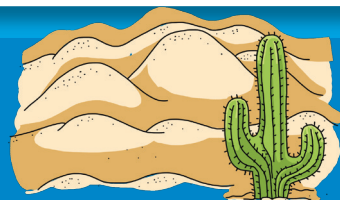
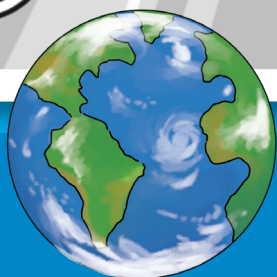


GRAMMAR & WRITING



Name: _____

Teacher: _____

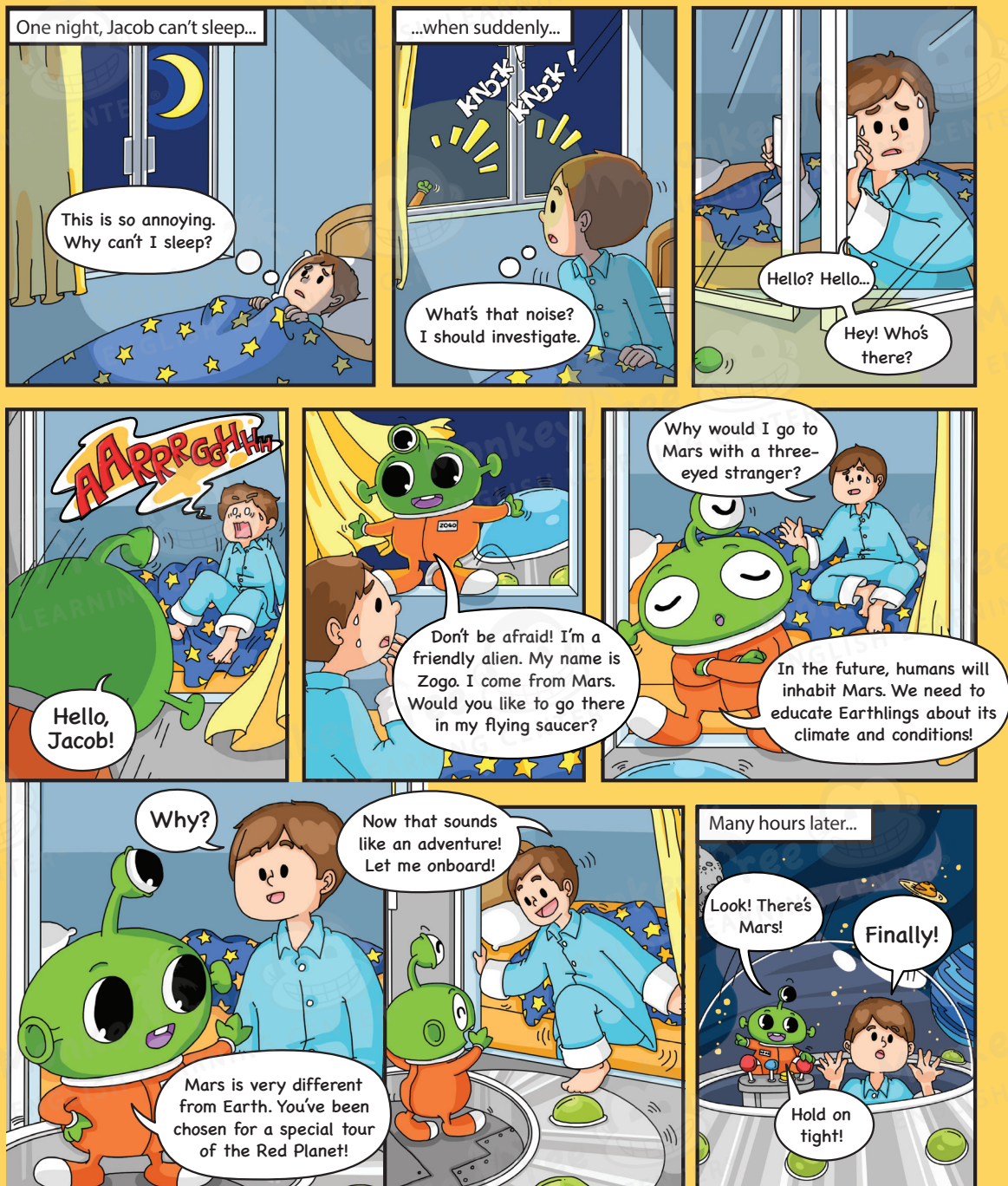
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Writing a Comic Strip

Comic strips are stories that are told with pictures. They are usually funny and are written about exciting adventures. Let's read the example...

Part A. Let's Read

Out of this World





Part B. Let's Talk

Do you think Jacob really went to Mars, or was it just a dream?

Would you like to go and visit Mars? Why or why not?

How is Mars different from and similar to Earth?

Have you ever had a big adventure like this before?

Part C. My New Words

Write each word and its definition. Next, write a sentence using the new word.

1

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

2

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

3

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

4

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

Part D. Vocabulary Check

1. Find new words in the text that have similar meanings to the following words.

a. live in

b. teach

c. window

d. scared

2. Now use one of the new words to write a sentence.

3. Match the words to the correct pictures.

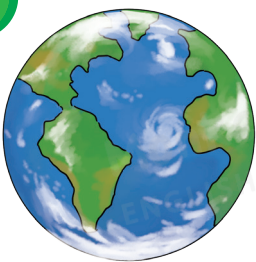
investigate

planet

desert

volcano

1



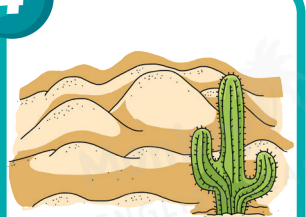
2



3



4



Writing a Comic Strip

- A **comic strip** is a story told with pictures. Readers see what happens instead of just reading it.
- A **comic strip** is usually written as a funny story or as an adventure. An adventure is a dangerous, exciting, and fun experience.
- A **comic strip** uses boxes called **panels** to show what happens in the story. The **panels** must be placed in chronological order.
- **Panels** in a **comic strip** contain the following things:

✓ Captions:

These are small boxes in the corners of panels that tell readers what the characters are doing. They are written in the third-person.



✓ Speech Bubbles

These are used to show readers what the characters are saying. They are written in the first-person.



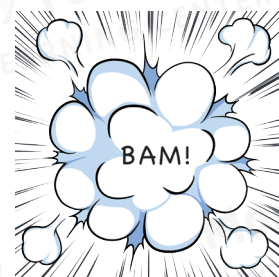
✓ Thought Balloons

These are used to show readers what the characters are thinking. They look like clouds and are also written in the first-person.



✓ Sound Effects

These are used to show readers what sounds the characters can hear. They look like clouds, jagged clouds or other shapes, like lightning bolts.



Part F. Let's Analyze

Refer to the story, *Out of this World*, and complete the following activities.

1. Find the sound effects from the comic strip and write them below.

2. Find a thought bubble from the comic strip and write it below.

3. Find a caption from the comic strip and write it below.

4. Is a comic strip more exciting than other kinds of stories? Explain.

5. How would this story have been different if it had been written with just words and had no pictures?

6. How can we tell whether Jacob was dreaming or not?

SECTION 2

Part A. Let's Learn

The Comma & The Colon

Part B. Let's Practice

Complete the activities to practice finding **commas** and **colons**.

1. Read the following sentences and circle the commas.

- a. This year, I have visited Singapore, Tokyo, and Macau.
- b. My friend Susan, who likes cake, is coming for lunch.
- c. This photograph was taken in Sydney, Australia.
- d. I would like eggs, bacon, and sausages please.
- e. I enjoyed the movie, but Clive hated it.
- f. Juliet comes from London, England.
- g. The planet Mars, which is red, is near Earth.
- h. My little sister was born in May, 2014.

2. Read the following sentences and circle the colons.

- a. I have two best friends: Mary and Gill.
- b. I have a question: how much is it?
- c. I have three hobbies: singing, dancing, and painting.
- d. I have one request: be quiet!
- e. There are two choices: chocolate or candy.
- f. Remember the rule: no food in class.
- g. We knew who would win the game: The Eagles.
- h. I bought a lot of meat at the store: bacon, turkey, chicken, and tuna.

Part C. Read and Correct

Read the following sentences and correct them by putting **commas** in the correct places.

1. Bob is very nice and he is also very clever.
2. This book which is very long is my favorite book.
3. My teacher Mr. John is from Dublin Ireland.
4. I want a new bike a computer game and a pet parrot for Christmas.
5. I like eating bananas but I don't like eating apples.
6. This bridge which is very long was built in December 2010.
7. I went on vacation to Paris France last summer.
8. This is Sam who lives next door.

Part D. Read and Match

Match the sentences that can be joined with **colons**.

I have two favorite animals:

what time is it?

There are two ways to get there:

lions and dogs.

Excuse me, I have a question:

by bus or by train.

I got what I wanted for Christmas:

a toy car.

Part E. Complete the Sentence

Complete the following sentences by writing words or phrases in the blanks.

1. You can buy candy, _____, in this shop.
2. This is my little brother, _____.
3. The tree, _____, is difficult to climb.
4. The following animals are at the farm: _____.
5. I like to eat chocolate, but _____.
6. I have one question: _____?
7. I want to go on vacation, but _____.
8. The tall boy, _____, comes from Canada.
9. Please buy these things at the store: _____.
10. It's very hot outside, so _____.
11. I have three sisters: _____.
12. This is Tanya, who _____.
13. My cousin, _____, lives in the USA.
14. Please choose a snack: _____.
15. Remember the rule: _____.

Part F. Combine the Sentences

Combine the sentences using a **comma** and a connector from the box.

but

so

and

1. It is a nice day today. We should go to the beach.

2. Janet wants to go to the park. Bobby wants to go to the swimming pool.

3. I am very tall. I am very handsome.

Part G. Sentence Writing

Write a sentence using each of the following punctuation marks.

1. **a colon**

2. **a comma**

SECTION 3

Part A. Free Write



I'm a Superhero

Think about your favorite superhero or comic book character. If you could become that person for one day, what would you do? How would you use your superpowers? Where would you go and who would you meet?

[illegible]

Part B. Let's Review

Do You Remember Comic Strips ?

- ✓ A **comic strip** is a story told with words and pictures
- ✓ A **comic strip** uses boxes called **panels** to show what happens in the story. The **panels** must be placed in chronological order.
- ✓ **Panels** use **captions**, **thought balloons**, **speech bubbles**, and **sound effects** to tell the story.
- ✓ **Speech bubbles** and **thought balloons** are written in the first-person; **captions** are written in the third-person.

Part C. Let's Practice

Complete the following activities as a class.

1. Read each of the following sentences. Write 1 in the box if it is written in the first-person, and write 3 if it is written in the third-person.
 - a. My sister Pam and I love our grandma very much. ☐
 - b. The children in Ms. Green's class are going to the zoo. ☐
 - c. Rebecca's pet dog is also her best friend. ☐
 - d. My favorite food is ice cream. ☐
 - e. One day, Eric was going to school when... ☐
 - f. I would like to bring my friend to the party. ☐

2. Refer to the comic strip, *Out of this World*, and list five events from the story in chronological order.

a. _____

b. _____

c. _____

d. _____

e. _____

3. Refer to the comic strip, *Out of this World*. What do you think will happen to Jacob next? Create a comic strip that uses captions, thought balloons, speech bubbles, and sound effects to show the rest of the story.

Part D. Let's Review

Do You Remember the Comma & the Colon?

- The **comma** has many different uses:
 - ✓ To separate things in a list;
 - ✓ To give extra information in a sentence or at the end of it;
 - ✓ To join two related sentences with connections;
 - ✓ When writing dates and place names.
- The **colon** is used to name or list something a writer has mentioned.

1. Read the following sentences and correct them by putting colons in the correct places.
 - a. There are two options run or hide.
 - b. He got what he asked for a bicycle.
 - c. My teacher asked a question "Who has read this book?".

2. Write a sentence that uses one or more commas to :

- a. write a shopping list

- b. write you birthday and hometown

- c. join two related sentences together

- d. give some extra information about a person

SECTION 4

Part A. Let's Review

Do You Remember the Comma & the Colon?

The **comma** is used to separate things in a list, to give extra information, to join related sentences with connections, and to write dates and places. The **colon** is used to name or list something.

Read the following letter and write the **commas** and **colons** in the correct place and fill in the missing information.

December _____

Dear Santa Claus,

I am so excited for Christmas! I have been very well behaved this year _____ and I have been working very hard at school.

I would like to have the following presents _____ a bicycle _____ some new shoes _____ and _____.

I would also like a pet dog _____ but my dad says I am not allowed one.

I know what you would like in return _____ a snack _____ a drink _____ and some carrots for Rudolph. I will leave these on the dining room table.

Lots of love,

Part B. Let's Plan

Write a Comic Strip

- ✓ Imagine you meet an alien. Think about what the alien looks like. What happens when you meet? Where does the alien take you?
- ✓ Use the graphic organizer below to plan!

When I met...

Who is in your comic strip?

What happens when you meet?

What does the alien look like?

Part C. Let's Write

Now, write your comic strip!

GRAMMAR & WRITING

LEVEL C Unit 8

Progress Report

☐ Lesson 1 _____

☐ Lesson 2 _____

☐ Lesson 3 _____

☐ Lessons 4+ _____

Teacher Signature : _____

