

# GRAMMAR & WRITING



**Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Writing a Persuasive Essay

We write a persuasive essay to get people to agree with our opinion or to take a specific action. We must provide reasons why we think our opinion is correct. Let's read the example...

### Part A. Let's Read

## Why Should You Recycle?

Almost 60% of the things that we use can be re-used. However, we are not recycling enough, and we need to do better in order to protect our environment from further harm.

Pollution is damaging our environment to a great extent. One of the biggest causes of pollution is factories that manufacture items like plastic bottles. We can cut down on this pollution through simple acts like recycling.



Plastic is not the only material that can be recycled so that we can help keep our planet healthy. Paper is made from trees, and the more paper we use, the greater the number of trees that need to be cut down. Not only does this have a negative effect on Earth's oxygen supply, it also leaves thousands of animals homeless every year. By recycling paper, we can limit how many trees are cut down, as well as save the animals' homes.

By not recycling, we create more waste that will simply be sent to landfills. Here, the waste will pile up, with much of it unable to breakdown naturally. Not only does this create danger for animals and for our environment, it also destroys the natural beauty and surroundings that we could be enjoying.



One of the main reasons for people not recycling is the fact that it can be inconvenient at times. Perhaps recycle bins are not easily accessible where they live – whatever the reason, making sure that we recycle is important, as it will help keep our environment healthy and beautiful, and our animals safe.



## Part B. Let's Talk

**Why is it a good idea to recycle?**

**What things do you recycle at home or school?**

**What other things can we do to protect the environment?**

**What will happen to Earth if we don't recycle?**

## Part C. My New Words

Write each word and its definition. Next, write a sentence using the new word.

1

Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_

2

Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_

3

Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_

4

Word: \_\_\_\_\_ noun / verb / adjective / adverb

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_

## Part D. Vocabulary Check

1. Find new words in the text that match the following definitions.

a. Things that are left over after you use something

W

b. To keep something safe from harm

P

c. Not easy to do, because it doesn't fit in with your needs

I

d. Not having anywhere to live

H

2. Now use one of the new words to write a sentence.

---

---

3. Match the words to the correct pictures.

**pollution**

**paper**

**landfill**

**environment**

1



2



3



4



# Writing a Persuasive Essay

- In a **persuasive essay**, we want readers to agree with our opinion about something.
- We introduce a **persuasive essay** by stating its main idea.
- The main idea identifies an issue and then makes an **opinion statement** about it.

*Example:*

*Nowadays, children watch a lot of TV. I think that this is a very big problem, and that children should not be allowed to watch more than one hour of TV each day.*

- We then give reasons to show why our opinion is correct. This is called the **supporting evidence**, and forms the main body of the essay.

*Example:*

*Children who watch less TV can spend more time exercising and playing outside. This is better for their health and will help them keep fit. They will also have more time to study, so they will get better grades at school.*

- We must end a **persuasive essay** with a **conclusion**. This should restate the main idea and sum up the important points of the essay.

*Example:*

*It's okay to watch some TV. However, watching too much can be very bad for children's health and progress at school, and they should not be allowed to watch more than one hour each day.*

## Part F. Let's Analyze

Refer to the story, *Why Should You Recycle?*, and complete the following activities.

1. What do you think the purpose of this essay is?

To inform

To persuade

To entertain

2. List the things that the writer wants people to do after reading this essay.

---

---

---

---

3. What is the opinion statement in this essay?

---

---

4. List the supporting evidence that the writer gives.

---

---

---

5. How can we make recycling more convenient for people?

---

---



## Part B. Let's Practice

Refer to the text, *Why Should You Recycle?*, Find three first conditional sentences and write them below.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

## Part C. Read and Tick

Read the following sentences and tick the box if it contains a first conditional.

1. If you put the air conditioner on, it will cool down.
2. If you try hard, you can do anything.
3. I won't go to the park if it rains tomorrow.
4. If you don't look for it, you won't find it.
5. Joan will buy that book for me tomorrow.
6. If you come home late, Mom will be angry.
7. If Sandy eats too much candy, her teeth will fall out.
8. Anna will miss the bus if she doesn't leave now.
9. Ice melts if you heat it.
10. Harry will go to the park tomorrow.

## Part D. Read, Underline, and Circle

Read the sentences. Underline the conditions and circle the results. Follow the example.

1. If the sun is shining, **we will go to the beach.**
2. I will go to the supermarket if my mom asks me.
3. If it snows, the children will build a snowman.
4. If we win the lottery, we will be very rich.
5. The baby will cry if you take away her toys.
6. I won't come to the party if I don't get an invitation.

## Part E. Complete the Sentence

Read and complete each sentence by writing either **will** or **won't** in the blank.

1. If Sue leaves our school, we \_\_\_\_\_ see her again.
2. The ship \_\_\_\_\_ sink if it gets a hole in it.
3. If I oversleep, I \_\_\_\_\_ be late for school.
4. The monkey \_\_\_\_\_ fall from the tree if the branch snaps.
5. Mary \_\_\_\_\_ help you again if you don't say 'thank you'.
6. If you enjoy reading stories, Aunt Sarah \_\_\_\_\_ buy you a book for your birthday.
7. If the dress is expensive, I \_\_\_\_\_ buy it.
8. Louise \_\_\_\_\_ give you a candy if you don't ask her.
9. Georgia \_\_\_\_\_ go to school tomorrow if she still feels sick.
10. If Amber studies very hard, she \_\_\_\_\_ pass her exams.

## Part F. Fill in the Blanks

Read and complete each sentence by filling in the blanks with an appropriate verb written in the correct tense. You may need to use some negative verbs.

1. If you don't buy Clement a ticket, he \_\_\_\_\_ to the cinema with you.
2. Trudy will be so happy if you \_\_\_\_\_ her some money for her birthday.
3. If the train is late this morning, lots of children \_\_\_\_\_ late for school.
4. If my mom \_\_\_\_\_ me on vacation with her, I will be very happy.
5. If Maya finds a fly in her coffee, she \_\_\_\_\_ the waiter bring her a new cup.
6. If the apples taste good, Mom \_\_\_\_\_ them again.
7. I \_\_\_\_\_ my puppy if she is feeling sad.
8. If the TV is broken, I \_\_\_\_\_ my sister to fix it.

## Part G. Write the Results

Read and complete each sentence by writing the results.

1. If I have a sore tooth, I will \_\_\_\_\_.
2. If Grandma comes today, \_\_\_\_\_.
3. \_\_\_\_\_ if your cat is feeling sick.
4. If I don't eat healthily, \_\_\_\_\_.
5. If the cake tastes good, \_\_\_\_\_.
6. \_\_\_\_\_ if it is too expensive.
7. If the dog keeps on barking, \_\_\_\_\_.
8. If you like to play soccer, \_\_\_\_\_.

## Part H. Write the Conditions

Read and complete each sentence by writing the conditions.

1. If \_\_\_\_\_, I won't get a sticker.
2. Janice will buy the groceries if \_\_\_\_\_.
3. I will win the race if \_\_\_\_\_.
4. It will take a long time to get home if \_\_\_\_\_.
5. If \_\_\_\_\_, Sue will buy us some ice cream.
6. If \_\_\_\_\_, I will go home.
7. Edward will be very sad if \_\_\_\_\_.
8. If \_\_\_\_\_, we will have a party.

## Part I. Sentence Writing

Answer the following questions using the first conditional.

1. What will you do if you win a million dollars?  
\_\_\_\_\_

2. What will happen if the volcano erupts?  
\_\_\_\_\_

3. What will happen if you study every day?  
\_\_\_\_\_

4. What will happen if we don't recycle?  
\_\_\_\_\_



## Part B. Let's Review



### Writing a Persuasive Essay

- ✓ **Persuasive essays** are written to convince people to agree with a particular opinion.
- ✓ We begin by identifying an issue and making an **opinion statement** about it.
- ✓ We then give **supporting evidence**. These are the reasons why we think that our opinion is correct.

## Part C. Let's Practice

Complete the following activities as a class.

1. Give a strong opinion statement on the following issues. Follow the example.

a) Animals being kept in zoos:

Some animals should be kept in zoos because they help protect animals  
and educate people about them.

b) Children wearing school uniforms:

---

---

c) Going to school on Saturday:

---

---

2. Complete the chart to give supporting evidence for the opinion statement.

Opinion statement: Some animals should be kept in zoos because they help protect animals and educate people about them.

Supporting evidence: Zoos have rare animals that we may not learn about otherwise.

Supporting evidence: \_\_\_\_\_

Supporting evidence: \_\_\_\_\_

3. Choose one of your opinion statements from the last activity and give some supporting evidence for it.

Opinion statement: \_\_\_\_\_

Supporting evidence: \_\_\_\_\_

Supporting evidence: \_\_\_\_\_

## Part D. Let's Review

### Do You Remember The First Conditional?

- ✓ We use **the first conditional** to talk about things that might happen in the future.
- ✓ It has two structures:
  - **If + condition (present simple tense) + result (future simple tense)**  
*If it rains, the children will stay at home.*
  - **Result (future simple tense) + if + condition (present simple tense)**  
*I will stay at home if it rains.*

1. Draw lines to match the conditions to the appropriate results.

If I get bored,

If Sussie feels thirsty,

If Paula fails her exam,

If it starts to rain,

If there is a fire,

If the dog barks,

I will buy an umbrella.

someone will dial 999.

I will play a game.

she will be very disappointed.

I will buy her a drink.

I will get him to be quiet.

2. Write two sentences using the first conditional.

a) \_\_\_\_\_

b) \_\_\_\_\_

**Part A. Let's Review****Do you remember The First Conditional?**

The **first conditional** is used to talk about things that might happen in the future.

Read the following persuasive essay and fill in the blanks with appropriate conditions or results.

**Choose a Healthy Lifestyle**

Nowadays, many children have very unhealthy lifestyles. They should choose to have a healthy lifestyle by eating better foods and exercising more often.

If children eat at least five fruits or vegetables each day,

\_\_\_\_\_. Schools can help children eat better by making fruit available to buy at lunchtime. If children are able to buy some fruit at a low price at lunchtime,

\_\_\_\_\_.

This will make it easy for students to stay healthy.

Having a healthy lifestyle also means doing plenty of exercise. If children \_\_\_\_\_, then they will get much fitter and healthier. That's because exercise is very good for you.

There are many different kinds of exercise. If you don't like playing sport, you can \_\_\_\_\_.

Choosing a healthy lifestyle is easy! Do these simple things to get much fitter and healthier!

## Part B. Let's Plan

### Write a Persuasive Essay

- ✓ You will be writing a **persuasive essay** about a topic of your choice.
- ✓ Listen to the list of topics that your teacher reads out, or think of your own.
- ✓ Then, plan your **persuasive essay** in the space below.

**Issue:**

**My opinion:**

**Supporting Evidence:**

**Conclusion:**



# GRAMMAR & WRITING

LEVEL C Unit 9

## Progress Report

Lesson 1 \_\_\_\_\_

---

---

---

---

Lesson 2 \_\_\_\_\_

---

---

---

---

Lesson 3 \_\_\_\_\_

---

---

---

---

Lessons 4+ \_\_\_\_\_

---

---

---

---

Teacher Signature : \_\_\_\_\_

