

# Novice Beginner Monkeys Community Heroes



**Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# Nick to the Rescue!



Nick the fireman hears the alarm ring. Someone needs help! He puts on his helmet and runs to the fire truck. Nick turns the fire truck's alarm on. *Neenaw, neenaw!*

There is smoke coming from a building. Nick stops and gets out. He sees a young girl crying.

"My kitten is in the building. Can you please help me?" sobs the girl. Nick quickly raises the ladder on the fire truck. He climbs up the

# Nick to the Rescue!



ladder and gets the kitten. Nick hands the kitten to the girl and runs back to the fire truck. He grabs his hose and sprays water at the fire. People cheer loudly for Nick.

"Thank you so much for rescuing my kitten!" says the girl.

"You don't need to thank me. It is my job to help people," smiles Nick.

# Week One

## Reading Comprehension

### Part A: Vocabulary

1. Word: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Word: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Word: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Word: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Part B: Vocabulary Check

Match the pictures to the words.

1



cheer

2



truck

3



alarm

4



kitten

## Part C: Learn the Skill

### Sequencing

- ◆ **Sequencing** tells us the order of things.
- ◆ We use **sequencing** to put events in the order in which they occurred.
- ◆ This helps us to sort the story from **beginning** to **end**.

Refer to the reading, *Nick to the Rescue!* Match the pictures to the correct parts of the story. Then, number them in the correct order.



• People cheer loudly for Nick.



• Nick climbs up the ladder and gets the kitten.



• Nick the fireman hears the alarm ring.



• Nick grabs his hose and sprays water at the fire.



• The girl's kitten is still in the building.

## Part D: Written Response Questions

Answer the questions in full sentences.

1. Where is the smoke coming from?

---

---

---

2. What does Nick do after he grabs his hose?

---

---

---

3. How does Nick help the girl?

---

---

---

## Part E: Multiple Choice Questions

Answer the following questions by circling the letter next to the correct answers.

1. What does Nick hear?

- a** The telephone ring
- b** The alarm ring
- c** The doorbell ring
- d** The alarm clock ring

2. Where is the kitten?

- a** In a tree
- b** In a box
- c** In the fire truck
- d** In the building

3. What does Nick put on?

- a** His hose
- b** His boots
- c** His helmet
- d** His coat

4. What does Nick quickly raise?

- a** The ladder
- b** The building
- c** The kitten
- d** The hose

5. What sound does the fire truck make?

- a** No, No!
- b** Beep, beep!
- c** Nee naw, nee naw!
- d** Hank, hank!

6. Nick turns the fire truck's alarm...

- a** off.
- b** on.
- c** into music.
- d** down.

# Week Two

## Grammar

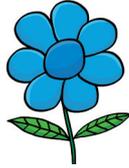
### The Verb "To Be"

◆ The verb \_\_\_\_\_ is special.

◆ When we are talking about only one thing, animal, or person, we use \_\_\_\_\_.

*Example:*

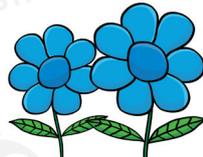
*The flower is blue.*



◆ When we are talking about two or more things, animals, or people, we use \_\_\_\_\_.

*Example:*

*The flowers are blue.*



◆ We use \_\_\_\_\_ with the pronoun "I".

*Example:*

*I am going to school.*



## Part A

Circle the subject or subjects in each sentence.

1. The goat is munching on some grass.
2. My sister is a good swimmer.
3. John and Bill are at the cinema.
4. The book is on the table.
5. Ann's dogs are cute and small.
6. Firemen are heroes.

## Part B

Look at each subject and write "is" or "are".

1. The cat and the dog

---

2. My friend Pat

---

3. Tim and I

---

4. Some owls

---

5. The policeman

---

6. A tall man

---

## Part C

Read the sentences and color the ones that are correct.

I is a boy.

The dogs are brown.

We am happy.

Tom and Bill is here.

Clara and I am tall.

She is sick.

There is two books.

He is smart.

I am short.

The girls are nice.

We is students.

The trees is old.

## Part D

Read the sentences and write "is", "are", or "am" in the blanks.

1. The blue whale \_\_\_\_\_ a sea animal.
2. I \_\_\_\_\_ going to school.
3. The boats \_\_\_\_\_ at the dock.
4. My brother \_\_\_\_\_ ten years old.
5. I think I \_\_\_\_\_ a bit sick today.
6. Jim \_\_\_\_\_ a doctor.
7. Sam and Ben \_\_\_\_\_ brave firemen.
8. My name is Todd and I \_\_\_\_\_ six years old.

## Part E

Complete the sentences by writing a subject in the blanks.

1. \_\_\_\_\_ is cute.

2. \_\_\_\_\_ are sitting on the sofa.

3. \_\_\_\_\_ is six years old.

4. \_\_\_\_\_ am going to Japan.

5. \_\_\_\_\_ are small animals.

## Part F

Write a sentence for each of the following words.

1. is

---

---

2. are

---

---

3. am

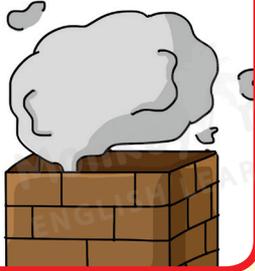
---

---

## Part G: Challenge Yourself

Write a word from the story that matches each picture. Then, find it in the word search!

1



2



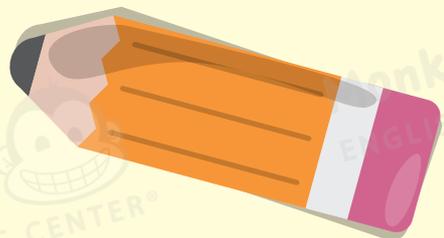
3



4



r	a	l	v	g	d	o	h	r	f	o
n	m	e	q	k	s	l	y	o	s	l
g	k	x	h	l	j	b	z	d	v	a
j	i	r	t	z	k	w	r	t	g	d
t	t	o	s	m	o	k	e	f	c	d
a	t	c	j	e	d	c	d	w	j	e
s	e	u	f	r	x	e	g	b	u	r
m	n	d	o	w	o	n	a	r	k	y
t	z	r	t	f	b	v	i	d	p	s
h	f	d	x	h	e	l	m	e	t	q



# Week Three

## Creative Writing

### Thank You Notes

- ◆ When we want to thank someone for helping us or for giving us something, we write a **thank you note**.
- ◆ We must include the following on a **thank you note**:

Date \_\_\_\_\_ *March 14<sup>th</sup>, 2015*

Name of the person  
you want to thank

*Dear Zack,*

Your feelings

*Thank you so much for helping me find my dog, Spot. I am so grateful and happy. Thank you so much!*

Your name

*Sincerely,*

*Peter*

### Part A: Let's Practice

Liam gave Emily a doll for her birthday. Help Emily write a **thank you note**.

Dear Liam,

---

---

---

---

---

---

Emily

## Part B: Let's Plan

### Writing a Thank You Note

Pretend that you are the little girl that Nick the fireman helped. Write a **thank you note** to thank Nick for rescuing your cat. Use the space below to plan!

**Date:**

**What do you want to thank Nick for?**

**Thank you for** \_\_\_\_\_  
\_\_\_\_\_

**How did it make you feel?**

**I felt** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Closing:**

## Part C: Let's Write

Now, write your thank you note.

Dear \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

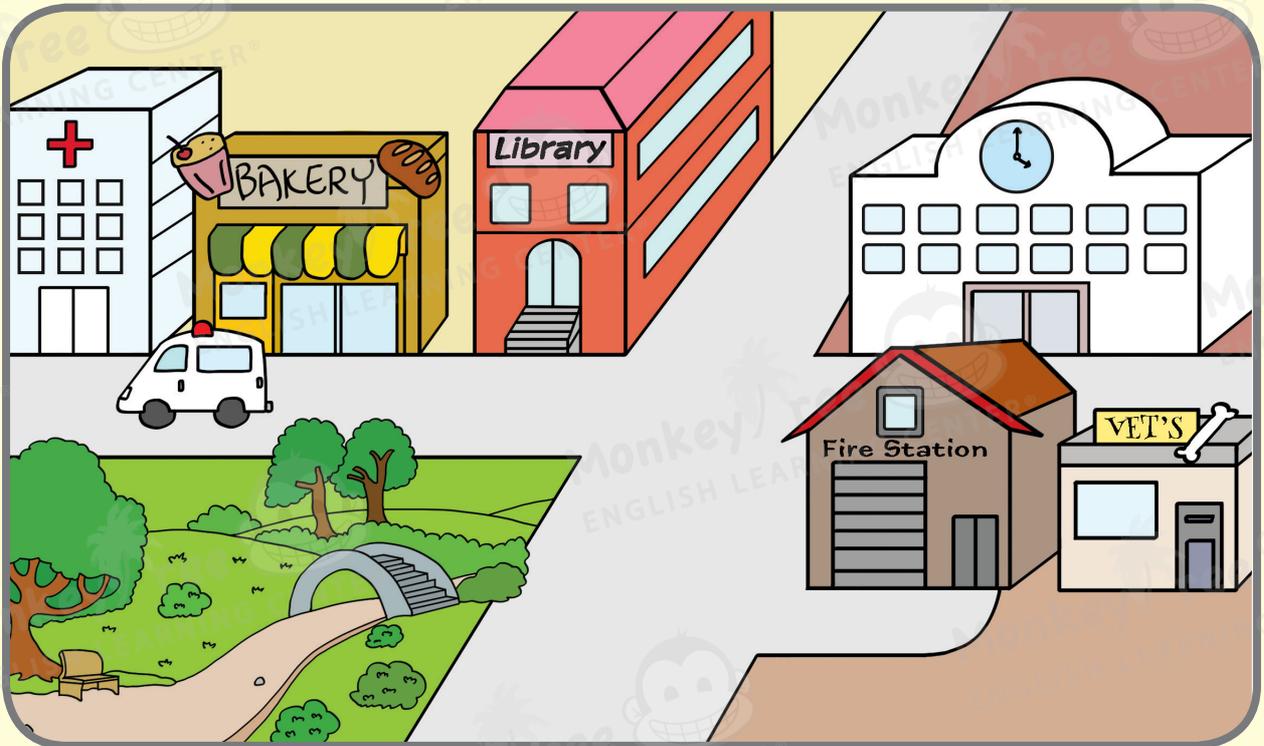
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Part D: Let's Listen

Listen and place the objects or people where they belong by drawing lines.



# Week Four

## Project

### Part A: Spelling

Listen and spell the words you hear.

1

---

2

---

3

---

4

---

5

---

6

---

## Part B: Project Planning

### My Community Hero

Select a **community hero**. You will write about how this person helps people or animals in our community. Use the space below to plan.

**My community hero is a:**

**This is what my community hero looks like:**

**These words describe my community hero:**

- ▶ \_\_\_\_\_
- ▶ \_\_\_\_\_
- ▶ \_\_\_\_\_
- ▶ \_\_\_\_\_

**Sketch how your community hero helps people or animals in the community !**



# Extra Activities

## Part A: Topic Review

Match the **community heroes** to their job descriptions.



I am not a person, but I am still a hero. I help the police with their job.



I look after people who are sick or hurt.



I help keep the community safe.



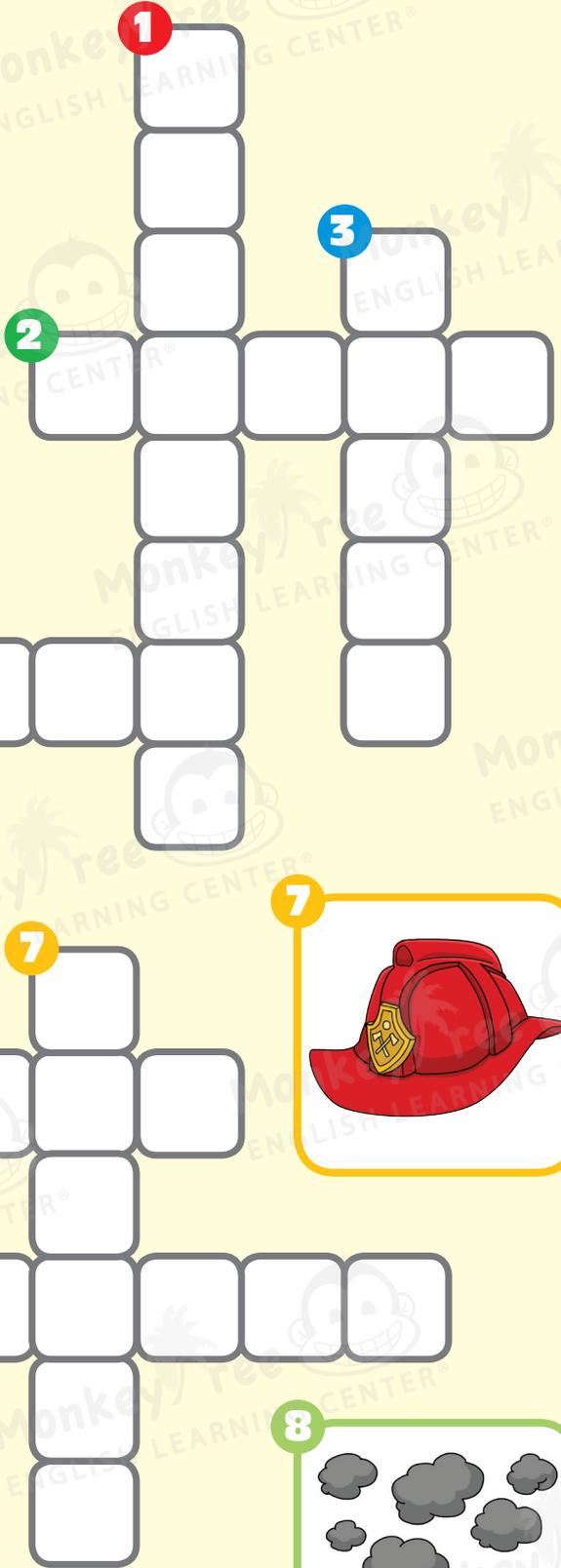
I look after animals that are sick or hurt.



I rescue people from harm. I also teach people about fire safety.

## Part B: Vocabulary Review

Use the picture clues to complete the crossword puzzle.



## Part C: Grammar Review

1. Complete each sentence by filling in the blank with the appropriate form of the verb 'to be'.

a. Sam and Julie \_\_\_\_\_ best friends.

b. Most cats \_\_\_\_\_ scared of water.

c. Dad \_\_\_\_\_ a doctor at the hospital.

d. The girls \_\_\_\_\_ cleaning the classroom.

e. I \_\_\_\_\_ six years old this year.

f. Jenny \_\_\_\_\_ the tallest girl in the class.

2. Complete each sentence by filling in the blank with an appropriate subject.

a. \_\_\_\_\_ are colorful.

b. \_\_\_\_\_ is my teacher.

c. \_\_\_\_\_ am happy today.

d. \_\_\_\_\_ is a community hero.

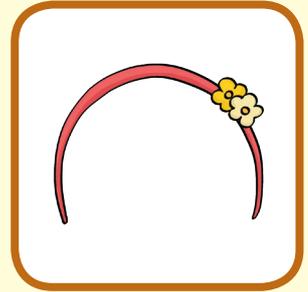
e. \_\_\_\_\_ are going to school.

f. \_\_\_\_\_ are very yummy!

# Concept

## Check

1. Which one is a helmet?

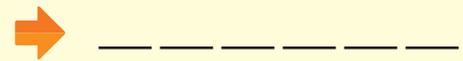


2. Who is climbing a ladder?

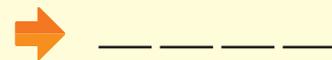


3. Write words from the text that have the following meanings:

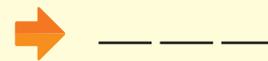
a. To save someone from danger



b. A long tube for carrying water to a place



c. To cry noisily



4. Complete the sentences by writing "is", "are", or "am".

a. Peter and Annie \_\_\_\_\_ good doctors.

b. I \_\_\_\_\_ going to be a teacher when I grow up.

c. John \_\_\_\_\_ the town's best policeman.

# Novice Beginner Monkeys

Week 1  2  3  4  5



**Vocabulary**

**Speaking**

**Reading**

**Writing**

**Grammar**

**Overall**

Poor Average Good Very Good Excellent

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

**Monthly Progress:**

---



---



---



---



---

**Teacher Signature:**

