

GRAMMAR & WRITING



Name: _____

Teacher: _____

Date: _____

SECTION 1

Part A. Let's Read

Look at the pictures and title. What do you think the story is about? Then, read the story.

The Mystery Machine

Somewhere in a secret lab...

Doctor Kenny, is the machine complete?

Almost, Joey! I just need to fix this part and I'm done.

Will it really be able to take us back in time?

I'm the smartest person in the world, and this is my best creation! Of course it will! Do you want to try?

...okay.

Okay! Climb in!

This is the scariest thing I've ever done!

Don't be scared! This will be fun!

Ahhhhhhh

SLAM

Ouch! Where am I? What is this strange place?

Bang

ROAR

Oh no! The machine has transported me back to the age of dinosaurs! HELP!!!

Part B. My New Words

Write your new words. Find out what each one means and draw a picture.

1

Word: _____

It means: _____

I can draw it!

2

Word: _____

It means: _____

I can draw it!

3

Word: _____

It means: _____

I can draw it!

★ Practice spelling these words at home!

Part C. Let's Talk

How is this story different from other stories you've read?

What kind of story do you think this is?

What is the story about?

What do you think will happen to Joey?

Part D. Let's Learn

Writing a Comic Strip

- ★ A **comic strip** uses pictures to tell a story.
- ★ What each character says is written in a **speech bubble**.
- ★ What each character thinks is written in a **thought bubble**.
- ★ The pictures are arranged in **chronological order**; from beginning to end.
- ★ **Comic strips** often show **sound effects**.

Example:



Part E. Let's Analyze

Refer to the reading, *The Mystery Machine*. Fill in the following information about the story.

1. Who are the characters in the story?

2. Where does the story take place?

3. What happened in the story? Summarize the story in three sentences.

Part F. Challenge Yourself !

Read and look at the following comic frames. Then, number them in the correct order.



Part G. Fun Activity

Help Joey find his way to the time machine. Watch out for the dinosaurs!



SECTION 2

Part A. Let's Learn

Superlative Adjectives

★ An _____ is a describing word. It describe people, places, things, or animals.

★ A _____ **adjective** compares three or more things.

Example: The elephant is the **biggest** land animal.

★ To make an **adjective** into a **superlative adjective**, we usually add _____. If the word ends in **e**, we just add **st**.

Example: tall ➤ **tallest**

★ For **adjectives** with two syllables that end in **y**, we change the **y** to _____ and add _____.

Example: scary ➤ **scariest**

★ For **adjectives** with two or more syllables that do not end in **y**, we put the word _____ in front.

Example: famous ➤ **most** famous

★ Some **adjectives** are special. They change in the **superlative** form.

Example: good ➤ _____

bad ➤ _____

★ The structure of a **superlative** sentence is as follows:

subject + **verb 'to be'** + the + **superlative adjective**

Part B. Find and Write

Find three superlative adjectives from the reading, *The Mystery Machine*, and write them down.

1

2

3

Part C. Read and Circle

Read each sentence and circle the superlative adjective.

1. John is the best basketball player on the team.
2. Marco thinks Julia is the most beautiful girl in school.
3. The cheetah is the fastest land animal in the world.
4. Karen bakes the best muffins in all of London.
5. Linda's brother is the most famous painter in the city.
6. Donald is the happiest man in the world.
7. Sue's dress is the most colorful in the room.
8. Today was the hottest day of the year.

Part D. Look and Write

Complete the following chart.

Adjective	Superlative
fast	
	heaviest
	most exciting
good	
delicious	
old	

Part E. Fill in the Blanks

Complete each sentence by filling in the blank with the superlative form of an adjective from the box.

cold

sweet

friendly

curly

slow

1. Jenny has the _____ hair I have ever seen.

2. This chocolate is the _____ ever.

3. The snail is the _____ animal in the race.

4. Yesterday was the _____ day of the year.

5. Sara is the _____ girl I have ever met.

Part F. Complete the Sentences

Complete each sentence by writing the missing words and the superlative form of the given adjective.

1. Cake _____ dessert in the world.

(sweet)

2. Tim _____ singer in the country.

(famous)

3. Danna just had _____ time of her life.

(good)

4. Ray was _____ student to arrive.

(early)

5. Mrs. Baker _____ woman in town.

(lovely)

6. Steven _____ boy I know.

(smart)

Part G. Sentences

Write a sentence using a superlative adjective to describe each picture.



1. _____



2. _____

Part H. Fun Activity

Use the picture clues to unscramble the superlative adjectives.

1



n g s
e r t
i a

--	--	--	--	--	--	--	--

2



o n l
e t g
s

--	--	--	--	--	--	--

3



e d s
l o t c

--	--	--	--	--	--	--

4



s t s
e f t
a

--	--	--	--	--	--	--

5



e p i
a p s
h t

--	--	--	--	--	--	--

6



t a e
l s t l

--	--	--	--	--	--	--

SECTION 3

Part A. Journal Time

If I Had Superpowers

Dear Journal,

If I had a superpower, it would be _____

I would be able to _____

I would use my superpower to _____

Part B. Writing Skill Review

Writing a Comic Strip

- ★ A **comic strip** uses pictures to tell the story.
- ★ What each character says is written in a **speech bubble**.
- ★ What each character thinks is written in a **thought bubble**.
- ★ The pictures in a comic strip are arranged in **chronological order**; from beginning to end.

Part C. Let's Practice

Refer to the reading, *The Mystery Machine*. Summarize what happened from beginning to end. Write it below.

Beginning:

Middle:

End:

Part D. Let's Practice II

Complete the following comic strip by drawing and writing the missing frames!



Part E. Grammar Review

Do You Remember Superlative Adjectives?

- ★ A **superlative adjective** compares three or more things.
- ★ To make most **adjectives** into **superlative adjectives**, we add **est**.
- ★ For **adjectives** with two or more syllables and ending in **y**, we change the **y** to **i** and add **est**.
- ★ For **adjectives** with three or more syllables we place the word '**most**' in front of it.
- ★ Some **adjectives** are special.

Example: **good** ➤ **best**

Part F. Let's Practice

Complete each sentence by filling in the blank with the superlative form of an adjective from the box.

brave colorful bad delicious curly old

1. Tom cooks the _____ meals in town.
2. Brenda has the _____ hair in my class.
3. These are the _____ flowers I have ever seen.
4. Gran is the _____ person in my family.
5. Sir Hal was the _____ knight in the kingdom.
6. Sal is sad because he is the _____ dancer in the room.

SECTION 4

Part A. Quick Grammar Review

Do You Remember Superlative Adjectives?

- ★ A **superlative adjective** compares three or more things.
- ★ The structure of a superlative sentence is:

subject + **verb 'to be'** + the + **superlative adjective**

Part B. Let's Practice

Write the superlative form of each given adjective. Then, use it to write a superlative sentence.

1. fast ➤ _____

2. big ➤ _____

3. good ➤ _____

4. delicious ➤ _____

5. dirty ➤ _____

Part C. Let's Review

Writing a Comic Strip

- ★ A **comic strip** uses pictures to tell the story.
- ★ The pictures in a **comic strip** are arranged in **chronological order**; from beginning to end.

Part D. Let's Plan

Write your own comic strip. It can be about anything you can imagine. Use the space below to plan!

Title of my comic strip:

- ★ Sketch and name your characters. You should have at least two characters.

- ★ Write a sentence to describe each part of the story.

Beginning...

--

Middle...

--

End...

--

Part E. Let's Write

Now, write and draw your comic strip!

1

2

3

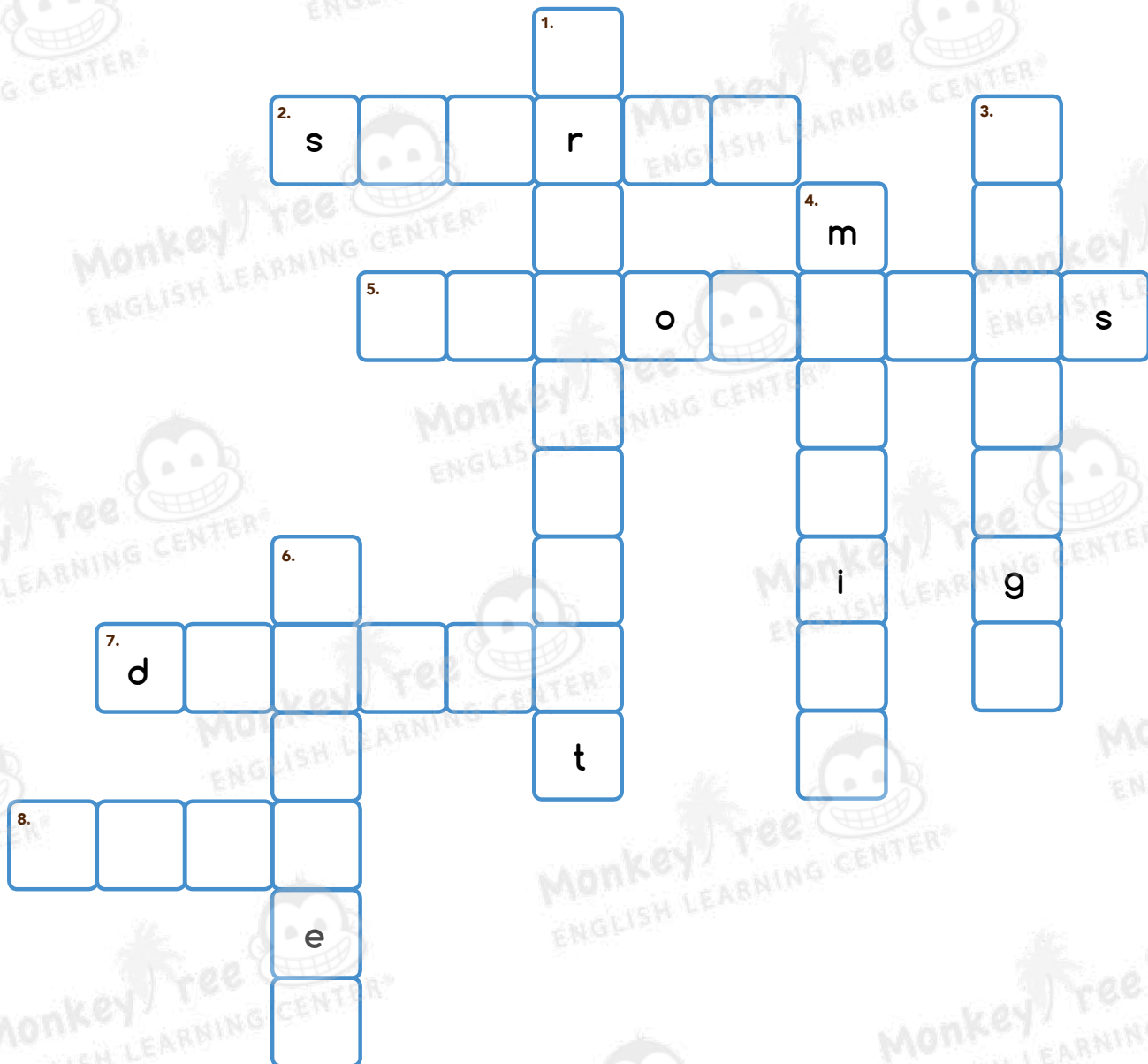
4

5

6

Part F. Challenge Yourself!

Use the clues to complete the crossword puzzle.



1. To take someone or something from one place to another
2. Something that only a few people know that is not told to anyone else
3. Not normal or something that you don't see every day
4. Doctor Kenny made a _____ that can travel back in time.
5. Animals that lived long ago
6. To feel afraid of something
7. A person who studies science or medicine
8. The loud sound which an animal makes

Try This at Home!

Part A. Vocabulary

Write a word that matches each of the following definitions.

1

The planet we live on, with all its places and people

2

To make something work again

3

To finish doing or using something

Part B. Look and Write

Write the superlative form of each of the following adjectives.

1. smart



2. happy



3. long



4. handsome



5. tiny



6. careful



GRAMMAR & WRITING

LEVEL B UNIT 9

Progress Report

☐ **LESSON 1** _____

☐ **LESSON 2** _____

☐ **LESSON 3** _____

☐ **LESSONS 4+** _____

Teacher Signature : _____