

Beginner Monkeys

The Four Seasons



Name: _____

Teacher: _____

Date: _____

The Four Seasons

Winter

Outside your house, it will be cold
To go and play, you must be bold
There are no leaves upon the trees
And smiling snowmen line the streets
Animals hide and hibernate
Only when it's warm will they wake



Spring

The warm sun melts all of the snow
So green grass will once again grow
Baby animals prance and leap
The flowers grow and smell so sweet
The leaves on trees are green and bright
It rains a little in the night



The Four Seasons

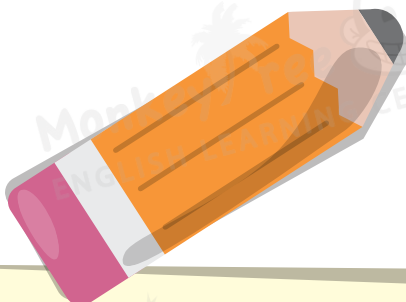
Summer

The sun will shine and get so hot
I can go sailing in my yacht
I eat some ice cream at the beach
And bite into a juicy peach
I ride my bike around the park
And play soccer until it's dark



Autumn

In autumn winds, we fly our kites
It gets a bit cold late at night
Animals gather nuts and seeds
To prepare for their winter sleep
Leaves on trees turn orange and brown
They fall and cover the whole town



Week One

Reading Comprehension

Part A: Vocabulary

1. Word: _____

Definition: _____

2. Word: _____

Definition: _____

3. Word: _____

Definition: _____

4. Word: _____

Definition: _____

Part B: Vocabulary Check

Write a word that matches each of the following definitions.

1

Not cold but not too hot

2

A toy that you fly in the sky with a string

3

A fruit that is yellowish or pink and round

4

A place with grass and trees where children play

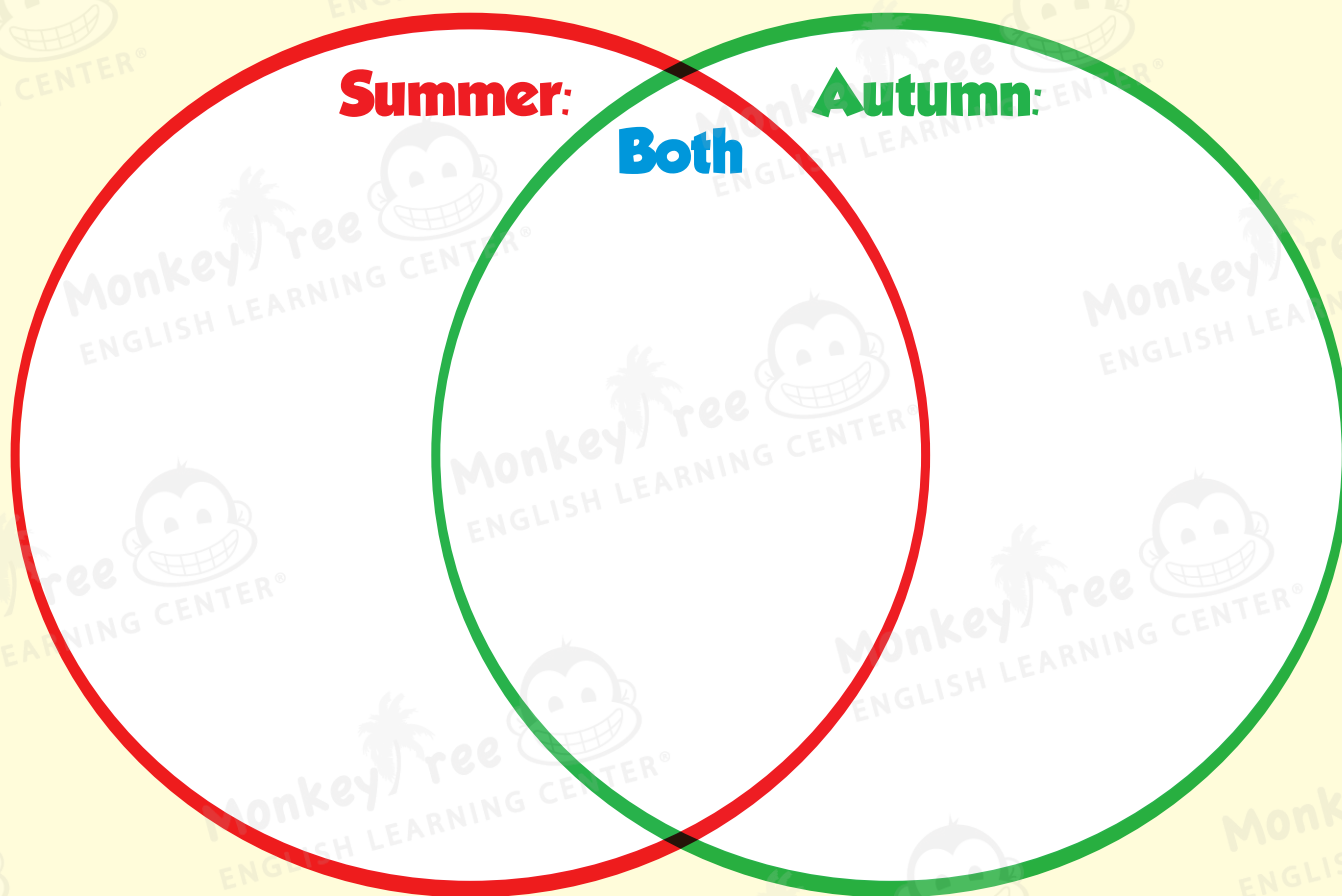
Part C: Learn the Skill

Compare and Contrast

- When we **compare** things, we look at how they are the same.
- When we **contrast** things, we look at how they are different.
- We can use a Venn diagram to help us **compare** and **contrast** two things.



Use the Venn diagram to **compare** and **contrast** summer and autumn.



Use your Venn diagram to answer the following questions.

1. How are summer and autumn the same?

2. How are summer and autumn different?

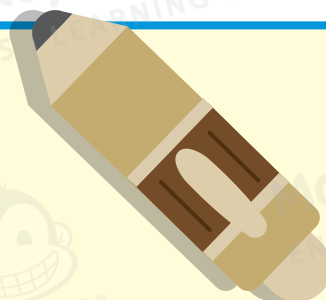
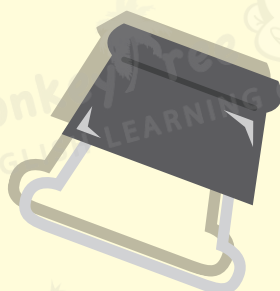
Part D: Written Response Questions

Answer the following questions in full sentences.

1. What is winter like?

2. What can you do in the summer?

3. Which is your favorite season? Why?



Part E: Multiple Choice Questions

Circle the letter next to the correct answers.

1. When do animals hibernate?

- a** In the summer
- b** At the end of spring
- c** In the winter
- d** In autumn

2. In which season do plants grow?

- a** Spring
- b** Summer
- c** Autumn
- d** Winter

3. Which statement best describes summer?

- a** Snowmen line the streets.
- b** Leaves on trees change color.
- c** It is very hot.
- d** It starts to get warm.

4. Which of the following activities can you do in the winter?

- a** Ride a bike
- b** Build sandcastles
- c** Swim at the beach
- d** Build a snowman

5. When do leaves on trees change color?

- a** In spring
- b** In summer
- c** In winter
- d** In autumn

6. How do some animals prepare for the winter?

- a** They clean themselves.
- b** They look for a better nest.
- c** They gather lots of food.
- d** They don't do anything.

Week Two

Grammar

Adjectives

- ★ _____ are describing words. They describe _____.

- ★ An **adjective** can come before or after the noun it describes.

Example:



The apple is **red**.



This is a **red** apple.

- ★ Some **adjectives** describe appearance.

Examples:

huge _____

- ★ Some **adjectives** describe feelings.

Examples:

angry _____

- ★ Some **adjectives** describe amount.

Examples:

two _____

- ★ Some **adjectives** describe taste and smell.

Examples:

yummy _____

- ★ Some **adjectives** describe how things feel.

Examples:

soft _____

Part A

Find four **adjectives** in the text, *The Four Seasons*, and write them down.

Part B

Read the sentences and circle the **adjectives**.

1. Tommy puts his old schoolbag next to the green door.
2. We gave Mom some beautiful flowers on Mother's Day.
3. Mr. Wilson drives a shiny blue car.
4. The little fox jumps into the colorful pile of leaves.
5. Janice loves to eat sweet banana cakes and sour candies.
6. I saw two very strange animals in the forest.
7. The road was bumpy and long.
8. The happy boy ran to the small village.
9. Dad cooked us a huge delicious feast on Christmas Eve.
10. Ron and Mel are both very tall and strong.

Part C

Complete each sentence by filling in the blank with the correct **adjective** from the box.

dirty huge sweet fluffy tall wet

1. My pillow is very _____, like clouds.
2. Julia's dress is _____ because of the rain.
3. We saw a _____ airplane in the sky.
4. Carla has to wash all of her _____ clothes.
5. There is a _____ apple tree in the garden.
6. Grandma made a _____ apple pie.

Part D

Read each description and draw the thing being described.

The tall tree's leaves changed from green to yellow, brown, red, and orange.

Patty is wearing a pink dress. It is very long and has many colorful flowers on it.

Part E

Complete each sentence by writing an appropriate **adjective** in the blank.

1. The _____ elephant munches on some leaves.
2. I feel a little _____ today.
3. John has _____ dogs called Sparky and Sharpie.
4. A _____ bug crawls around my desk.
5. Miss Pamela is _____ and beautiful.

Part F

Write a sentence for each of the following **adjectives**.

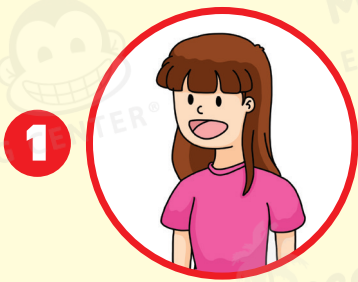
1. **five**

2. **spicy**

3. **tiny**

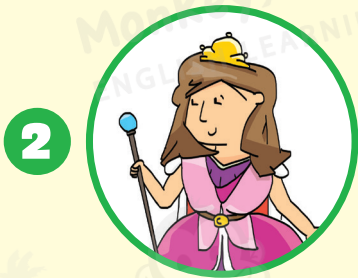
Part G: Challenge Yourself

Use the picture clues to unscramble the **adjectives**!



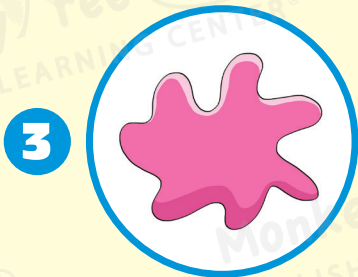
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Week Three

Creative Writing

Sense Poem

- ★ A poem is a kind of writing that shows a feeling, idea, or event in a fun and creative way.
- ★ A **sense poem** uses the five senses to describe the subject.
- ★ These five senses are sight, taste, touch, hearing, and smell.

Example: I see a shiny red apple on the table.
I can smell the sweet smell all the way from here.
I hold the round and smooth apple in my hand.
I take a big bite and taste the sweet juice.
I can hear crunch, crunch, crunch, as I eat.



Part A: Let's Practice

As a class, work together to write a sense poem about your classroom.

I see _____

I hear _____

I feel _____

I smell _____

I taste _____

Part B: Let's Plan

Writing a Sense Poem

Which is your favorite season? What is it like? Write a sense poem to describe your favorite season in a clever and fun way. Use the space below to plan.

My favorite season is: _____

Things I can see:

Things I can taste:

Things I can feel:

Things I can smell:

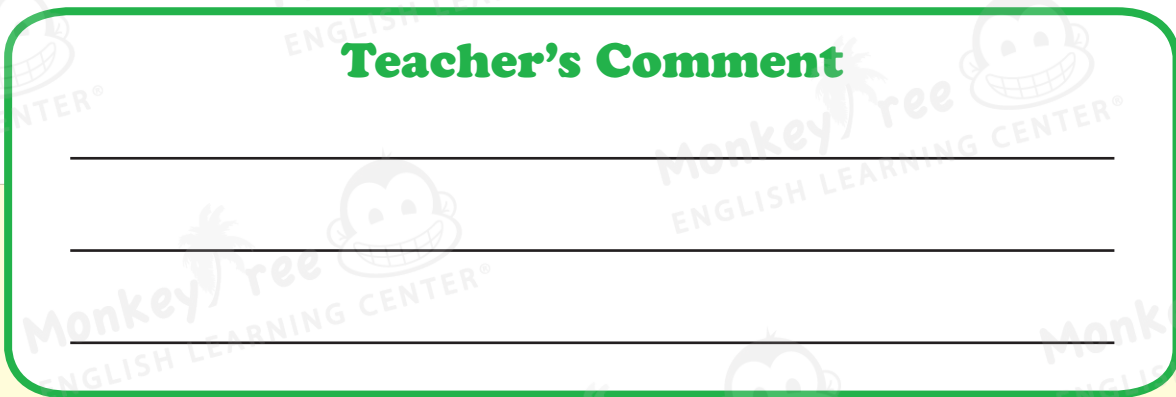
Things I can hear:

Part C: Let's Write

Now, write your **sense poem**.



A large white rectangular area with a red border, intended for writing a sense poem. Below this area are ten horizontal lines for writing.



Week Four

Project

Part A: Spelling

1

2

3

4

5

6

Part B: Project Planning

Calendar of Events

What are the months of the year like? You will be making your own calendar. Think about what each month is like, what special holiday there is, and what things you would do in that month. Decorate it accordingly. Use the space below to plan.



Write one activity, detail, or holiday for each month.

January:

February:

March:

April:

May:

June:

July:

August:

September:

October:

November:

December:

Extra Activities

Part A: Topic Review

Read each statement. Write "T" for true or "F" for false in the blank.

1. It snows heavily in the summer. _____

2. Some animals hibernate during the winter. _____

3. There are four seasons in a year. _____

4. Leaves on trees change color in the spring. _____

5. Summer is the coldest season of the year. _____

6. Snow falls in some parts of the world in the winter. _____

7. Flowers start to grow in springtime. _____

8. All animals hibernate in the winter. _____

Look at each picture and label the seasons.



Part B: Vocabulary Review

Use the picture clues to complete the crossword puzzle.

1



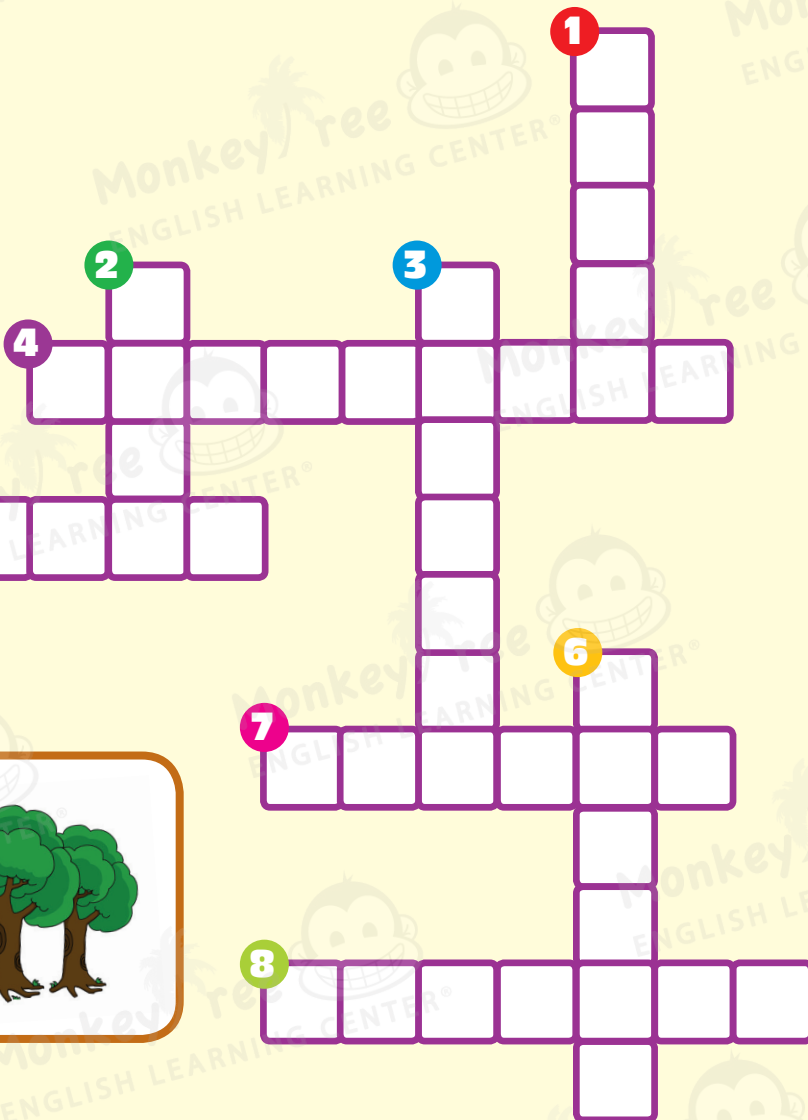
2



3



4



5

5



7

8

6



7



8



Part C: Grammar Review

1. Read each sentence and circle the **adjectives**.

- a. John pours himself a big cup of hot water.
- b. I don't like sour candies or spicy foods.
- c. Marcy helped the sick man into the small car.
- d. Gran prepared a giant turkey and three pies for dinner.
- e. The two boys walked into the dark forest.
- f. Sara and Janice both have long hair and blue eyes.

2. Complete each sentence by writing an appropriate **adjective** in the blank.

- a. The _____ lion roared loudly at the _____ cheetah.
- b. Danny buys a _____ jacket and a _____ bag.
- c. I see a _____ cat in the garden.
- d. I think ice cream is _____ and _____.
- e. Marie is _____ and _____.
- f. Mom is wearing a _____ coat today.

Concept Check

1. Which animal is hibernating?



2. Match each definition to the word.

a. To find things that you need or want

yacht

b. To get ready for something

gather

c. A boat that is used for sailing or racing

prepare

3. Write a sentence for each of the following adjectives.

a. colorful

b. short

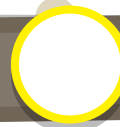
Beginner Monkeys

Week

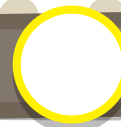
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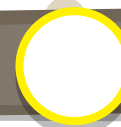
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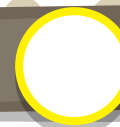
3



4



5




Vocabulary

Speaking

Reading

Writing

Grammar

Overall

Poor Average Good Very Good Excellent

1

2

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Monthly Progress:

Teacher Signature:

Should you have any further questions or concerns, you are welcome to make an appointment with your child's teacher with our receptionist to further discuss your child's progress.

