

Intermediate Monkeys World Records



Name: _____

Teacher: _____

Date: _____

Around the World on a Bicycle



My name is Thomas Stevens. I was born in 1854 in England. As a boy, my hobbies were playing sports and reading. My favorite books were about history and travel, and I dreamed of having my own adventures.

When I was a young man, I migrated to the USA. I found work mining, which was very boring. I was disappointed that my life was so dull. I decided that it was time for my great adventure: to cycle around the globe and explore the places I read about as a boy.

I had never ridden a bicycle before, and everyone said I was crazy. However, I did not let this stop me. I bought a penny-farthing bicycle, packed everything I could into a small bag – some socks, a spare shirt, and a tent – and set off on my daring journey one chilly morning in April, 1884.

It took 104 days to cycle from the west coast of the USA all the way to the east coast, taking a route through mountains and deserts.

Around the World on a Bicycle



Next, I boarded a steamship to England, arriving in April, 1885. I continued to cycle through Europe then onto Asia, where I experienced many problems. I was not allowed into some countries and was expelled from one! Finally, I was able to cycle through India and Hong Kong, then onto China. Somehow, I found the way to Shanghai, though I had to ask people for directions to places I could not pronounce.

From Shanghai, I sailed to Japan. I reached its east coast and then took a steamship back to the USA in January, 1887.

I had achieved my ambition of becoming the first person to cycle around the world – a distance of 13,500 miles – and had the most incredible adventure you could imagine!

Week One

Reading Comprehension

Part A: Vocabulary

1. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

2. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

3. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

4. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

Week One

Reading Comprehension

Part B: Vocabulary Check

Find words in the text with a similar meaning to the following words:

1



2



3



Part C: Written Response Questions

Answer the following questions in full sentences.

1. What kind of person do you think Thomas Stevens is?

2. What difficulties did Thomas Stevens experience on his journey?

3. Why is cycling around the world such a big achievement?

Part D: Multiple Choice Questions

Circle the letters next to the correct answers.

1. Which word does not describe Thomas Stevens?

- a** Brave
- b** Adventurous
- c** Boring
- d** Sporty

2. Which activity did Thomas Stevens not enjoy?

- a** Reading
- b** Playing sport
- c** Mining
- d** Cycling

3. How long did it take Thomas Stevens to cycle around the world?

- a** Less than one year
- b** Almost three years
- c** Over ten years
- d** A few months

4. Which country did Thomas Stevens not cycle through?

- a** The USA
- b** England
- c** Japan
- d** Australia

5. In which continent did Thomas Stevens experience the most problems?

- a** Asia
- b** Europe
- c** Antarctica
- d** North America

6. Why was China a tricky place for Thomas Stevens to travel through?

- a** He had to cycle through mountains.
- b** He couldn't speak Chinese.
- c** It was very hot.
- d** He did not know any Chinese people.

Week Two

Grammar

The Simple Tenses

- ★ A **verb** is an _____ word.
- ★ The **tense** of a **verb** tells us _____ the action happens.
- ★ There are three **simple verb tenses**: the _____, the _____, and the _____.
- ★ To change a **verb** into the **past tense**, we usually add "_____".
Example: I **walked** to the park.
- ★ Sometimes, a **verb** changes in the **past tense**.
Example: Jane **ate** cereal for breakfast.
- ★ We add "_____" to a **verb** in the **present tense** if talking about one person or thing.
Examples: Jane **plays** on the computer every night.
The boy **studies** math.
- ★ The **verb** stays the same in the **present tense** when talking about many people or things, or about yourself.
Examples: Birds **fly** in the sky.
I **like** to watch movies.
- ★ We write the word "_____" before a **verb** in the **future tense**.
Examples: I **will swim** in the sea tomorrow.
Dave **will go** to bed soon.

Part A

Refer to the text, *Around the World on a Bicycle*. Find three **verbs** that change in the **past tense**.

Present Tense

Past Tense

1. _____



2. _____



3. _____



Part B

Circle the verb in each sentence and tick (✓) the appropriate box.

	Past	Present	Future
1. He sings in the school choir.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I will go to my friend's house tonight.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The girls danced at the disco.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I slept all day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Stella visits her grandma each weekend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I like to eat pizza.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. She jumped for joy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Suzy brought a friend to stay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Sarah swims in the sea on Wednesdays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Graham invited me to the party.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. John will try better next time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Marie wants some more pasta.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part C

Read each sentence and circle the correct **verb**.

1. I always (**run** / **ran**) for an hour every day.
2. After I finish my homework, I (**will play** / **play**) on the computer.
3. They will (**move** / **moves**) into their new home next week.
4. They (**play** / **plays**) football every Sunday.
5. Jane (**helped** / **helps**) her mom with the washing up last night.
6. That apple pie that Mom just cooked (**looked** / **looks**) amazing!
7. I failed this exam, but I (**tried** / **will try**) harder next time.
8. James (**visited** / **will visit**) his aunt in Vancouver in 2017.
9. I (**enjoyed** / **enjoy**) the movie. It was very good!
10. The boy (**ate** / **will eat**) eggs for breakfast yesterday and (**will eat** / **ate**) toast for breakfast tomorrow.
11. Hens (**laid** / **lay**) eggs.
12. Joanne (**went** / **goes**) to Disneyland last week and (**won** / **wins**) the largest soft toy I've ever seen!
13. Edward (**boarded** / **boards**) the airplane in Singapore earlier this evening, but he (**landed** / **will land**) Hong Kong tomorrow.
14. When we (**went** / **go**) to the beach yesterday, I (**will build** / **built**) a sandcastle and (**eat** / **ate**) strawberry ice cream.
15. The children (**enjoy** / **enjoys**) watching movies on rainy days, but they (**preferred** / **prefer**) to play outside if it is sunny.

Part D

Read each sentence and correct the errors with the **verbs**.

1. He visits his grandma last night.
2. I will went on holiday next week.
3. I ate an apple every day.
4. I cooks fish and chips for dinner tomorrow.
5. The monkey swing from tree to tree.
6. I call you a little later.
7. My laptop breaks yesterday.
8. The trains stopped running at 11 p.m. tomorrow night.

Part E

Fill in the blanks with an appropriate **verb**.

1. She _____ the football last night.
2. Every Saturday, we all _____ to the park.
3. I _____ London and Paris for the summer.
4. It _____ very cold tonight, so we _____ at home.
5. Jeff always _____ a banana every morning.
6. They _____ a new car tomorrow.

Part F

Create sentences using the given verbs. Follow the example.

1.

Martin

play

park

Martin plays at the park on weekends. or James played at the park yesterday.

2.

pigeon

fly

home

3.

they

watch

game

4.

she

writes

card

5.

turtles

swim

the sea

Part G

Write a sentence using each of the following verbs.

1. looked

2. eat

3. bounced

4. threw

Think about a difficult task that you achieved. Maybe it was learning something difficult at school, or competing in a sport or other activity. Write about your experience below, describing how it felt to make this achievement. Be as creative as you can!

[illegible]

Part B: Let's Learn

Writing an Autobiography

- ◆ An **autobiography** is the story that someone writes about their life.
- ◆ An **autobiography** is usually written by people who have achieved great things in their life or have done a lot to help others.
- ◆ An **autobiography** must be written in the **first-person**. This means that it uses words like: **I, me, my, and mine**.
- ◆ The events of an **autobiography** must be written in **chronological order**.
- ◆ Important dates should be included, such as birthdays and dates of major events.
- ◆ An **autobiography** tells readers the following information:
 - ✓ What this person's name is
 - ✓ When and where the person was born
 - ✓ Where this person has lived
 - ✓ Where this person studied and worked
 - ✓ Which people in this person's life are important
 - ✓ The big events and achievements in this person's life
 - ✓ What makes this person important

Part C: Let's Practice

1. Order the events from the text, *Around the World on a Bicycle*, in chronological order.

	Thomas Stevens decided to have an adventure.
	Thomas Stevens was born in England in 1854.
	Thomas Stevens arrived in England.
	Thomas Stevens moved to the USA.
	Thomas Stevens returned to the USA on a steamship.
	Thomas Stevens was not allowed into some countries, and was thrown out of another.

2. Write five events from your life in chronological order.

1.	
2.	
3.	
4.	
5.	

3. Read the following sentences and rewrite them in the first-person.

- a. When he did his homework again, he got much better marks.

- b. Carla likes to read a lot; that book over there is hers.

Part D: Let's Plan

Writing an Autobiography

You will write your own **autobiography**! Think about the important events in your life and use the space below to plan your **autobiography**.

Name: _____

Place of birth: _____

Date of birth: _____

Important People:

Major Event 1:

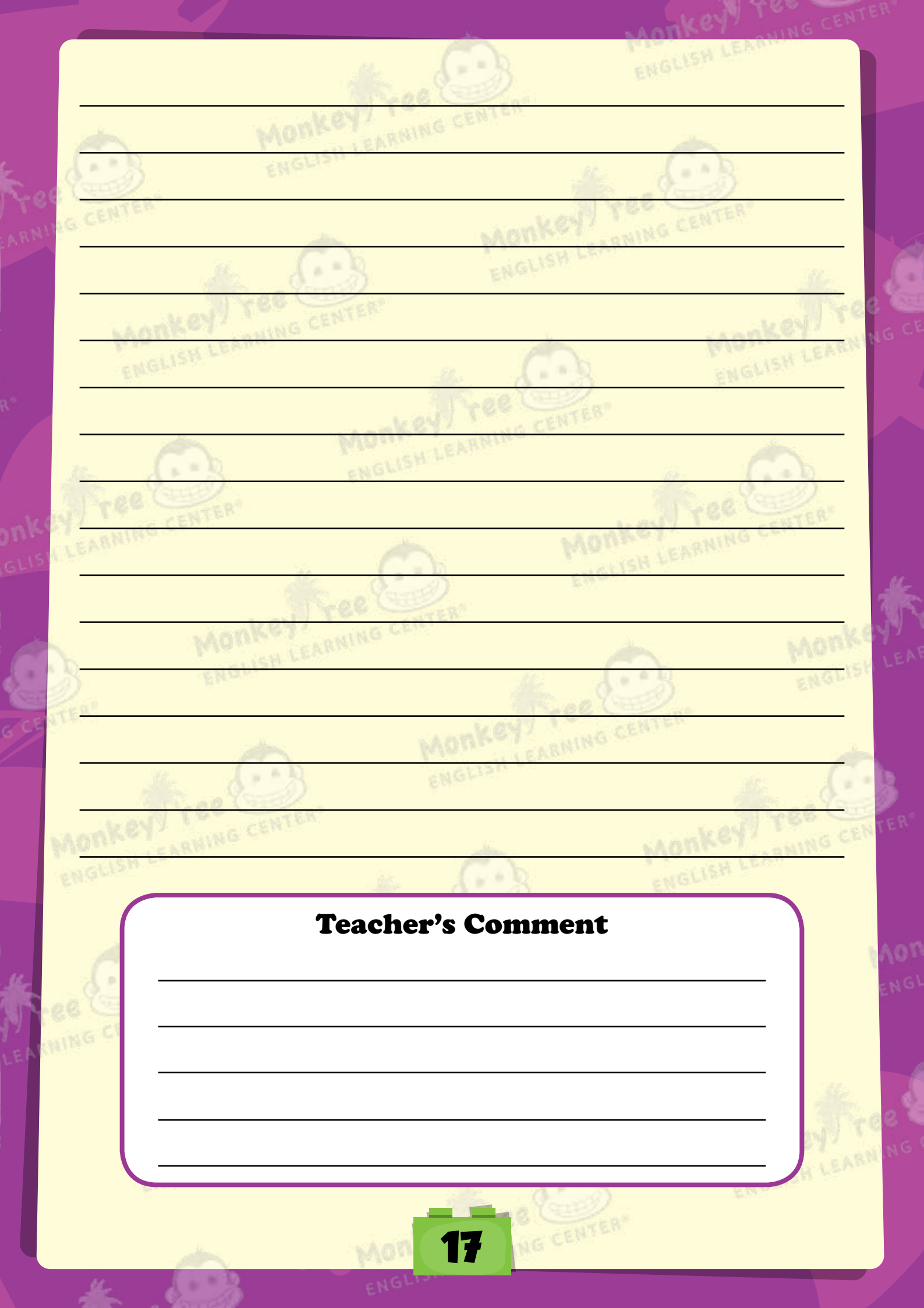
Major Event 2:

Achievements:

Major Event 3:

Part E: Let's Write

Now, write your autobiography!



Week Four

Project

Part A: Spelling

1

2

3

4

5

6

7

8

9

10

Part B: Project Planning

Project: Hold Your Own World Records Event

You will hold a "World Records" event in your classroom with your fellow students. As a class, you will design four activities that you all can compete in. These must be possible to conduct in the classroom. You will then create a world record book to show which people in your class broke these new world records. Use the space below to plan and record!

1. What activities will you compete in? Design them below, then conduct them as a class to see who breaks the records!

	Sketch
Event:	

Record:	

Holder:	

	Sketch
Event:	

Record:	

Holder:	

	Sketch
Event:	

Record:	

Holder:	

	Sketch
Event:	

Record:	

Holder:	

2. Now, use the information from your plan and the statistics to create a world record book to show your events and list the record breakers!

Extra Activities

Part A: Topic Review

Look at the pictures, decide what world record has been broken, and write it in the space below.



The world's...



The first person to...



The world's...

Part B: Story Check

Read the following extracts from the story. Visualize what they describe and sketch them.

1. *"I bought a penny-farthing bicycle, packed everything I could into a small bag ... and set off on my daring journey one chilly morning".*

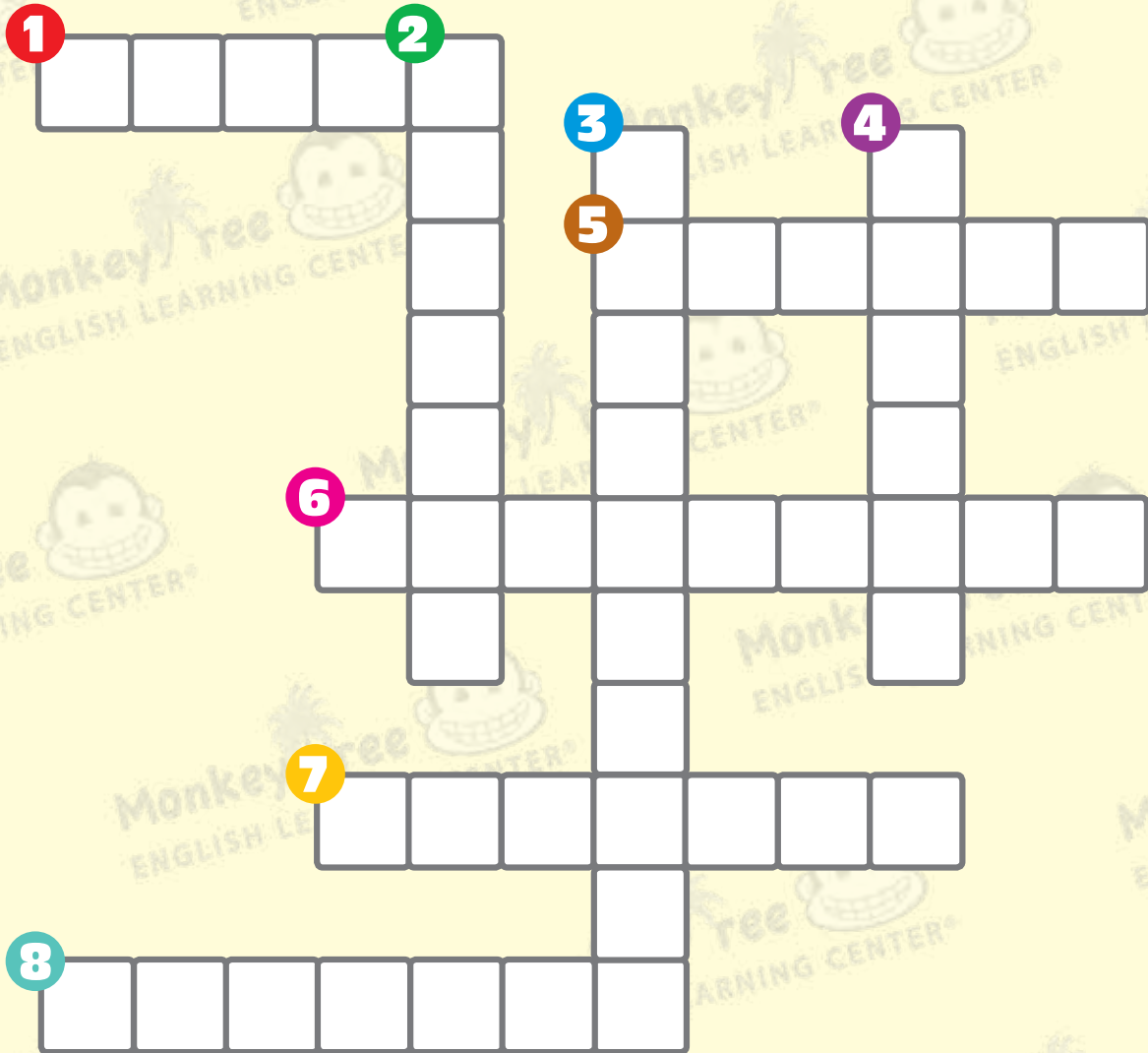


2. *"It took 104 days to cycle from the west coast of the USA all the way to the east coast, taking a route through mountains and deserts".*



Part C: Vocabulary Review

Use the clues to complete the crossword puzzle.



Across

- 1** The path or way taken to reach a place
- 5** Very brave and adventurous
- 6** To say a word correctly
- 7** To move from one place to another, far away
- 8** The things you like doing in your free time

Down

- 2** To travel through a new place to learn about it
- 3** Exciting or daring experiences
- 4** Digging into the ground to find things such as metals or coal

Part D: Grammar Review

1. Read the following sentences and fill in the blanks by writing the given **verbs** in the correct tenses.

- a. It always _____ (**get**) very hot in the summer, and it sometimes _____ (**snow**) in the winter.
- b. Jon _____ (**run**) to school every morning.
- c. Jane _____ (**go**) to the beach on the weekend. She _____ (**eat**) a big strawberry ice cream.
- d. Wayne _____ (**score**) an excellent goal last Saturday.
- e. Ian _____ (**sleep**) all night, but still _____ (**wake**) up late this morning.
- f. Billy was so happy that he _____ (**hop**), _____ (**skip**), and _____ (**jump**) all the way to the park!

2. Fill in the blanks with the verbs from the box.

sleep

forgot

will win

tripped

live

- a. You _____ the prize if you work very hard.
- b. I _____ over and cut my knee, so now I must wear a bandage.
- c. Grizzly bears _____ in the autumn.
- d. I have detention because I _____ to do my homework.
- e. Penguins _____ in Antarctica.

Concept Check

1. Write a word from the story that matches each of the following pictures.



2. Circle the letters next to the best answers.

1. Which sentence is written in the first-person?

- a. She wore a beautiful dress.
- b. They all played happily in the park.
- c. Sarah is a very nice person.
- d. My dog is big, brown, and friendly.

2. What was the last country that Thomas Stevens traveled to?

- a. England
- b. Japan
- c. China
- d. India

3. Complete the following sentences with words from the word box.

board

directions

ambition

imagine

- a. _____ what it would be like to visit the Moon!
- b. We must _____ the plane; it will leave in 20 minutes!
- c. My _____ is to be the best soccer player in the world!
- d. "Excuse me, do you have _____ to the museum?"

Intermediate Monkeys

Week

1

2

3

4

5


Vocabulary

Speaking

Reading

Writing

Grammar

Overall

Poor Average Good Very Good Excellent

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

Monthly Progress:

Teacher Signature:

Should you have any further questions or concerns, you are welcome to make an appointment with your child's teacher with our receptionist to further discuss your child's progress.

