

GRAMMAR & WRITING



Name: _____

Teacher: _____

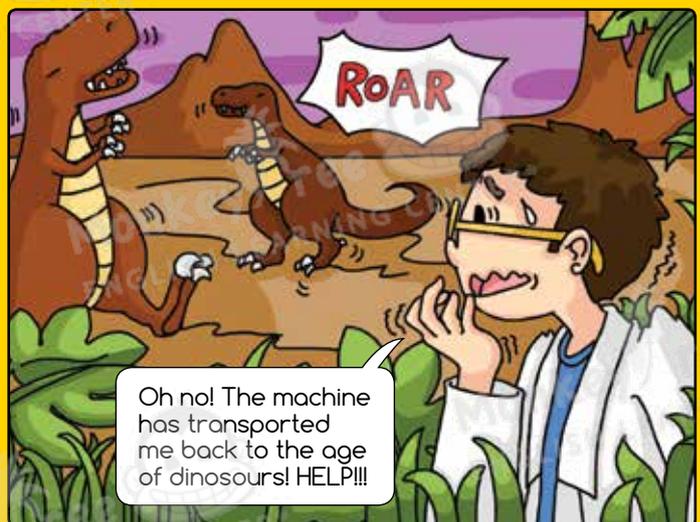
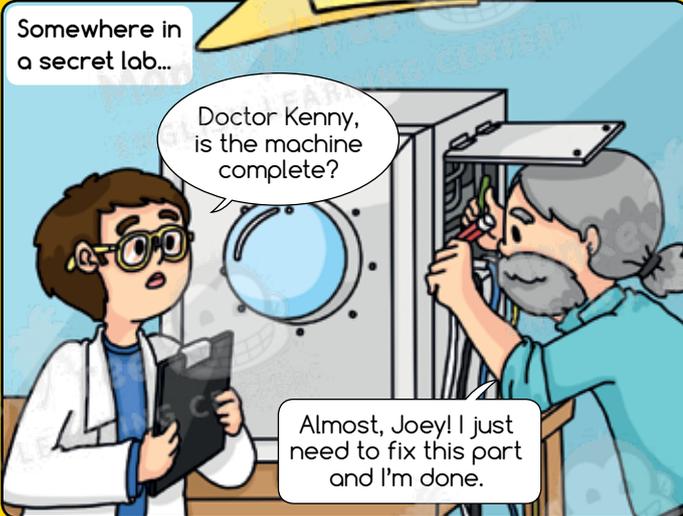
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SECTION 1

Part A. Let's Read

Look at the pictures and title. What do you think the story is about? Then, read the story.

The Mystery Machine



Part B. My New Words

Write your new words. Find out what each one means and draw a picture.

1

Word: _____

It means: _____

I can draw it!

2

Word: _____

It means: _____

I can draw it!

3

Word: _____

It means: _____

I can draw it!

★ Practice spelling these words at home!

Part C. Let's Talk

How is this story different from other stories you've read?

What kind of story do you think this is?

What is the story about?

What do you think will happen to Joey?

Part D. Let's Learn

Writing a Comic Strip

- ★ A **comic strip** uses pictures to tell a story.
- ★ What each character says is written in a **speech bubble**.
- ★ What each character thinks is written in a **thought bubble**.
- ★ The pictures are arranged in **chronological order**; from beginning to end.
- ★ **Comic strips** often show **sound effects**.

Example:



Part E. Let's Analyze

Refer to the reading, *The Mystery Machine*. Fill in the following information about the story.

1. Who are the characters in the story?

2. Where does the story take place?

3. What happened in the story? Summarize the story in three sentences.

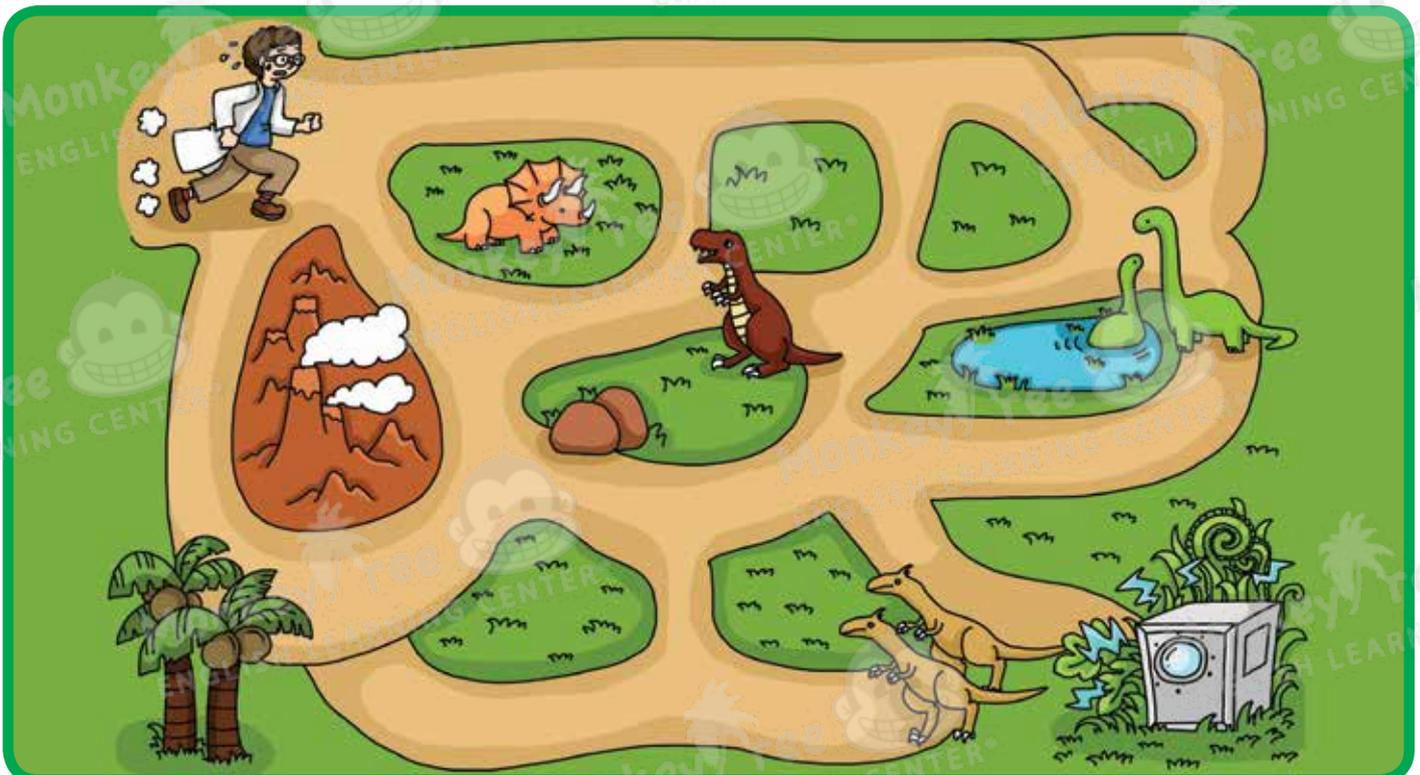
Part F. Challenge Yourself !

Read and look at the following comic frames. Then, number them in the correct order.



Part G. Fun Activity

Help Joey find his way to the time machine. Watch out for the dinosaurs!



SECTION 2

Part A. Let's Learn

Superlative Adjectives

★ An _____ is a describing word. It describe people, places, things, or animals.

★ A _____ **adjective** compares three or more things.

Example: The elephant is the **biggest** land animal.

★ To make an **adjective** into a **superlative adjective**, we usually add _____. If the word ends in **e**, we just add **st**.

Example: tall > tallest

★ For **adjectives** with two syllables that end in **y**, we change the **y** to _____ and add _____.

Example: scary > scariest

★ For **adjectives** with two or more syllables that do not end in **y**, we put the word _____ in front.

Example: famous > most famous

★ Some **adjectives** are special. They change in the **superlative** form.

Example: good > _____

bad > _____

★ The structure of a **superlative** sentence is as follows:

subject + verb 'to be' + the + **superlative adjective**

Part B. Find and Write

Find three superlative adjectives from the reading, *The Mystery Machine*, and write them down.

1

2

3

Part C. Read and Circle

Read each sentence and circle the superlative adjective.

1. John is the best basketball player on the team.
2. Marco thinks Julia is the most beautiful girl in school.
3. The cheetah is the fastest land animal in the world.
4. Karen bakes the best muffins in all of London.
5. Linda's brother is the most famous painter in the city.
6. Donald is the happiest man in the world.
7. Sue's dress is the most colorful in the room.
8. Today was the hottest day of the year.

Part D. Look and Write

Complete the following chart.

Adjective	Superlative
fast	
	heaviest
	most exciting
good	
delicious	
old	

Part E. Fill in the Blanks

Complete each sentence by filling in the blank with the superlative form of an adjective from the box.

cold

sweet

friendly

curly

slow

1. Jenny has the _____ hair I have ever seen.

2. This chocolate is the _____ ever.

3. The snail is the _____ animal in the race.

4. Yesterday was the _____ day of the year.

5. Sara is the _____ girl I have ever met.

Part F. Complete the Sentences

Complete each sentence by writing the missing words and the superlative form of the given adjective.

1. Cake _____ dessert in the world.

(sweet)

2. Tim _____ singer in the country.

(famous)

3. Danna just had _____ time of her life.

(good)

4. Ray was _____ student to arrive.

(early)

5. Mrs. Baker _____ woman in town.

(lovely)

6. Steven _____ boy I know.

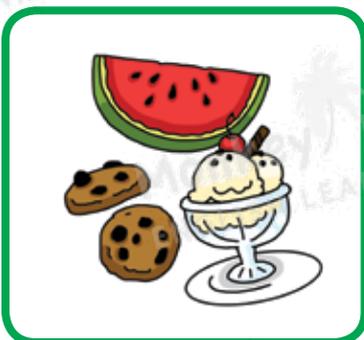
(smart)

Part G. Sentences

Write a sentence using a superlative adjective to describe each picture.



1. _____



2. _____

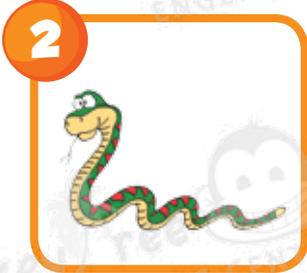
Part H. Fun Activity

Use the picture clues to unscramble the superlative adjectives.



n s
g t
e r a
i

--	--	--	--	--	--	--	--



o n
e l
s t g

--	--	--	--	--	--	--



e s
d c
l o t

--	--	--	--	--	--	--



s t s
e f t
a

--	--	--	--	--	--	--



e p i
a p s
h t

--	--	--	--	--	--	--



t a e
l s t l

--	--	--	--	--	--	--