



GRAMMAR & WRITING





Name:	

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Date:____



Section One

Monkey Fee HARNING CENTER Writing a Speech

A speech is a spoken presentation done by one person in order to entertain an audience or to address them about a topic or opinion. Let's read the example...

ENGLISH LEARNING CENTER®

Let's Read

The Importance of Languages

"Today I want to talk to you about the benefits of learning languages.

"My friend, Alice, learned this important lesson on a recent school trip to Germany. She and her classmates visited a small school in the countryside. Alice was determined to make a good impression, so she took some mooncakes to share with the German students. When she entered their classroom, she shook their hands, and gave each student a mooncake. They didn't speak much English, so Alice pointed at a mooncake and said the word 'gift'.



"Suddenly, everyone in the room looked panicked. People were spitting out their ENGLISH LEARNING mooncake and yelling. What on Earth had gone wrong?

"In German, the word 'gift' means 'poison'.

"If Alice had known how to speak German, she wouldn't have ended up in that ENGLISH LEARNING situation. This is just one of many reasons why it is beneficial to speak more than one language. Multilingual people have more success in many areas of life.





"First, job opportunities are better for people who speak more than one language. When you grow up, you are more likely to be hired if you can communicate with people from other countries. In Hong Kong, it is especially important to speak English and Mandarin.

"Second, knowing a language makes it much easier to travel. People in foreign countries may not understand your native language, so knowing theirs makes it easier to get around. Travelers often learn a few basic words and phrases, such as 'hello', 'thank you', and some simple questions.

"Finally, scientists have found that learning other languages can actually make you smarter. Learning a language exercises the brain, so people who speak different languages have better problem-solving skills and are good at analyzing information.

"So don't delay! Go out and learn a new language today!" No

ING CENTER®



In what ways can knowing other languages help us?

H LEARNING CENTER

Have you ever had a tricky experience due to not knowing a language?

Let's Talk

EARNING CENTER®

How can knowing a language help you when traveling?

How do you think that learning languages makes you smarter?





My New Words

	y New Words te each word and its definition. Next, write a	MOTIFICALEARNING
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	Definition: LEARNING CENTER®	ENG
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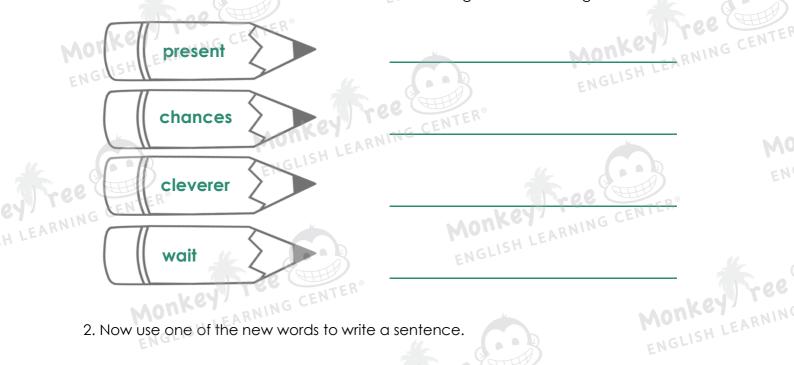


Word:		26 CENTER®
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Sentence:	Fee There	
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Vocabulary Check

. . D

LEARNING CENTER® 1. Find new words in the text that have similar meanings to the following words.



2. Now use one of the new words to write a sentence.





Let's Learn

Writing a Speech

- A **speech** is a spoken presentation done by one person in order to entertain an audience or to address them about a particular topic or opinion.
- There are many kinds of **speeches**, which are written for many different purposes:
 - Informative speeches tell people interesting facts about a topic.

 Example: All about the Great Wall of China
 - Persuasive speeches aim to convince people to do something, or that a certain opinion is correct.

Example: Why Everyone Should Recycle

✓ Instructional speeches provide information on how to do something.

Example: How to Travel the World on a Budget

- ✓ Entertaining speeches give an audience something fun and interesting to listen to or make them laugh.
- All speeches must present the topic in an entertaining way that engages the audience, illustrating the ideas of the speech in an interesting way.
- A speech should be structured into three main parts:
 - ✓ Introduction

This is the opening, giving the speech's main idea. It should be short but grab the audience's interest.

✓ Body

This is the central part of your speech. It gives details supporting the main idea. These should be organized into an interesting and logical order. Some speeches may need putting into chronological order, whereas others may present a problem then describe a solution.

√ Conclusion

Conclusions should be short but powerful, summing up the most important ideas in the speech and leaving a strong impression on the audience.





Let's Analyze

MING				CEL.
LEARNING	1. What kind	of speech do you thir	nk the example is?	MINO
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	speech?	MONRO	INING	
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Challenge Yourself!

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ACROSS

- 3. A snack eaten at Chinese New Year
- Creating advantages and resulting in good things
- 7. Alarmed, worried, and frightened
- An idea or feeling about someone, often formed when you first meet them
- 10. Speaking many languages

DOWN

- 1. The achievement of an aim; the winning of something
- 2. The language that is spoken in mainland China
 - 4. Examining something in detail to understand and explain it
 - 6. The land away from the city
 - 8. A country in Europe, near France





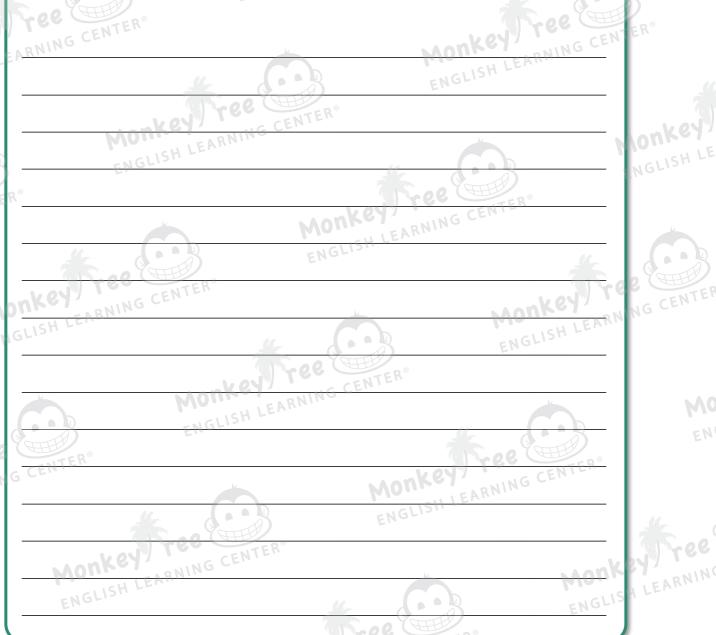
Section Two

Part A

LEARNING



Simple Past Tense vs. Present Perfect Tense







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Part B

Find and underline the verbs in the following sentences. Then tick the box to indicate what tense each sentence is written in.

1. I have seen this movie many times.

- 2. Fred has already met the queen.
- 3. The children went to the playground on Tuesday.
- 4. I finished work, ate dinner, and watched TV.
- 5. I lived in the USA for two years.
- 6. I spoke to my grandma on the phone last night.
- 7. The bird flew away then I walked toward it.
- 8. No one has climbed that mountain before.
- 9. I walked to school this morning.
- 10. Have you read the new book yet?

Past	Perfect
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Simple Present

Part C

Complete the following table by writing the given verbs in each tense. Follow the example.

MGT121,		b clish L
	Simple Past	Present Perfect
I / give	Molgave ARNING CEN	I have given
you / close	ENGLISH	
he / write		TEE CENTER®
they / see		MONKEY LEARNING CENT
we / did	Tree Ess.	
I / think	LEARNING CENTER	Monke
she / take	5n -	ENGLISH
you / swim	Vay r	20 CENTER®



Part D

Look at each time expression and then tick the box to indicate what tense it is a signal word for signal word for.

Present

	LOY TEE	NTER®	Past	Perfect
Mo	"seven years ago"			M
2.	"seven years ago" "yet"	15.00		EN
3.	"last night"	Monkey Tee	CENTER	
4.	"just"	ENGLISH LE		elle-
22	Was best 81°			110.00

ENGLISH LEARNING Part E

Complete each of the following sentence pairs using the given verb. In each pair, one sentence needs the present perfect verb and one needs the simple past verb.

١.	lose	
®	a. I	my cellphone yesterday, so I couldn't call you.
	b. Oh no! I	my keys! Can you help me find them?
2.	visit ree	
n	a. James <u>NG CENTER</u> ®	Japan three times this year.
GLI	b. Jenny	Japan three times this year Japan in May 2012.
3.	know	TER CENTER®
	a.I. Monke	Bob when I was little. He lived next door to me.
	b. I) ENGLIST	Julie for years. We meet up once a month.
4.	ENTER® go	Monkey Tee CENTER®
	a. Joe	to visit his Grandma last weekend.
	b. Tilly isn't here right now; s	he to the library.
5.	live	Monke
	a. The Smith family	in Hong Kong since 2005. NGLISH
	b. I	in France for a few months when I was a child.



Part F.

Read the following sentences and circle the correct time expressions.

- 1. I have ridden the train to Beijing (many times / last year).
- 2. The children in my class have finished their projects (two hours ago / already).
- 3. Jonny went to see that movie (yesterday / yet).
- 4. They lived in China (since 2007 / in 2007).
- 5. The plants have grown very tall (already / last week).
- 6. Rebecca wanted to the cinema (yesterday / already).

Part G

Read the following sentences and fill in the blanks by writing the given verbs in the appropriate tense.

۹.	Sam	(arrive) in Taipei one week ago.	
		r today because she	
2.	Sally can't play socce	r today because she	_ (break)
	her leg.		
nK	CA CENTER	Vaca s	rey
3.15	My grandparents only	(know) one another	er for a few
	months before they	(get) married.	
4.	Mon	(live) in Hong Kong for three years. I love	
5.	Kelly	(meet) Kieran when they	(go)
	to school with one and	other in 2010.	EMI
6.	Edith	(not, spoken) to me since this morn	ing.
	Monkey FARNING	EN	Monke
7.	What timey	vou (land) in London last	night?
8.	1	_ (not, see) the ocean before. It's so be	autiful!



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1	10. 1	nkey LEARNING CEN	see) all his movies. I th	nink he is an ama	zing actor!
1	11\$	hė ISH LEARIN	(not, finish) writing	g her book befor	e she died.
TER®	12. J	ohn	(live) in Cana	da when he was	a baby.
	I3. ⊢	elen		Grandma in Tai	
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1	15. P	am said she's going to	be late because site _		(miss)
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Section Three

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Complete the Story



Lost in Paris

I was so excited to be visiting Paris! I had been counting down the days until I would arrive for months! I landed at the airport and took a taxi to my hotel. I paid the driver the fare and when he drove off, I realized that it was the wrong place. My hotel was not there. I reached for my map, but it was gone. I must have dropped it. I tried to make a call, but I had no network connection. I asked some people for help, but no one could speak English. "Oh no!" I thought. "I'm lost!"







Let's Review

Writing a Speech

- A **speech** is a spoken presentation. It is presented to an audience by one person to share an idea, persuade people an opinion is correct, or to entertain them.
- The information in a **speech** must be presented in an exciting and engaging way that captures the audience's interest.
- A **speech** must be presented in a logical order. The main idea must be introduced before the details are given to support it.

Let's Practice

Complete the following activities as a class.

The following sentences are taken from a speech. Read each one and write a number next to it to place it in the correct order.

	Æ.	Not only does travel to Antarctica raise awareness about it, money from
	key!	tourism can also be used for conservation.
ENGI	ISH LEA	Today, I am going to talk about the impact of tourism in Antarctica.
		For example, the ocean is polluted by ships sailing in it. Endangered species, like penguins and seals, are also disturbed by tourism.
RNING	CENTER®	However, tourism in Antarctica also has disadvantages.
		To sum up, although tourism can be a good thing for Antarctica, we must also take care to ensure that it does not damage the environment.
	ENG	First of all, it is important to say that it is great that people have the opportunity to see this extreme environment.





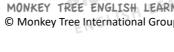
2. Group the phrases into the correct categories.

Soondly	The topic of my speech is	First of all
Secondly	The topic of my speech is	riisi di dii
I'd like to talk about	CENTER® However	What's more
Then again	In conclusion	I'm going to talk about
In addition	On the other hand	Also. F. NGLISH

Introducing your presentation	Ordering your presentation	Adding more ideas	Adding ideas from a different point of view
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Monk	LEARNING CENTER®		M
ENGLIS		(C	E

3. Watch the video and complete the graphic organizer below to plan a speech about protecting endangered animals.

Main Idea:		LISH LEAD	
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		CENTER®	ENGLISH LL
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4. Use your answers from the previous activities to write a speech about protecting endangered animals.

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Do You Remember the Past Simple Tense and the Present Perfect Tense?

- We use the **past simple tense** to talk about completed past actions that have no result in the present.
 - Example: I lost my keys yesterday, but my mom let me in the house.
- We use the present perfect tense to talk about past actions that have a result in the present.
 - Example: I have lost my keys and now I'm locked out of the house!
- We also use it to talk about unfinished actions that began in the past and are still happening now, or about experiences in our lives.

 Example: I have lived in Hong Kong since 2010.
- 1. Read the following sentences and fill in the blanks with the words and phrases from the box.

has never been moved	has always lived	went	has just flown
a) Daniel CENTER®	to Londor	n last year to	see Big Ben.
b) The Smith family	to Car	nada seven	years ago.
c) Shirley	to Hong K	Cong and wo	ould love to visit.
d) Bernie	to Mexico	for a vacat	ion.
e) FredENGLIS	in Australia	and doesn't	t want to leave.
2. Write present perfect tense s	entences using the f	ollowing pas	st participles.
a) broken	ENG TER®	LISH	10.0
b) discovered			Monk





Section Four

Let's Review

Do You Remember the Past Simple Tense and the Present Perfect Tense?

ENGLISH LEARNING CENTER

The **past simple tense** is used to talk about completed past actions; the **present perfect tense** is used for past actions that are linked to the present.

Read the following story and fill in the blanks with appropriate verbs written in the correct tense. You may need to use some negative verbs.

Visiting my Grandparents

I Edinburgh	, a city in Scotland, many times with my
[™]	there 20 years
ago, so we frequently go to Edinburgh	to see them.
Last month, my sister	to the U.K. with some
friends. She	to Scotland to see my grandparents
when she was there. Unfortunately, I_	go with her,
because I had to go to school.	
I CENTER® to re	turn to Scotland since our last visit.
Yesterday, I was very sad because	I my
grandparents in ages. But then my n	num that it's
okay, because we will go and visit t	hem again next year. Now I am very
excited to go back!	





LEARNING Let's Plan

ENGLISH LEARNING CENTER

Write a Speech Monkey

Monkey Fee

- You will be writing a speech about a topic of your choice.
- Listen to the list of topics that your teacher reads out or think of your own.
- Then plan your speech in the space below.

MO

EN

Main Idea

Detail 1

ENGLISH LEARNING CENTER

Detail 2 ENGLISH LEAFIN NG CENTER Monkey

Detail 3

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Let's Write

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Teacher Signature :