

Beginner Monkeys

Animals around the World



Name: _____

Teacher: _____

Date: _____

The World of Animals

Hi Ben!

How are you? I'm in California! Yesterday, I visited one of the largest zoos in the world – the San Diego Zoo. Over 3,700 species of animals from around the world live here! Isn't that amazing? Our tour guide, Carmen, showed us around the zoo.

First, she showed us the cheetahs, baboons, hyenas, and rhinos. Carmen told us that these animals come from the savannah – a grassland area in Africa. It's usually dry and hot there. I want to visit Africa one day to see these animals in their natural habitat. Will you come with me?



The World of Animals



Next, we saw some gorillas, parrots, poison dart frogs, and different kinds of snakes. These animals come from the rainforest. The Amazon is the largest rainforest in the world. It's very rainy there. Millions of living things can be found there!

Finally, we stopped by a part of the zoo that's really cold. Here, we saw polar bears, wolves, and reindeer! These animals come from a freezing place called the Arctic.

I had so much fun learning about animals from different parts of the world. I wish you were here. Please come with me next time!

- Danny

Week One

Reading Comprehension

Part A: Vocabulary

1. Word: _____

Definition: _____

2. Word: _____

Definition: _____

3. Word: _____

Definition: _____

4. Word: _____

Definition: _____

Part B: Vocabulary Check

Write a word that matches each definition.

1

The most northern part of the world that is very cold

2

Raining a lot

3

Something that can harm or kill you if you eat or touch it



Part C: Learn the Skill

Asking Questions

- We **ask questions** to find out the answers to something we do not know.
- As you read a text, think of what you want to learn about the topic. **Ask questions**. Then, read to find the answers.
- We **ask questions** at the end of a text to see how well we understood it.

Refer to the reading, *The World of Animals*. Think of what you would like to know about the animals from each part of the world. Ask two questions for each one.

1. Animals of the Arctic

Question 1: _____

Question 2: _____

2. Animals of the rainforest

Question 1: _____

Question 2: _____

3. Animals of the savannah

Question 1: _____

Question 2: _____

Part D: Written Response Questions

Answer the following questions in full sentences.

1. Where is the San Diego Zoo?

2. What animals can be found in the rainforest?

3. What animals can you find in Hong Kong?

Part E: Multiple Choice Questions

Circle the letter next to the correct answers.

1. Where is Danny?

- a** In San Francisco
- b** In California
- c** In Africa
- d** In the Amazon rainforest

2. Who is the tour guide?

- a** Ben
- b** Danny
- c** Carla
- d** Carmen

3. Which animal does not belong in the savannah?

- a** The cheetah
- b** The polar bear
- c** The baboon
- d** The rhino

4. What is the largest rainforest in the world?

- a** The Amazon
- b** The Arctic
- c** The Annabelle
- d** The Amazing

5. What is a rhino's natural habitat?

- a** The rainforest
- b** The savannah
- c** The ocean
- d** The Arctic

6. What animals live in the Arctic?

- a** Wolves
- b** Polar bears
- c** Reindeer
- d** All of the above

Week Two

Grammar

The Verb 'to be' and the Verb 'to have'

- ◆ The verb _____ is used to tell what something or someone is or is like.

Example: It **is** a ball.

- When the subject is **singular**, we use _____.
- When the subject is **plural**, we use _____.
- We use _____ with the pronoun **you**.
- We use _____ with the pronoun **I**.
- The negative forms of '**to be**' are _____, _____, and _____.

- ◆ The verb _____ is used to show possession.

Example: I **have** a sister.

- When the subject is **singular**, we use _____.
- When the subject is **plural**, we use _____.
- We use _____ with the pronoun **you**.
- We use _____ with the pronoun **I**.
- The negative forms of '**to have**' are _____ and _____.

Part A

Read each sentence and circle the subject. Then, tick the appropriate box.

1. The farmer is feeding the animals.
2. Mom is a bit tired today.
3. Cats have long whiskers on their faces.
4. An insect has six legs and two feelers.
5. Elephants aren't meat eaters.
6. Bob and Jim have brown hair.

Singular Plural

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Part B

Read each sentence and circle the correct form of the verb 'to be'.

1. Sarah (isn't / am not / aren't) my sister's classmate.
2. The children (is / am / are) playing in the playground.
3. My dog (is / am / are) good at doing tricks.
4. Dan (isn't / am not / aren't) nine years old.
5. Mike and Leo (is / am / are) eating dinner at my house.
6. Lizards (is / am / are) cold-blooded animals.

Part C



Read each sentence and circle the correct form of the verb 'to have'.

1. The girls (**hasn't** / **haven't**) got any crayons.
2. Mr. Paul (**has** / **have**) bright green eyes.
3. Jaguars (**has** / **have**) spots covering their bodies.
4. Sam and Rick (**hasn't** / **haven't**) got the same shirt.
5. The toucan (**has** / **have**) colorful feathers.
6. I (**hasn't** / **haven't**) got any snacks in my backpack.

Part D



Complete each sentence by writing the correct form of the verb 'to be' or the verb 'to have'.

1. You _____ my best friend.
2. The savannah _____ in Africa.
3. James and Leo _____ short hair.
4. I _____ a little sister.
5. Monkeys _____ long tails.
6. The girl _____ feeling sick.

Part E

Fill in each blank with the correct word from the box below.

hasn't are am not isn't have aren't

1. Whales and dolphins _____ ocean animals.
2. I _____ in Miss Hannah's class.
3. Elephants _____ big ears and a long trunk.
4. This _____ my notebook.
5. Jim _____ got any brothers or sisters.
6. Polar bears _____ plant-eaters.

Part F

Write a sentence for each of the following words.

1. am not

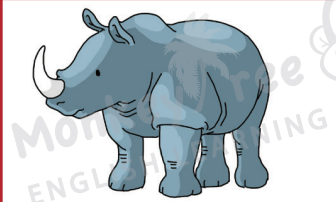
2. have

3. isn't

Part G: Challenge Yourself

You will need a die and game pieces. Roll the die and move accordingly. You may move forward only if you answer the questions correctly.

Start!



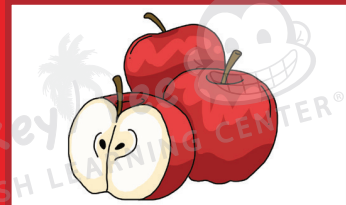
Is this an elephant?



Does she have red hair?



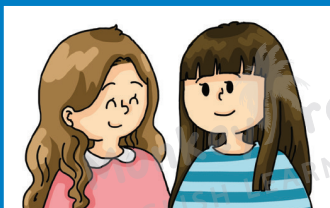
Does it have a tail?



What are they?



Are these flowers?



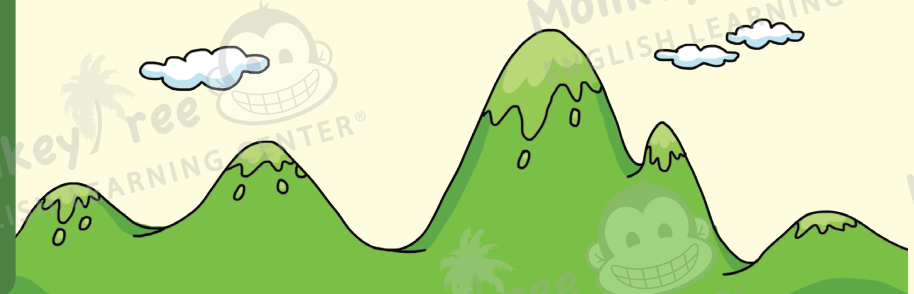
Do they have long hair?



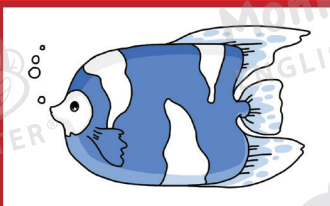
What is this?



Does it have stripes?



Go back
3 steps!



Is this a fish?



Do they have long ears?

FINISH!

Week Three

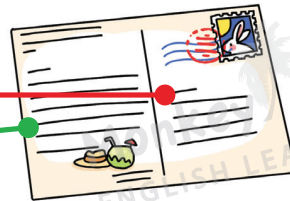
Creative Writing

Writing a Postcard

- A **postcard** is a message that is written on a card without an envelope.
- On one side of the **postcard** is a picture of the place you are in.
- A **postcard** must have the address of the person you are sending it to. This is where the person lives.
- We send **postcards** to family and friends when we are traveling in a new place.

address

message



Part A: Let's Practice

As a class, work together to help Jamie complete his postcard to his best friend.

A blank postcard template with a decorative border of red and blue diagonal stripes. The postcard is divided into two main sections by a vertical line. The top right section contains a postage stamp of a clock tower and a red circular postmark. The bottom right section has four horizontal lines for writing a message. The left section is blank for a picture.

Part B: Let's Plan

Write a Postcard

Select a part of the world. Imagine that you are visiting this place. **Write a postcard** to your friend back home to tell him or her about the animals that you see there. Use the space below to plan.

1. Place you are visiting: _____

2. Draw three things you did.

3. List the animals you see here and write one word to describe it.

Animal	Describing word
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Part C: Let's Write

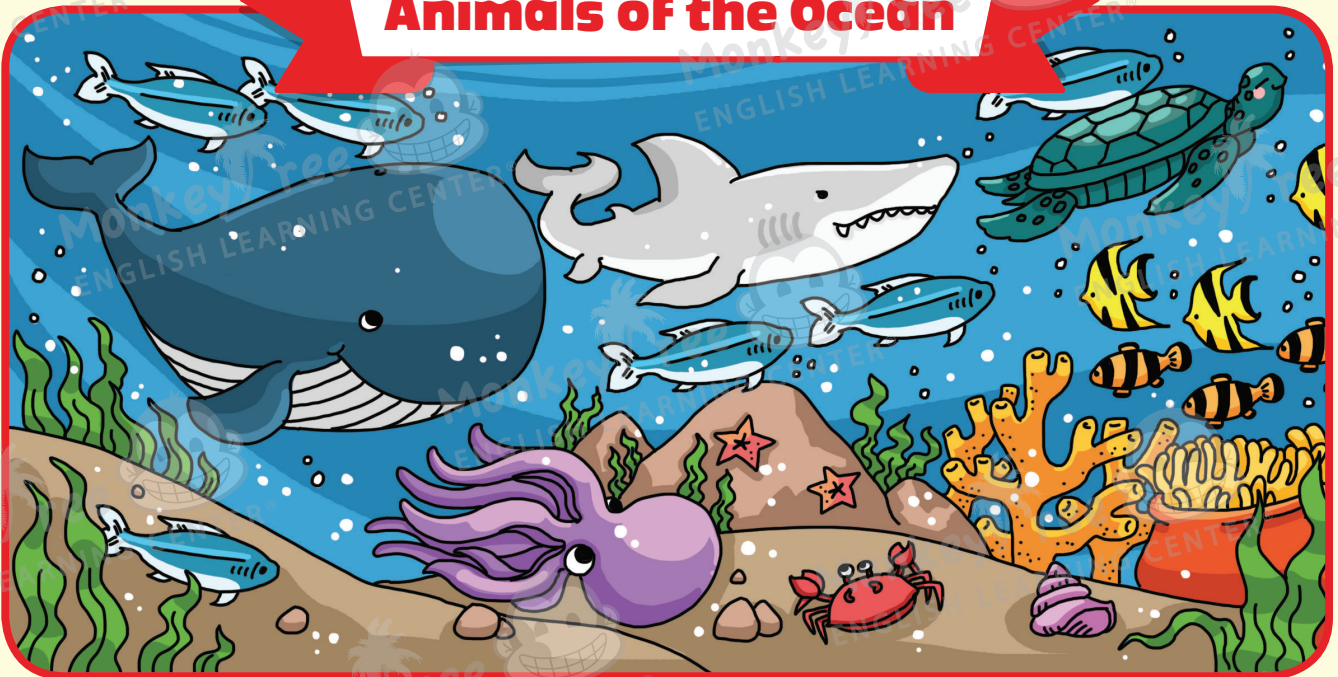
Now, write and draw your postcard!



Part D: Let's Listen

Listen and fill in the missing words or numbers.

Animals of the Ocean



The ocean is very _____. There are many parts of it that we have not yet explored. Many _____ live in the ocean. Let's learn about some of them!

There are many _____ in the ocean. They come in all _____, sizes, and _____. There are over 30,000 known species of fish in our _____. There are still many more to be discovered.

The ocean has some of the world's _____. The whale _____, blue whale, _____'s mane jellyfish, and great white shark are the largest _____ animals. Some are bigger than a _____!

Week Four

Project

Part A: Spelling

1

2

3

4

5

6

Part B: Project Planning

My Favorite Animals around the World

You will create a world map of animals. For each part of the world, you will select one favorite animal from that place. You will tell one fact about each one. Use the space below to plan.

1. Europe

Favorite animal: _____

Fact: _____

2. Asia

Favorite animal: _____

Fact: _____

3. Africa

Favorite animal: _____

Fact: _____

4. Australia

Favorite animal: _____

Fact: _____

5. The Americas

Favorite animal: _____

Fact: _____

Part C: Fun Activity

Use the picture clues to unscramble the words.

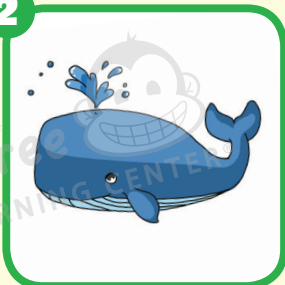
1



t
a c h
e h e



2



e l w
h a



3



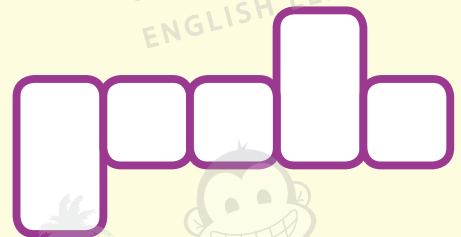
o n o
b b a



4



d a a
p n



5



e e
i e
r n
d r



Extra Activities

Part A: Topic Review

Paste the animals in their correct habitat.

Animals of the Savannah

--	--	--	--

Animals of the Arctic

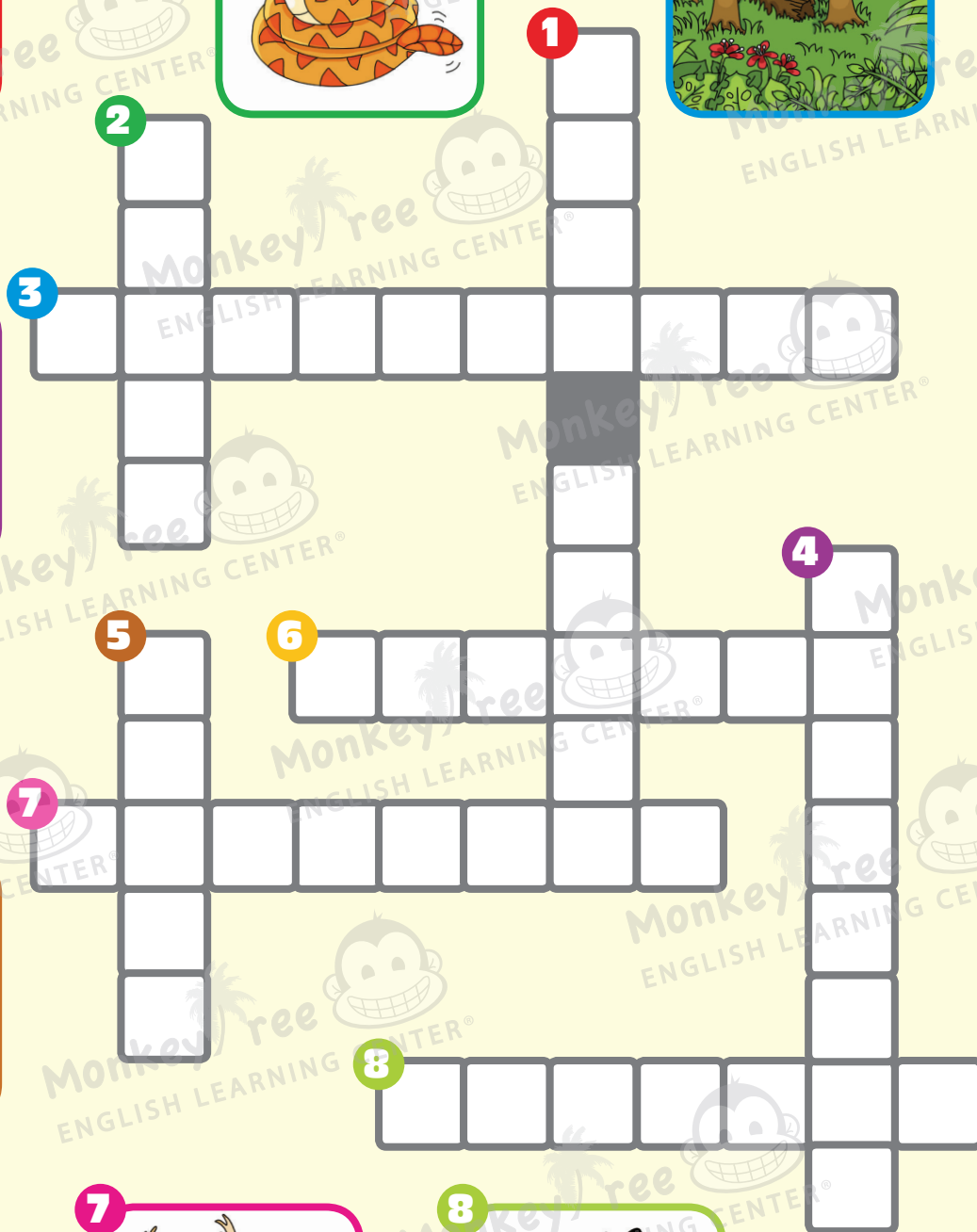
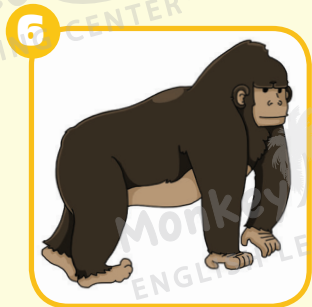
--	--	--	--

Animals of the Rainforest

--	--	--	--

Part B: Vocabulary Review

Use the picture clues to complete the crossword puzzle.



Part C: Grammar Review

1. Read each sentence and circle the correct word.

a. Jim (is / am / are) my classmate.

b. The rhinos (is / am / are) resting in the field.

c. Kelly and Jim (has / have) green eyes.

d. Polar bears (isn't / am not / aren't) from Africa.

e. Mr. Peter (has / have) a pet hamster.

f. This animal (hasn't / haven't) got a tail.

2. Rewrite each sentence in the negative form.

a. Jody has long arms.

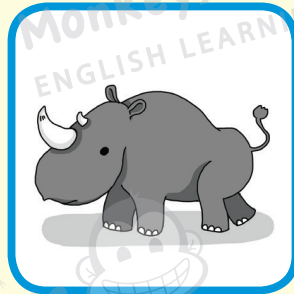
b. Hippos are friendly animals.

c. Baboons have short tails.

d. This is an apple pie.

Concept Check

1. Which animal does not belong in the Arctic?



2. Match the words to the definitions.

a

different

•

b

savannah

•

c

habitat

•

A large area of land that is flat and covered in grass

•

The place where a plant or animal lives

•

Not being the same or alike

•

3. Complete the sentences by writing the correct forms of the verbs 'to be' and 'to have'.

a. I _____ dark hair.

b. Rhinos _____ large animals.

c. My teacher _____ from England.

d. A cheetah _____ spots on its body.

e. Sharks _____ ocean animals.

Beginner Monkeys

Week 1

2

3

4

5

6

Vocabulary

Speaking

Reading

Writing

Grammar

Overall

Poor Average Good Very Good Excellent

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

Monthly Progress:

Teacher Signature:

Should you have any further questions or concerns, you are welcome to make an appointment with your child's teacher with our receptionist to further discuss your child's progress.

