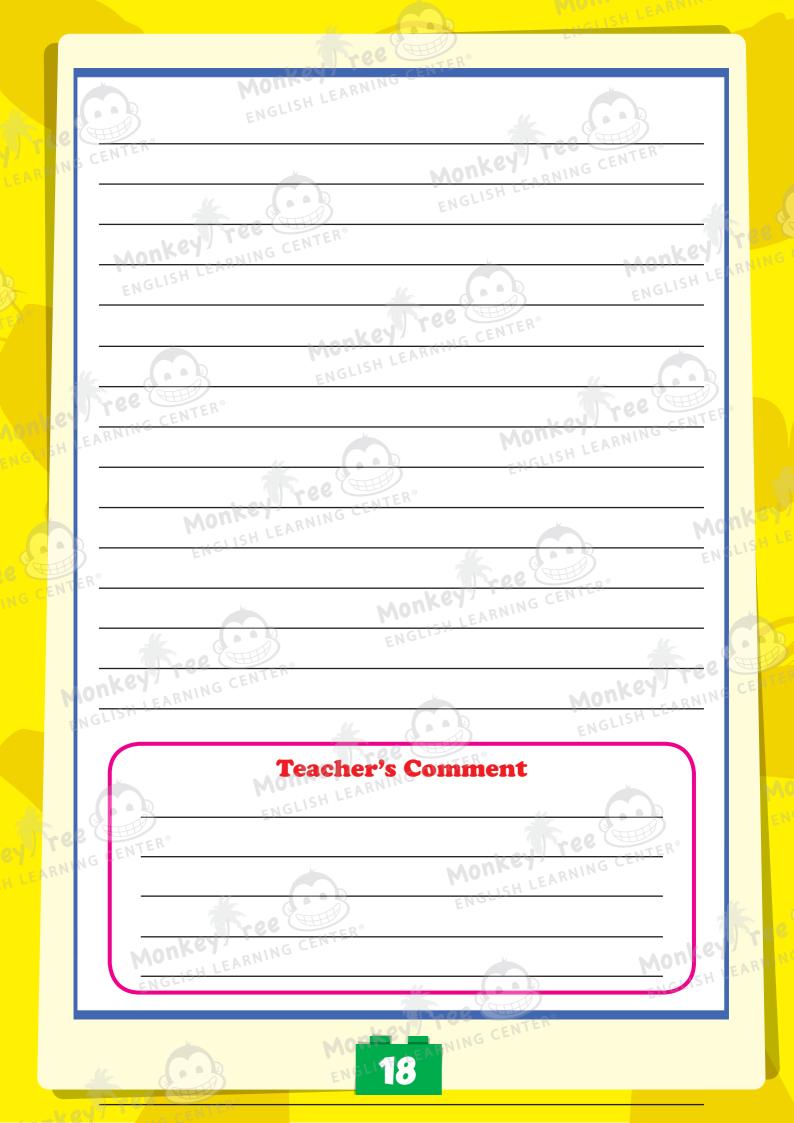


GLISH LEARNING

MORENTHEARNING

Wouke,

ENGLISH



Week Four Project

Part A: Spelling





ENGLISH LEARN

MGLISH LEARNING

ENGLISH LEARNIN

ENGLISH LEARNING CENTER®

ENGLISH LEARNING CENTE Monkey

Monkey



Monkey Tree ENGLISH LEARNING CENTER

Monkey Free ISH LEARNING CE



Monkey Fee H LEARNING CENTER®

Monkey ree

ENGLISH

ENGLISH LEAR WING



Part B: Project Planning

Project: Create a Poster on Fighting Disease

You will select a disease that you have learned about and create an informative poster about it. The poster must teach people about the disease and its causes in a fun and creative way. It should also instruct people on ways that they can stay healthy to avoid catching the disease, and ways that the disease is treated and eliminated. Be as imaginative as you can!

Disease: Slogan for your poster: .

Disease causes

ENGLISH LEARNING CENT

Disease symptoms:

Disease prevention:

ENGLISH LEARNI ENGLISH LEARNING CENTER®

ENTE Disease treatment:

ENGLISH LEARNING CENTER®



Extra Activities

List the symptoms of each of the following diseases.

Influenza ENGLISH LI

Rabies

Monkey

ENGLISH LEA

Salmonella

Monkey Fee

ENGLISH LEARNING CENT

Smallpox

Part B: Story Check

Look at the chart below and complete it by filling in the cause-and-effect relationships.

ENGLISH LEARNI

Cause

People eat food that is undercooked.

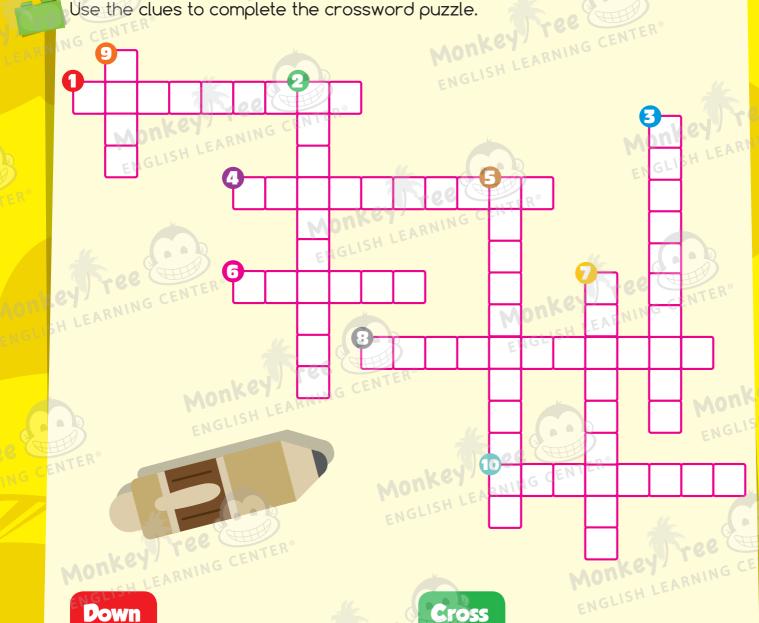
Monkey Tree

ENGLISH LEARNING CENTER®

Smallpox was eradicated. ENGLISH LE

Part C: Vocabulary Review

Use the clues to complete the crossword puzzle.



Down

- Completely destroyed and wiped
- Able to be passed on and caught easily
- Medicine used to cure bacterial infections
- Very sleepy and lifeless
- MONKE A red, itchy skin irritation

Cross

- Made clean and hygienic
- 4 Found across a large area
- Pains in the muscles or stomach
- An injection that stops you getting a disease
- Forcing air suddenly from the lungs

NING CENTER

Part D: Grammar Review

		ENGLISH !					
	Read the following or infinitives.	sentences	s and fill in t	the blanks v	with ap	propri	ate gerunds
				Monke	J" ARN	ING CE	MIE.
a.	. Most children enjoy		3	ENGLISH	IEV.		candy.
	. It's easy	ee CENT	ER®			a ne	w language.
C.	. I like Aonkey	NING CENT				to 1	new places.
d	ENGLISH		#	every d	ay is go	ood for	your health.
e.	. My sister wants		onkey	TOU CEN	TER®		a singer.
f.	People buy gifts	E	NGLISH LEP		C	thers at	t Christmas.
9	. Pam needs <u>MER</u>				her	homew	ork tonight.
h.	. My friends prefer _			_books to _	Nom.	H LEAR	movies.
							_ in the sea.
ı.	The children went _	2017	CENTER				
	The children went Janet hates	KEY"	NG CENTE	the c	dishes t	pecause	e it's boring.
j.	Janet hates Read and comple	te the follo	owing text b	oy filling in t	the blo		EN
j.	Janet hates Read and comple in the box writter	te the follo	owing text be erund or in	oy filling in t	the blo	nnks wit	th the verbs
j.	Janet hates Read and comple	te the follo	owing text be erund or in	oy filling in t	the blo	nnks wit	th the verbs
j.	Janet hates Read and comple in the box writter	te the follo	owing text be erund or in	oy filling in t	the blo	nnks wit	th the verbs
j.	Janet hates Read and comple in the box writter	te the follon in their g	owing text terund or inget	oy filling in to	visit	wash	have
j.	Janet hates Read and comple in the box writter exercise	te the follon in their g	owing text terund or in	oy filling in to	visit	wash	have
j.	Janet hates Read and comple in the box writter exercise f	te the follo in their g ight eat tant	owing text to erund or in get catch	oy filling in the finitive for spread a healthy lif	visit	wash This co	have an prevent and
j.	Janet hates Read and comple in the box writter exercise f	te the folloging in their gottont eat tots of fruit	get catch	oy filling in the finitive for spread a healthy life eases.	visit	wash This co	have an prevent and
j.	Janet hates Read and comple in the box writter exercise It is very import you from which helps you	te the follon in their gottont eat tant	get catch get disc	oy filling in the finitive for spread a healthy life eases.	visit estyle.	wash This co	have an prevent and and healthy,
j.	Janet hates Read and comple in the box writter exercise It is very import you from which helps you to lit's also advisable.	te the follogin in their go ight eat tant lots of fruit fight off dise	get catch get disc	oy filling in the finitive for spread a healthy life eases.	visit estyle.	wash This co	have an prevent and and healthy,
j.	Janet hates Read and comple in the box writter exercise f It is very import you from which helps you from It's also advisable from	te the follogin in their grilliant eat tant	get catch get catch disc t and vegetor	oy filling in the finitive for spread a healthy life eases.	visit estyle.	wash This co	have n prevent and ndhealthy, top germs
j.	Janet hates Read and comple in the box writter exercise It is very import you from which helps you to get the property of t	te the follon in their grid in their grid eat the tant lots of fruit fight off dise the following the follo	get catch get catch disconnected and vegeto	oy filling in the finitive for a spread a healthy life eases. Sobles keeps your hands	visit estyle. regula	wash This co	have n prevent and ndhealthy, top germs
j.	Janet hates Read and comple in the box writter exercise f It is very import you from which helps you from It's also advisable from	te the follon in their gring that eat lots of fruit fight off dise loud rementations from their stromes others from	get catch get catch disconnected and vegeto	oy filling in the finitive for a spread a healthy life eases. Sobles keeps your hands	visit estyle. regula	wash This co	have n prevent and ndhealthy, top germs

Concept Check

1. Write a word from the story that matches each of the following pictures.









- 2. Suggest a solution to each of the following problems.
- a. The room in your hotel was not cleaned.
- b. The food was cold when the waiter brought it to your table.
- c. You ordered an outfit for your party online, but it arrived after the event.
- 3. Read and complete the following sentences.
- a. Running is not ______.
- b. ______eating Mexican food.
- c. Trying your best ______.

Act Vanced Monkeys

Week

Vocabulary

Speaking

Reading

Writing

Grammar

Overall

Very Good Excellent Poor Average Good

I

5 N 23

33 5 23 I

23 I

23 5 33 I

Monkey Yee

ENGLISH LEARNING CENTER

ENGLISH LEA

I 23 33

Monthly Progress:

ENGLISH LEARNING CENTER

Teacher Signature: