

# **Beginner Phonics**

### Set-up/Introduction (5 mins)

Students are welcomed to the lesson and answer introductory questions

### Review (5 mins)

The content is contextualized by reviewing and focusing on any areas of difficulty identified in previous lessons

### Board Work (10 mins)

Students are introduced to and taught the target letter name, sound and relevant vocabulary words with stimulating visuals and memorable songs

## Writing Practice (5 mins)

The correct letter formation is demonstrated and students practice independent letter writing where their fine motor skills are developed

### Listening Practice (15 mins)

Students are guided through sound identification and differentiation tasks that develop their abilities to listen for the starting sound in words

### Spelling (15 mins)

Students are tested on their abilities to identify the starting sound in words and write the relevant letters

### Conclusion (5 mins)

Students recap what was covered in the lesson to reinforce what they've learned before being dismissed



## Intermediate/Advanced Phonics

## Set-up/Introduction (5 mins)

Students are welcomed to the lesson and answer introductory questions

## Board Work (10 mins)

Blends/advanced sound combinations are introduced and drilled with students and the correct pronunciation is checked by building relevant words on the board

### Reading (10 mins)

Students develop their fluency and pronunciation as they read engaging stories where the relevant blends/advanced sound combinations are highlighted

## Listening (15 mins)

Sound identification and differentiation tasks are conducted that develop students' abilities to listen for specific blends/advanced sound combinations

## Spelling (15 mins)

Students are tested on their abilities to identify blends/advanced sound combinations and write entire words

### Conclusion (5 mins)

Students recap what was covered in the lesson to reinforce what they've learned before being dismissed